Institution Name: St. Petersburg College	Quarterly Budget and Expenditure Reporting for HEERF I, II, and III (a)(1) Institutional I
Date of Report: 06/30/2021 Covering Quarter Ending: 06/30/2021	or HEERF I, II, and III $(a)(1)$ Institutional Portion, $(a)(2)$ , and $(a)(3)$ , if applicable

Total Amount of Funds Awarded: Section (a)(1) Institutional Portion: Section (a)(2): Section (a)(3): Final Report? □

Category  Amount in (a)(2) dollars, (a)(3) dollars, (a)(a)(a)(a)(a)(a)(a)(a)(a)(a)(a)(a)(a)(					
institutional dollars if applicable \$ 0 \$ 0 \$ 0 \$ 0 \$ 0 \$ 0 \$ 0 \$ 0 \$ 0 \$	Category	Amount in (a)(1)	Amount in (a)(2) dollars.	Amount in (a)(3) dollars.	Explanatory Notes
\$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$		institutional dollars	if applicable	if applicable	
\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	Providing additional emergency financial aid grants to students. 1	\$0	0 \$		
# # # # # # # # # # # # # # # # # # #	Providing reimbursements for tuition, housing, room and board, or other fee refunds.	\$0	\$0	\$0	
\$ 0 \$ 0 \$ 0 \$ 0 \$ 0 \$ 0 \$ 0 \$ 0 \$ 0 \$ 0	Providing tuition discounts.				
\$0   \$0   \$0   \$   \$   \$   \$   \$   \$	Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.	\$0	\$ 0	\$0	
ther \$0 \$0 \$ out of the state o	Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.	\$ 0	\$0		
\$0 \$0 \$ sing \$0 \$0	Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.	<del>\$</del>	<del>\$</del> O	\$0	
\$0	Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.	\$0	\$0	\$ 0	
callipus nouis of operations.	Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.	\$0	\$ 0	\$	

and Section 2003 of the American Rescue Plan Act of 2021 (ARP). housing, health care (including mental health care), or child care, per Section 314(c) of the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA), attendance under CARES Act Section 18004(c), or any component of a student's cost of attendance or for emergency costs that arise due to coronavirus, such as tuition, food, <sup>1</sup> To support expenses related to the disruption of campus operations due to coronavirus consistent with applicable law. This includes eligible expenses under a student's cost of

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			\$ 9,038,674	Total of Quarterly Expenditures
	\$ 0	\$ 1,177,953	\$ 7,859,823	Quarterly Expenditures for Each Program
	\$ 0	\$0		Other Uses of (a)(2) or (a)(3) funds, if applicable. <sup>5</sup>
indirect cost, project manager salary and fringe		n e	\$ 151,553	Other Uses of (a)(1) Institutional Portion funds. <sup>4</sup>
purchased equipment and extended software to expand capacity to support remote learning	\$ 0	\$ 0	\$ 1,412,577	Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.
overtime worked by staff supporting the hybrid classrooms	\$ 0	\$0	\$ 4,514	Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.
loss of revenue - bookstore and vending commissions	<del>\$</del> 0	\$ 578,279	\$ 0	Replacing lost revenue from auxiliary services sources (i.e., cancelled ancillary events; disruption of food service, dorms, childcare, or other facilities; cancellation of use of campus venues by other organizations, lost parking revenue, etc.). <sup>3</sup>
student debt relief and loss of revenue	\$0	\$ 599,674	\$ 5,717,241	Replacing lost revenue from academic sources. <sup>3</sup>
virtual course materials and supplies	<del>\$</del> O	\$ 0	\$ 3,845	Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a class period and to provide time for disinfection between uses.
Cleaning supplies, PPE, health and safety training	\$0	\$0	\$ 570,990	Campus safety and operations. <sup>2</sup>
Explanatory Notes	Amount in (a)(3) dollars, if applicable	Amount in (a)(2) dollars, if applicable	Amount in (a)(1) institutional dollars	Category

<sup>&</sup>lt;sup>2</sup> Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.

<sup>&</sup>lt;sup>3</sup> Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.

<sup>4</sup> Please post additional documentation as appropriate and briefly explain in the "Explanatory Notes" section. Please note that funds for (a)(1) Institutional Portion may be used education, faculty and staff trainings, and payroll). to defray expenses associated with coronavirus (including lost revenue, reimbursement for expenses already incurred, technology costs associated with a transition to distance

<sup>&</sup>lt;sup>5</sup> Please post additional documentation as appropriate and briefly explain in the "Explanatory Notes" section. Please note that funds for (a)(2) and (a)(3) may be used to defray expenses associated with coronavirus (including lost revenue, reimbursement for expenses already incurred, technology costs associated with a transition to distance education, faculty and staff trainings, and payroll).