

AGENDA

ST. PETERSBURG COLLEGE BOARD OF TRUSTEES FEBRUARY 17, 2015

HEALTH EDUCATION CENTER
TEACHING AUDITORIUM
7200 66TH STREET N
PINELLAS PARK, FLORIDA

SPECIAL MEETING: 9:00 A.M.

I. CALL TO ORDER

- A. Invocation
- B. Pledge of Allegiance

II. PRELIMINARY MATTERS

- A. Presentation of Retirement Resolutions and Motion for Adoption
 - 1. Linda Ruble (*Attending*)
- B. Recognitions/Announcements

III. COMMENTS

- A. Board Chair
- B. Board Members
- C. President
- D. Public Comment pursuant to §286.0105 FS

IV. REVIEW AND APPROVAL OF MINUTES

Board of Trustees' Meeting of January 20, 2015 (*Action*)

V. MONTHLY REPORTS

- A. Board Attorney
- B. General Counsel

VI. STRATEGIC FOCUS AND PLANNING

A. STRATEGIC PRIORITIES

- 1. Constituent Relationship Management (CRM) (*Presentation*) – Ms. Diana Sabino, Executive Director of Marketing and Public Information

B. STUDENT SUCCESS AND ACHIEVEMENT

1. Civitas (*Presentation*)
Dr. Jesse Coraggio, Associate Vice President, Institutional Effectiveness, Research, and Grants; Dr. Phil Nicotera, Provost, Health Education Center; Dr. Stan Vittetoe, Provost, Clearwater Campus
Dr. Mark Milliron, Co-Founder and Chief Learning Officer;
Ms. Rebecca Roman, Partner Success Manager;
Ms. Mara Richard, Manager of Operations, Partner Success

C. BUDGET AND FINANCE

1. FY 14-15 July 1 – December 31 Fund 1 Financial Report and Budget Timeline (*Presentation*) – Ms. Jamelle Conner, Associate Vice President, Business Services
2. Revenue Update (*Presentation*) – Ms. Jamelle Conner, Associate Vice President, Business Services
3. Performance Funding (*Presentation*) - Ms. Jamelle Conner, Associate Vice President, Business Services

D. ADMINISTRATIVE MATTERS

1. Human Resources
 - a. Personnel Report (*Action*)
2. Construction
 - a. Midtown Update and Timeline – (*Presentation*) Mr. Jim Waechter, Associate Vice President Facilities Planning and Institutional Services

E. ACADEMIC MATTERS

1. Academic Calendar (*Action*) – Ms. Margaret Bowman, Director, Curriculum Services
2. Curriculum Memo (*Action*) - Dr. Anne Cooper, Senior Vice President, Instruction and Academic Programs
3. Faculty Hiring/Evaluation/Contracts (*Presentation*) - Dr. Anne Cooper, Senior Vice President, Instruction and Academic Programs
4. Faculty Annual Contract Recommendations (*Action*) - Dr. Anne Cooper, Senior Vice President, Instruction and Academic Programs
5. Faculty Continuing Contract Recommendations (*Action*) - Dr. Anne Cooper, Senior Vice President, Instruction and Academic Programs

6. Institute for Strategic Policy Solutions (ISPS) (*Presentation*) – Mr. David Klement, Executive Director, ISPS

F. **WORKFORCE DEVELOPMENT - None**

VII. CONSENT AGENDA

A. **OLD BUSINESS (items previously considered but not finalized)**

B. **NEW BUSINESS**

1. **GRANTS/RESTRICTED FUNDS CONTRACTS**

- a. National Science Foundation – Improving Undergraduate STEM Education (IUSE) – Engaged Student Learning: Design and Development II
- b. Jobs for the Future – Transportation, Distribution, and Logistics (TDL) Workforce Grant

2. **BIDS, EXPENDITURES, CONTRACTS OVER \$325,000**

- a. Civitas Learning Inc. Contract

3. **CAPITAL OUTLAY, MAINTENANCE, RENOVATION, AND CONSTRUCTION - None**

VIII. INFORMATIONAL REPORTS - None

IX. PUBLIC ACCESS/UNAGENDAED ITEMS

X. PROPOSED CHANGES TO BOT RULES MANUAL – None - Public Hearing

XI. PRESIDENT’S REPORT

- A. Florida College System Board – Dr. Tom Furlong

XII. NEXT MEETING DATE AND SITE

March 17, 2015, Epi Center

XIII. ADJOURNMENT

If any person wishes to appeal a decision made with respect to any matter considered by the Board at its meeting February 17, 2015, he or she will need a record of the proceedings. It is the obligation of such person to ensure a verbatim record of the proceedings is made, §286.0105, Florida Statutes.

Items summarized on the Agenda may not contain full information regarding the matter being considered. Further information regarding these items may be obtained by calling the Board Clerk at (727) 341-3241.

***No packet enclosure**

Date Advertised: January 16, 2015

Confirmation of Publication

[Notice of meeting](#)

WHