MEMORANDUM

TO: Board of Trustees, St. Petersburg College

FROM: William D. Law, Jr., President

SUBJECT: Overview of Tuesday's Meeting

Thank you for committing next week's meeting to issues of strategic importance as we begin the process of developing the college budget for the 2013-14 academic year. We'll be using the Collaborative Labs again this year as the site for the meetings, with Andrea Henning doing the facilitation role.

Three hours allows us to address a defined number of key issues. I've been working with the staff to distill the key strategic issues for the board's review and guidance; other important topics can be addressed in our upcoming board meetings as we give more time to finance and budget in the coming months.

The creation of the agenda also reflects the fact that two Board vacancies will be filled in the future months. I anticipate that we will want to have a second workshop as a means of getting all members to a common level of comfort and understanding of the key strategic directions for the college.

The good news is that I will not be proposing any significant new initiatives within our current mission and focus. The Board has been helpful and supportive in having us strengthen our efforts in existing areas of our mission. Toward that same end, our accreditation process requires a periodic review of the college's mission statement. We have been working on that review for a number of months, and are prepared to share with the board our proposed revisions. Based on your response, we'll complete this project in the next few months.

To make the best use of our time, I've divided the agenda into three parts:

- First, information of importance in two areas relating to finance;
- Second, refocusing on three key strategic areas;
- Third, updates on two high-impact initiatives that will require a budget focus in the coming year.

(Please see the attached Agenda)

Major considerations:

- Finance of existing initiatives will be a major challenge; enrollment remains soft, downward pressure on tuition increases, and uncertain state support levels will challenge us to maintain the momentum we have in key areas;
- The issue of health insurance is impacting every other decision. We will be sharing our analysis of the impact of the new federal requirements as well as the overview of insurance as

Memorandum to Members, SPC Board of Trustees Page 2 December 4, 2011

a cost factor in the overall college budget. Taken together, it is becoming increasing clear that this item is pushing all other funding and programmatic initiatives to the side, and is likely to continue to do so if we do not modify our present plans.

- I've excluded facilities for this meeting the Board has invested an appropriate time to this discussion at the recent board meetings and there are no new strategic issues to discuss or consider; this will be a good discussion when new members are appointed to the board.
- We have not included a great deal of 'Tallahassee' focus; there is not (yet) a clear agenda of new issues that will garner our attention; candidly, the college is positioned pretty well to respond to the several things that we've discerned to date (performance funding, remediation, workforce certificates);
- If there are areas of focus that are of interest to you but are not scheduled to be covered, please contact me directly. We can modify the agenda to address other needs.

We have prepared briefing sheets for each of the areas highlighted and these will come to you electronically today and tomorrow. Members of my leadership team with responsibilities in these areas will make <u>short</u> presentations from these sheets and will lead your discussion. Where appropriate, we have suggested metrics that the board might use to direct our efforts more clearly.

I've reserved Monday for interactions and follow up with any Board members who have questions or who might want additional information. As you are working on this over the weekend, please feel free to call me at any point.

Thank you, again, for your commitment.



SPC Board of Trustees Strategic Workshop

Tuesday, December 11, 2012, 8:30am - 11:30am

Collaborative Process: For each Topic/Time Segment.

- SPC Staff will provide "Power Bite" Presentations
- BOT Members may ask *follow-up questions* as well as to *provide guidance* on things to <u>Start</u> (new initiatives), <u>Stop</u> (non-value add), and <u>Continue</u> (best practices) doing in 2013.

| Time | Workshop Agenda |
|-------------------------|---|
| 8:00am - 8:30am | Pre-Workshop/Entrance Activity: Greatest Achievements |
| 8:30am – 8:45am | Welcome & Review of Workshop Objectives/Process (Collaborative Labs) Highlighting Greatest Achievements (Staff & Board Members) |
| 8:45am – 9:05am | SPC Mission/Vision/Values (Conner) |
| 9:05am – 9:45am | Finance • Enrollment Report and Projections (Rinard) • 2013 Budget Projections (Duncan/Conner) • Health Insurance Impact (Duncan/Jones) |
| 9:45am – 10:25am | Student Initiatives/Successes 5 x 180 Plan Update – connect to Achieving the Dream initiative (Williams) High School Partnerships (Cesta) Workforce (Law) Financial Aid (Bennett) |
| 10:25am - 10:55am | Lightening Round Updates: Accreditation (Grey/Hopf) International Program Goals/Strategies (Kirsch) Faculty Issues – Gen Ed requirements and continuing contract (Mercadante) State level issues – Funding, 10K challenge (Law) |
| 10:55am - 11:30am | Highlights & Next Steps |



Mission, Vision, Values

BOT Strategic Workshop December 11, 2012 Jamelle Conner

Where We Were

- The College Mission Statement was last reviewed/approved June 2011
- Began the current review May 2012
- Streamline the Mission to be something everyone could remember
- Create something new:
 - a Vision Statement
 - College Values

What We Did

- Three proposals were developed by the:
 - Academic Affairs Committee
 - Student Support Committee
 - Systems Support Committee
- All of these committees include representatives from:
 - Students
 - Faculty
 - Career
 - Campus and College Administration

The Topic of Conversation

- Mission: What is our purpose? Why do we exist? Who do we serve? What makes us unique?
- Vision: What/Where/Who do we want to be in the future?
- Values: What are the ideals most important to us?

These 3 statements should drive our decisions

St. Petersburg College Mission

Promote student success and enrich our communities through education, career development, and self-discovery

St. Petersburg College Vision

A Great College Transforming the Lives...

Of our students

Of our communities

Of our employees

St. Petersburg College Values

Student Focus

We believe students are the heart of SPC! All SPC resources, decisions, and efforts are aligned to transform students' lives to empower them to finish what they start!

Academic Excellence

We promote academic excellence through interactive, innovative, and inquiry-centered teaching and learning.

Outstanding Service

We commit to a culture where excellent service is expected and delivered by all SPC employees.

Diversity

We foster a learning community in which the values, goals, and learning styles of all students and members of the college community are recognized and supported.

Ethics

We are dedicated to the highest standards of ethics and integrity while promoting a culture of stewardship.

Culture of Inquiry

We encourage a data-driven environment that allows for open, honest dialogue about who we are, what we do, and how we continue to improve student success.

St. Petersburg College Values

<u>Partnerships</u>

We nurture relationships within the college and community that allow us to grow our knowledge, expand our reach, and strengthen our impact on those we serve.

<u>Transparency</u>

We embrace openness in communication by providing access to college processes and procedures, expenditures, institutional effectiveness, and student success rates.

Leadership and Empowerment

We are committed to the authority to lead and the creativity to inspire by providing accessible learning opportunities responsive to a range of community needs.

Global Citizenship

We broaden perspectives and promote the principles of civil discourse and ethical responsibility in social, cultural, and environmental matters both locally and abroad.

Innovation

We actively seek and create new tools and techniques that facilitate and encourage cutting edge innovation in student education and services.

Mutual Respect

We make a commitment to treat all members of SPC and our communities with mutual respect and empathy.

Professional Development

We commit to providing all SPC employees ongoing opportunities for personal and professional growth.

Next Steps

- Board of Trustee Review and Discussion at Strategic Workshop
- Strategic Link: All budget requests will be linked to a College Value
- Formal Approval at Board of Trustees Meeting
- Get The Word Out! Communication Campaign

Questions/Feedback



Enrollment Report



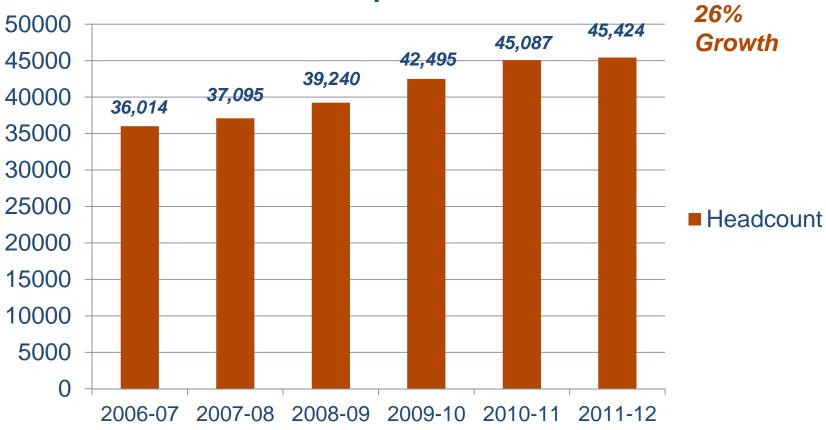
December 2012

SPC Board of Trustees
Planning Retreat



5 Year Trend

Annual Unduplicated Headcount

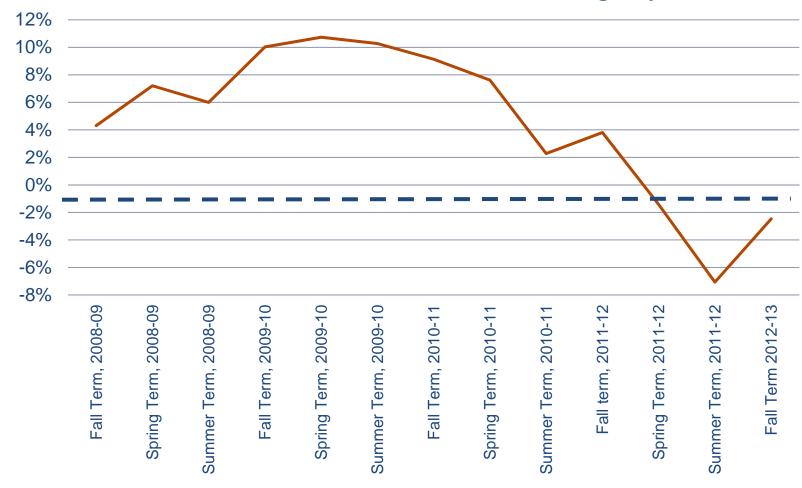






St. Petersburg College SPC

Year-Over-Year Headcount Enrollment Change By Term



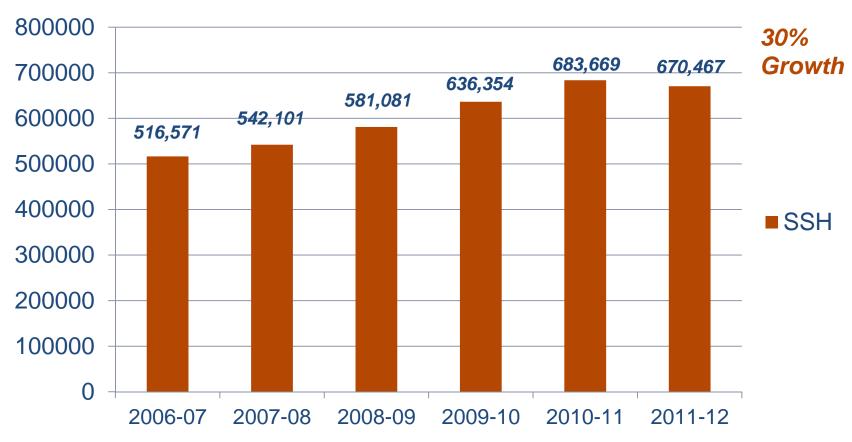
Enrollment Change





5 Year Trend

Student Semester Hours







St. Petersburg College SPC

Year-Over-Year SSH Enrollment Change By Term



Enrollment Change



December 2012

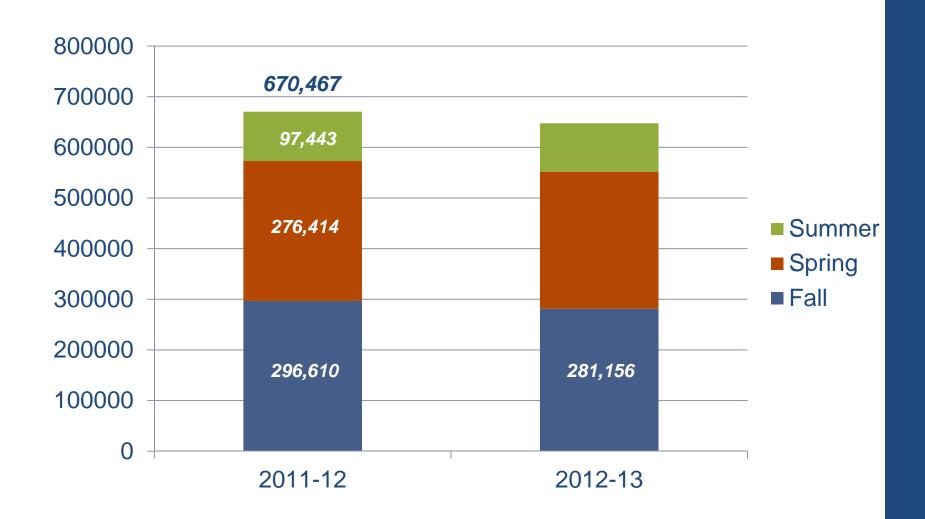
| | 2006-07 | 2007-08 | 2008-09 | 2009-10 | 2010-11 | 5-year Change | Percent Change |
|------------------|-----------|-----------|-----------|-----------|-----------|------------------|-------------------|
| Edison | 7,266.4 | 8,094.5 | 9,122.8 | 11,072.3 | 11,659.5 | 4,393.1 | 60% |
| Daytona | 9,742.1 | 12,042.6 | 13,097.3 | 14,984.0 | 15,541.3 | 5,799.2 | 60% |
| Seminole State | 9,884.6 | 10,668.5 | 12,041.7 | 13,998.1 | 15,417.0 | 5,532.4 | 56% |
| Pasco-Hernando | 5,167.1 | 5,521.9 | 6,060.2 | 7,230.8 | 7,777.7 | 2,610.6 | 51% |
| Polk | 4,702.4 | 5,313.1 | 5,992.1 | 6,640.7 | 7,028.7 | 2,326.3 | 49% |
| Central Florida | 4,505.7 | 4,885.9 | 5,472.9 | 6,404.8 | 6,575.7 | 2,070.0 | 46% |
| Valencia | 21,615.9 | 23,815.8 | 26,436.8 | 29,295.8 | 31,173.7 | 9,557.8 | 44% |
| Lake Sumter | 2,376.8 | 2,580.4 | 2,832.9 | 3,203.1 | 3,261.0 | 884.2 | 37% |
| Broward | 22,088.7 | 23,018.2 | 24,804.5 | 27,773.8 | 30,043.4 | 7,954.7 | 36% |
| Brevard | 9,937.2 | 10,825.0 | 11,798.5 | 13,393.1 | 13,513.5 | 3,576.3 | 36% |
| Florida Keys | 722.0 | 789.7 | 915.7 | 1,061.8 | 968.1 | 246.1 | 34% |
| St. Petersburg | 15,402.1 | 16,086.3 | 16,966.8 | 18,707.3 | 20,011.4 | 4,609.3 | 30% |
| St. John's River | 3,862.7 | 4,190.4 | 4,528.7 | 4,913.3 | 4,986.6 | 1,123.9 | 29% |
| Hillsborough | 16,622.4 | 16,880.7 | 18,660.6 | 20,767.3 | 21,418.5 | 4,796.1 | 29% |
| | | | | | | | |
| Palm Beach State | 15,930.9 | 16,624.2 | 18,453.9 | 20,070.4 | 20,478.2 | 4,547.3 | 29% |
| State College FL | 6,918.8 | 7,717.6 | 8,601.7 | 9,552.3 | 8,842.7 | 1,923.9 | 28% |
| Fla SC at Jax | 20,716.6 | 22,464.0 | 24,710.2 | 28,452.7 | 24,834.5 | 4,117.9 | 20% |
| Indian River | 11,425.4 | 12,098.1 | 12,461.7 | 13,332.3 | 13,538.5 | 2,113.1 | 18% |
| Northwest FLA | 4,705.0 | 5,088.7 | 5,399.2 | 5,538.4 | 5,569.9 | 864.9 | 18% |
| Miami Dade | 49,617.3 | 52,838.9 | 55,869.4 | 56,614.0 | 58,737.8 | 9,120.5 | 18% |
| Pensacola | 7,883.8 | 8,389.5 | 8,673.8 | 9,276.0 | 9,303.5 | 1,419.7 | 18% |
| South Florida | 2,331.3 | 2,611.0 | 2,756.7 | 2,899.0 | 2,737.4 | 406.1 | 17% |
| North Florida | 956.9 | 956.4 | 868.2 | 940.5 | 1,028.4 | 71.5 | 7% |
| Santa Fe | 11,669.1 | 11,873.4 | 11,961.1 | 12,161.4 | 12,525.9 | 856.8 | 7% |
| Tallahassee | 11,344.9 | 11,455.6 | 11,937.7 | 12,527.4 | 11,974.6 | 629.7 | 6% |
| Gulf Coast | 4,720.2 | 4,831.6 | 4,875.2 | 5,074.1 | 4,904.4 | 184.2 | 4% |
| Chipola | 1,517.7 | 1,537.0 | 1,640.2 | 1,618.8 | 1,537.0 | 19.3 | 1% |
| Florida Gateway | 2,290.1 | 2,335.7 | 2,111.8 | 2,396.4 | 2,318.9 | 28.8 | 1% |
| System | 285,924.1 | 305,534.7 | 329,052.3 | 359,899.9 | 367,707.8 | 81,783.7 | 29% |

Annual FTE Enrollment (Funded - Lower Division) By College





SSH Actual vs. Projection



Note: End of Term Data for 2011-12 and projections for 2012-13; Source: PeopleSoft query 12/5/12



Questions



December 2012

SPC Board of Trustees
Planning Retreat

FY13-14 Strategic Budget Planning

FY12-13 Trends

| FY2012-13 | Budget | 2 |
|-----------------------------|---------------|---|
| Revenue | | E |
| Tuition | \$61,326,755 | r |
| State Funding | \$63,234,353 | N |
| Other Student Fees | \$10,448,951 | Υ |
| Other Revenue Sources | \$9,857,225 | |
| Total Revenue | \$144,867,283 | |
| Operating Expenses | | |
| Personnel | \$112,998,321 | |
| Expense | 27,633,806 | |
| Capital | 4,235,156 | |
| Total Operating Expenses | \$144,867,283 | |
| Surplus/Deficit | \$0 | |

2012-13 Trends:

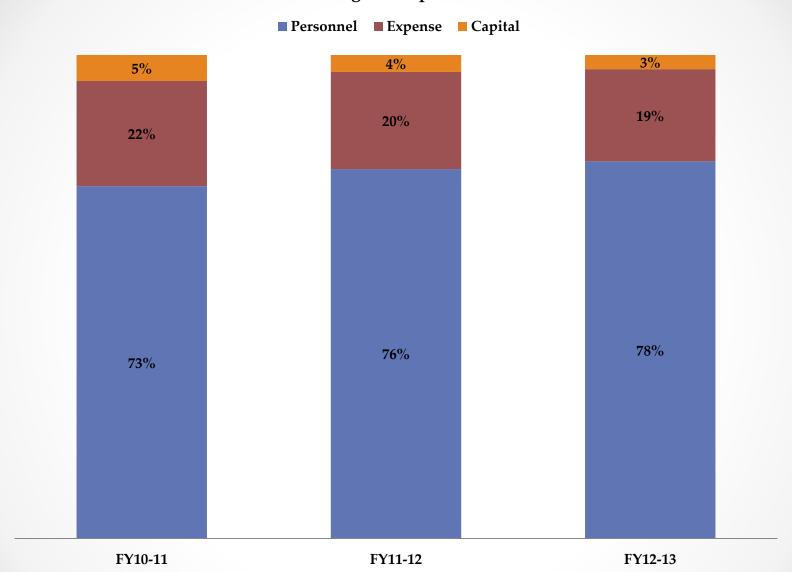
Expected Tuition and Other Student Fee revenue \$2.6M below budget projection

Miscellaneous Revenue down \$400K

YTD Capital expense \$980K

| FY2012-13 | Trend Impact |
|---|-----------------|
| Revenue | |
| Tuition | \$59.3M |
| State Funding | \$63.2M |
| Other Student Fees | \$9.9M |
| Other Revenue Sources (excludes utilization of \$2.15M Stabilization Reserve) | \$7.9M |
| Total Revenue | \$140.3M |
| Operating Expenses | |
| Personnel | \$110.6M |
| Expense | \$26.5M |
| Capital | \$4.2M |
| Total Operating Expenses | \$141.4M |
| Surplus/Deficit | (\$1.1M) |

Budgeted Expenses



Spending Trends

https://onecollegedev.spcollege.edu/bidev/ Dashboards/BOT%20Financials%20Dashbo ard/Expenses.aspx

FY13-14 Trends

FY13-14 Governor's **Budget Expectations**

- ?% increase in General Revenue (CCPF)
- 0% increase in Tuition
- Flat-to negative **Enrollment Growth**

| FY2013-14 | Trending Budget | | |
|-----------------------------|--------------------|--|--|
| Revenue | | | |
| Tuition | \$59.3M | | |
| State Funding | \$62M | | |
| Other Student Fees | \$9.9M | | |
| Other Revenue Sources | \$9.5M | | |
| Total Revenue | \$141.4M | | |
| Operating Expenses | | | |
| Personnel | \$112.8M | | |
| Expense | \$26.95M | | |
| Capital | 4.2M | | |
| Total Operating Expenses | \$144M | | |
| Surplus/Deficit | (\$2.6M) | | |

FY13-14 Anticipated Revenue/Expense Changes

- Health?
- Flat tuition and student fees
- \$275K preliminary vacant personnel position reduction
- \$400K reduction in miscellaneous revenue

Other Revenue Sources include:

- Interest and Dividends
- Facility Rentals
- Indirect Costs Recovered from the Federal and State Government

- Fund Transfers In

FY13-14 Impact of State Funding and Enrollment Changes

| State Funding Impact | 1% | 2% | 3% | 4% |
|-------------------------|--------|--------|--------|--------|
| State Funds | \$627K | \$1.3M | \$1.9M | \$2.5M |

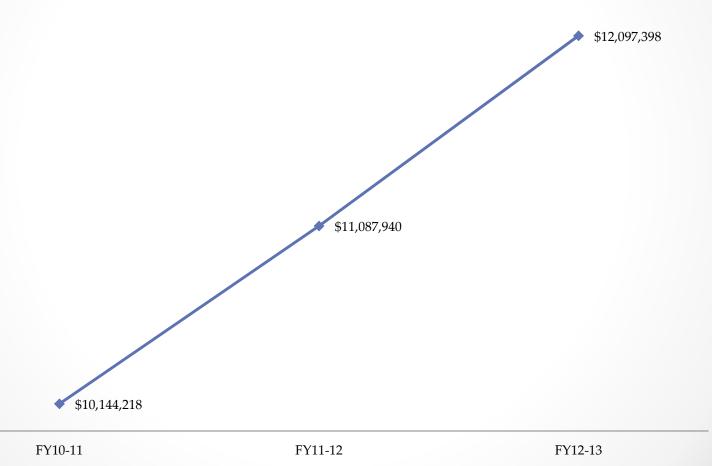
| Enrollment Growth Impact | 1% | 2% | 3% | 4% |
|-----------------------------|--------|--------|--------|--------|
| Tuition and Fees | \$692K | \$1.4M | \$2.1M | \$2.8M |

Questions?

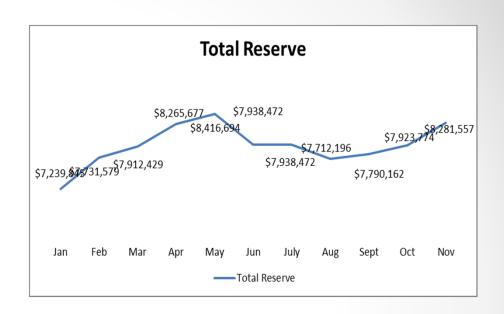
Health Insurance Funding Trends

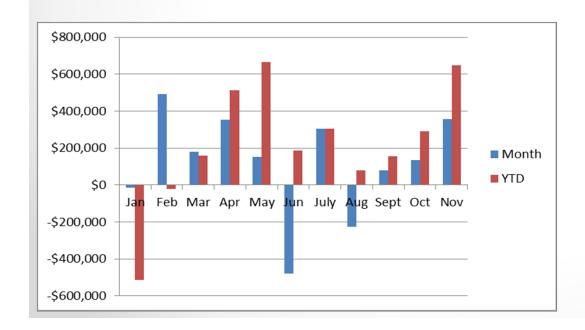
Health/Dental/Wellness

→ Health/Dental/Wellness



Health Plan Claims Reserve Trend

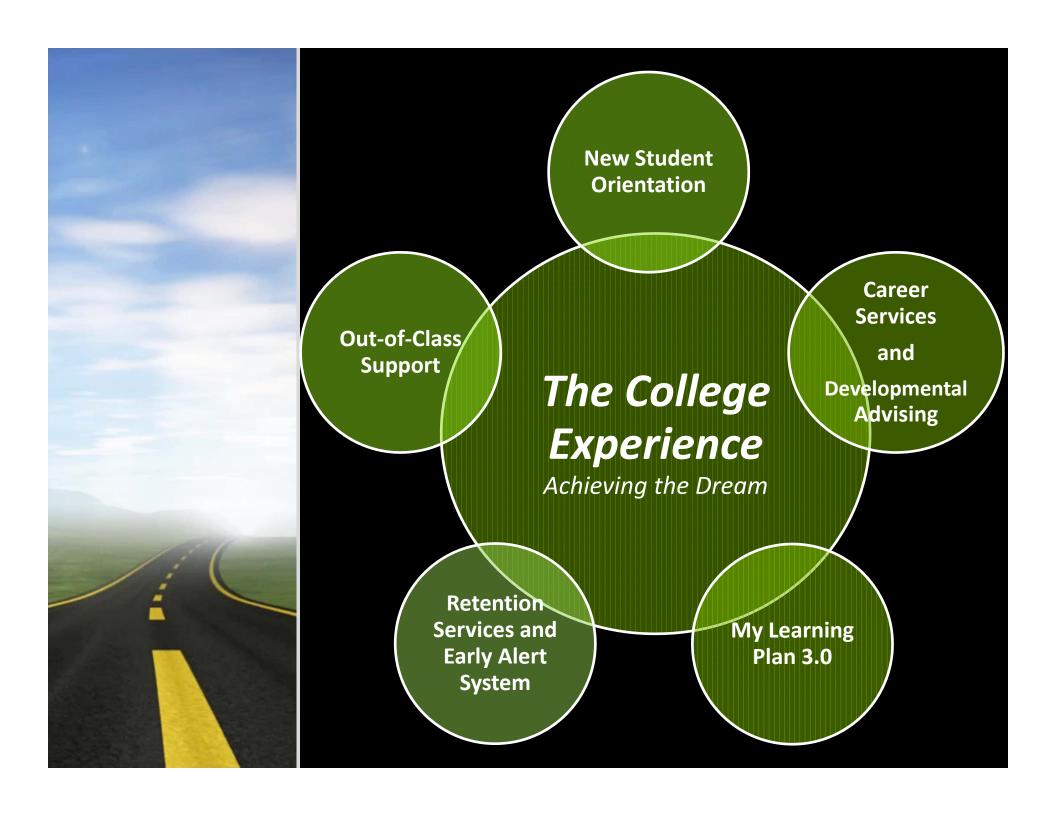


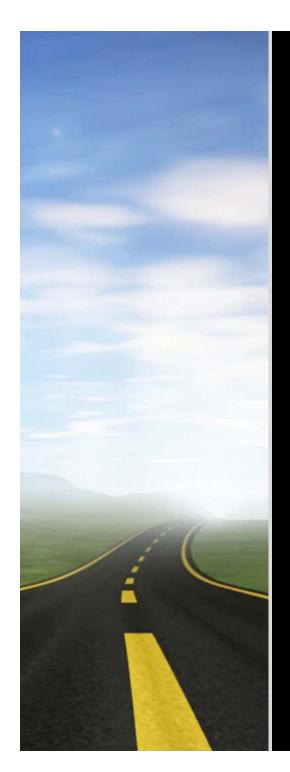


Health Reserve: \$8.3 M

Questions?







Spring 2013 – 5 x 270

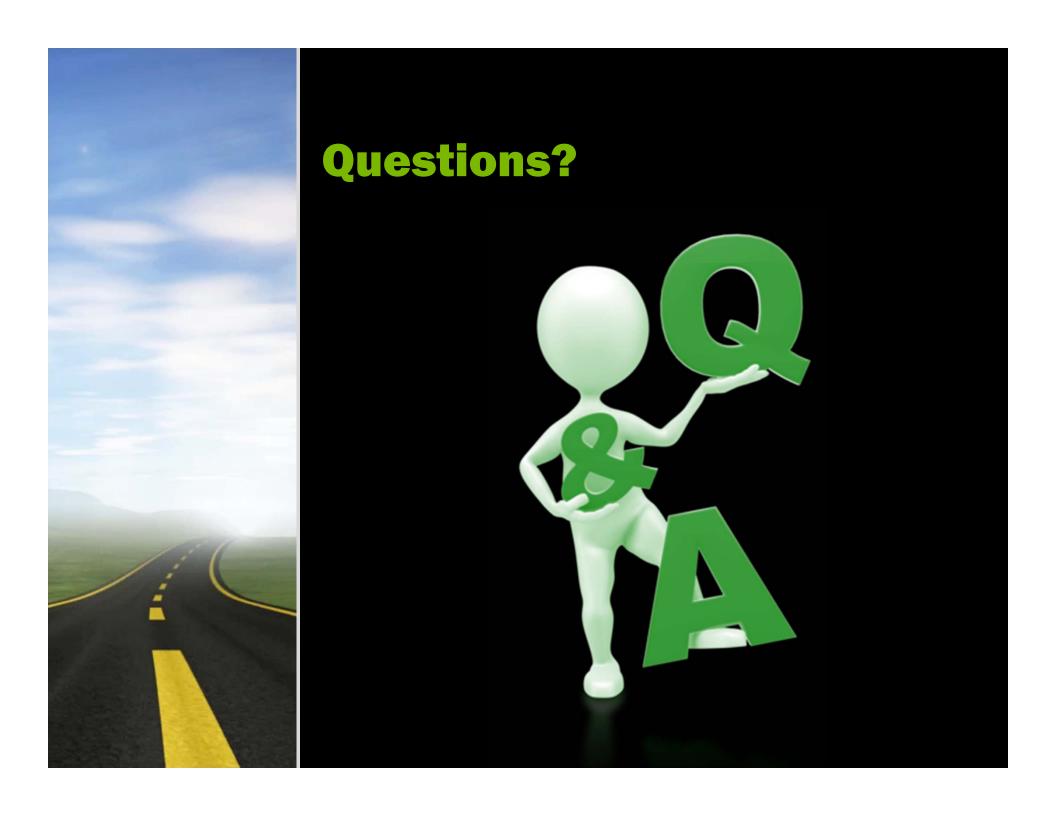
- Expand *New Student Orientation (NSO)* sessions to first time in college students who test into one or more developmental courses.
- Expand student awareness of the Individualized Learning Plan and utilization
- Expand the use of the Early Alert system
- Improve the execution plan to provide Developmental Advising and Career Services
- Improve the utilization *Out-of-Class Support* and participation in Learning Center programming



The College Experience Next Steps - 2013-14

- Develop a comprehensive staff training plan
- Complete a major overhaul in the advising processes
- Refine tools used in each College Experience component
- Integrate overall performance data
- Enhance and improve the service model for the Learning Support Centers

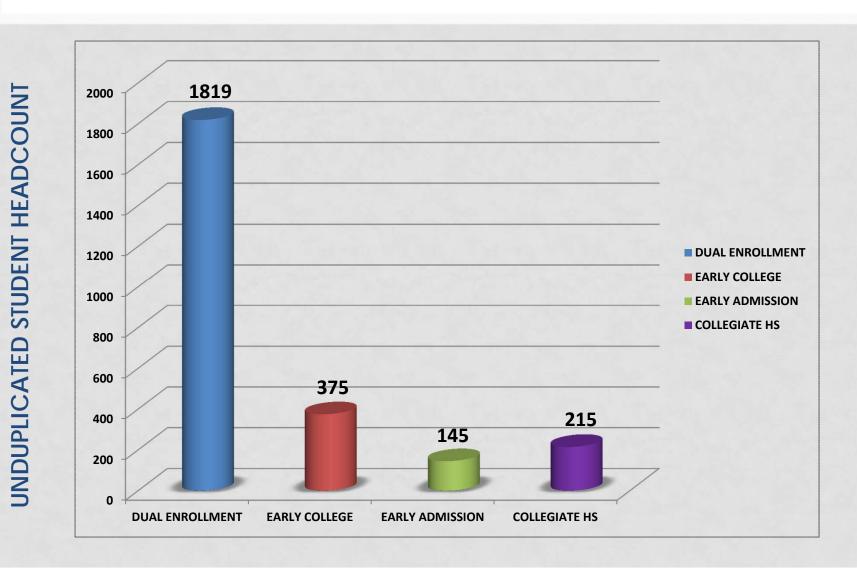




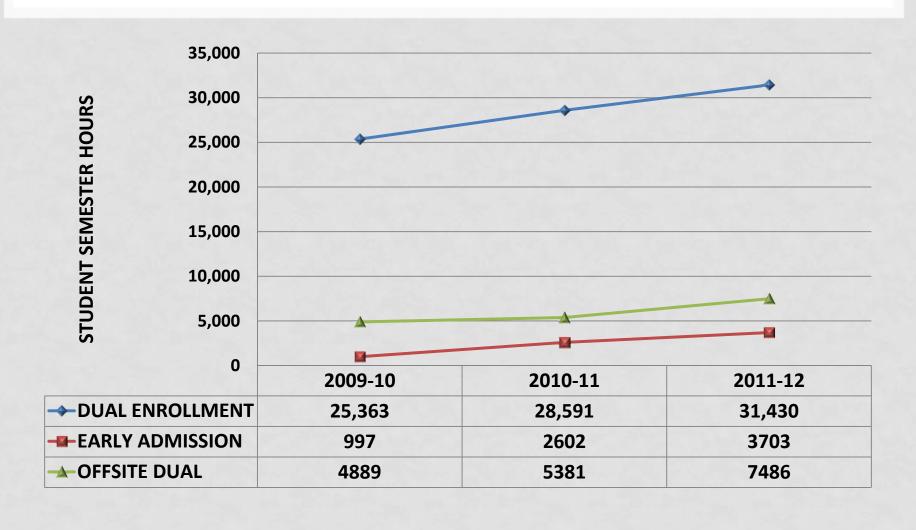
SPC/PCS ACCELERATED PARTNERSHIP PROGRAMS

| DUAL ENROLLMENT | EARLY COLLEGE |
|-----------------|------------------------|
| EARLY ADMISSION | COLLEGIATE HIGH SCHOOL |

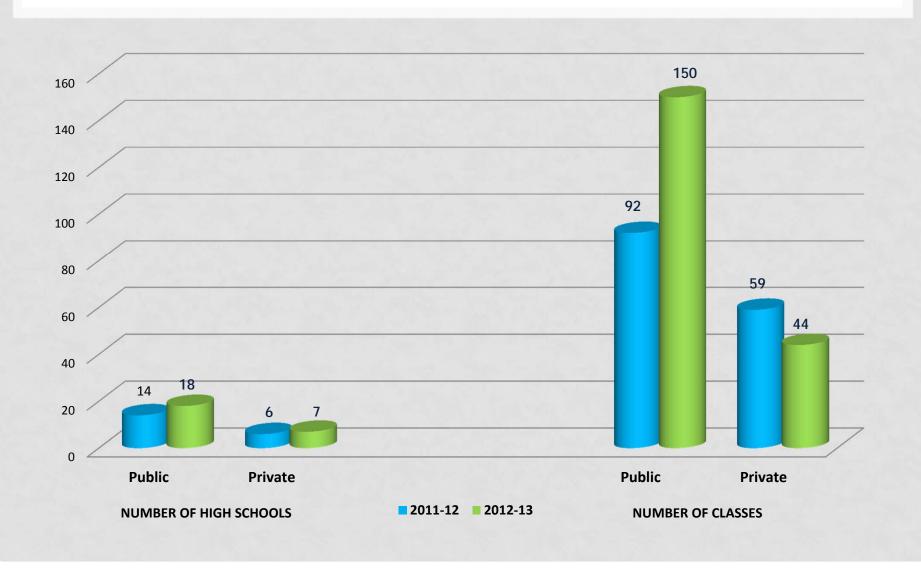
2011-2012 ENROLLMENT



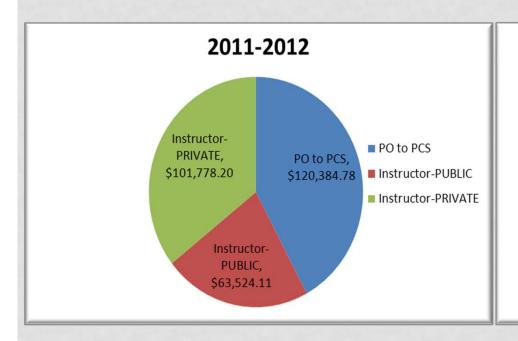
DUAL ENROLLMENT, EARLY ADMISSIONS AND OFFSITE DUAL ENROLLMENT TRENDS

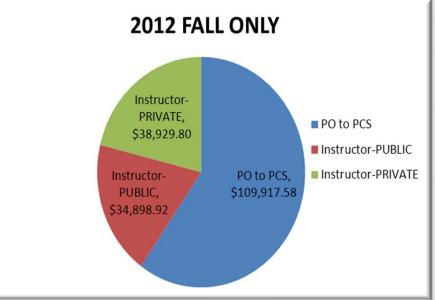


OFFSITE HIGH SCHOOLS & CLASSES



BUDGET OFFSITE INSTRUCTIONAL EXPENSES





MOVING FORWARD...

Benefits of accelerated programs

Identify student and program needs

Challenges related to FTE Funding

Potential Solutions

Workforce Development – Looking forward

Issue One: Expanded focus on certificate-level training

Manufacturing Information Technology Health

Challenge is to (1) embed 'clock-hour' workforce certificates within the traditional credit-based programs, and (2) coordinate with PCSB - PTEC

New: SPC is now able to provide financial aid for these certificate programs

Workforce Development – Looking forward

Issue Two: Expanded baccalaureate offerings

Math

MIRA

Biotechnology

Other?

Challenge is to (1) confirm industry needs, (2) assess existing capacity to expand programs to this level, and (3) identify new or redirected funds to support the program development.

Workforce Development – Looking forward

Issue Three: Improved placement tracking and information

Performance-based funding

Faculty evaluation

Community accountability

Student marketing and retention

Challenge is to expand and refine existing efforts with FCS/ Dept. of Labor and with local Workforce Pinellas systems.



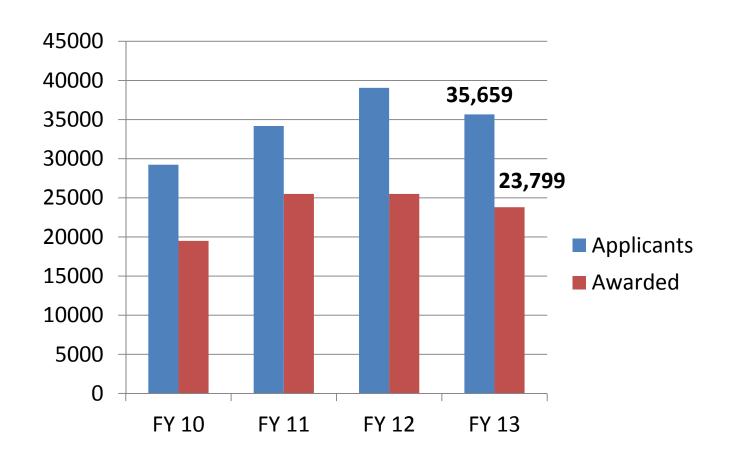
Financial Assistance Services Key Issues

- 64% of SPC students received financial aid this Fall, 30% increase in applicants, awards, and dollars during the last 3 years.
 - 52 FAS staff
- □ Our average age is 28, 69% are Independent
- Satisfactory Academic Progress
- Excessive Borrowing\Financial Literacy
- Loan Default\Cohort Default Rate





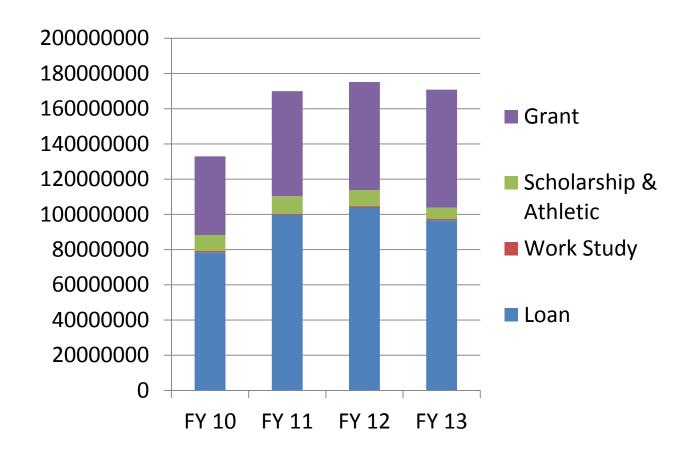
Financial Aid Applicants/Awarded







Financial Aid by Category \$171 Million Dollars Awarded



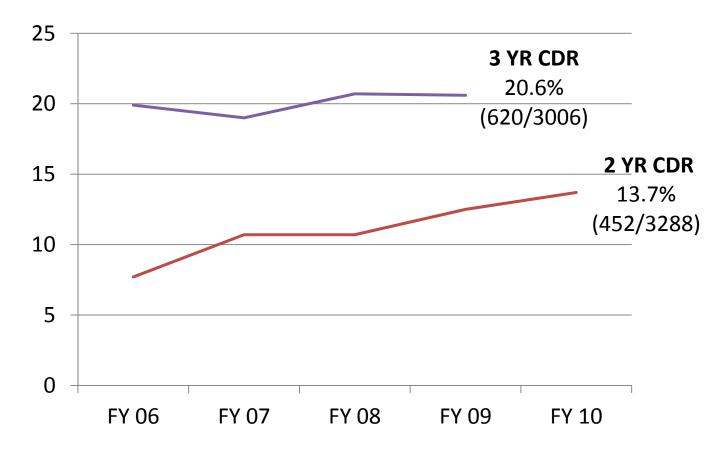




SPC Cohort Default Rate

National 3 YR rate - 13.4% National 2 YR rate - 9.1%













3500+ students have activated their accounts!

50+ SLS sections have Financial Literacy embedded in curriculum











SALT CAMPUS EVENTS





Financial Aid Issues on the Horizon

- Future of Student Loans?
 - Total outstanding student loans will exceed \$1 trillion and 11% are delinquent!
 - □ Last year, 14,864 SPC students borrowed \$102,276,587
 - □ Current interest rate of 3.4% is scheduled to jump to 6.8%
 - □ **NEW!** 150% maximum time frame for subsidized loans
 - Example: 2 year Associate degree student would have 3 years of subsidized Stafford eligibility
- Pell Grants are facing an \$8 billion shortfall



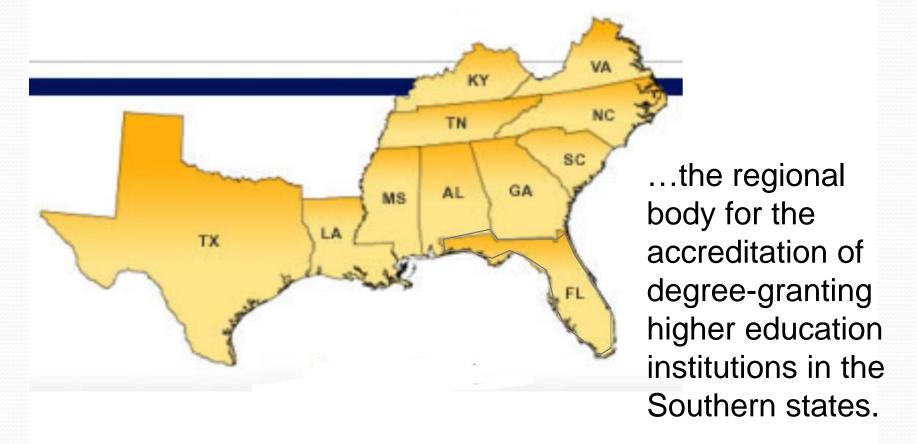


Continual Commitment to Accreditation and Educational Improvement

Fifth Year Interim Report and QEP Update

December 11, 2012

The Southern Association of Colleges and Schools Commission on Colleges is....



Fifth Year Interim Report

http://www.spcollege.edu/SACSCOC/



Timeline for the Fifth-Year Interim Report

January – October 2012

Draft written, reviewed by internal reviewers, and modifications completed November 2012-February 2013

Draft reviewed by external reviewers

March – April 2013

Modifications completed

May – August 2013

Final technical review, proofing, and editing

September 2013

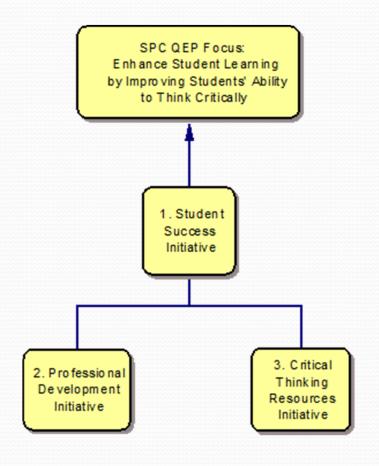
Document submitted to SACS

Complete

In-Progress

Upcoming

Quality Enhancement Plan (QEP) Mission Critical



Critical thinking will be infused throughout the institution – a comprehensive set of initiatives developed around a common language, to make current practices more effective and develop new instructional rubrics and strategies.

SACSCOC Working Group Members

Michael Bennett

Margaret Bowman

Ashley Caron

Lisa Charest

Jamelle Connor

Anne Cooper

Jesse Coraggio

Doug Duncan

Susan Fell

Jennifer Ferrazano

Richard Flora

Djuan Fox

Tom Furlong

Daniel Gardner

Beth Goodbread

George Greenlee

Cynthia Grey

Sharon Griggs

John Hesting

Leigh Hopf

Michael Hughes

Shirley Johnson

Cynthia Jolliff-Johnson

Patty Jones

Laurie King

Cathy Ladewig

Gail Lancaster

Joseph Leopold

Kim Molinaro

Jim Olliver

Tom Phillipe

Susan Preston

Diane Reese

Wendy Rib

Patrick Rinard

Davanh Sengphrachanh

Janice Thiel

Eric Tucker

Stan Vittetoe

Jim Waechter

Jim Wallis

Carol Weideman

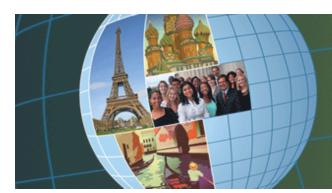
Vicki Westergard

Darlene Westberg

Tonjua Williams

Kim Wolff

**Blue denotes faculty



Putting the world within reach

Internationalizing SPC: Action Plan

- Establish International Programs Advisory Council
- All-College Survey
- International Programs Collaborative Lab
- Work with Institutional Research to establish queries for ongoing data collection
- Establish staff and faculty on-going trainings
- Enrich 3 credit 'world view' requirement to become an 18 credit certificate program
- Establish local 'global' agencies and organizations resource guide for service learning and internships



Putting the world within reach

Internationalizing SPC: Study Abroad

Overall Goal: Increase study abroad participation

Specific Goals:

- 75% increase in participation in 2013/14
- Specific increase for FTIC population
- Increase scholarship opportunities
- Within five years have 50% of entire student population study abroad or local global experience



Putting the world within reach

Internationalizing SPC: International Students

Overall Goal: Increase numbers of international students

Specific Goals:

- Increase enrollments by 10% in 2013/14
- Enhance infrastructure of out-of-class support with student affairs
- Long-term goal for International enrollments to be at least 3% of total student population



Putting the world within reach

International Students: Action Plan

- All international student surveys (prospective, new, continuing, and exit)
- Collaborative Lab
- IPAC International Student sub-committee review survey, international students white papers and collaborative lab outcomes
- Develop strategic plan with recruitment team
- Develop out of class support with Student Affairs

Gen Ed 36/30 reduction

- 1. Collaborative lab Jan. 11th
- 2. College-wide survey Jan./Feb.
- 3. SPC Gen Ed Committee Feb. 22, Mar. 22, Apr. 26

State Board of Education SBR 6A-14.0411

- 1. Continuing contract (3 to 5 years)
- 2. Faculty performance criteria
- 3. Role of college president/BOT
- 4. Student success outcomes

State Level Issues - 2013

Funding the FCS Program Fund

General enrollment support
Dual Enrollment Support
'Catch up' funding for fastest growing colleges

Challenge is to reestablish the per-FTE level of support for the general program fund; significant pressure to fund dual enrollment separately from identifiable funding stream; add'l pressure from colleges that have experienced the highest level of growth over the past 3- years

State Level Issues - 2013

- Performance Funding
- \$10,000 Degrees/ Tuition Policy
- Developmental Education Limits
- Distance Learning Consolidate at the state level
- Role of the President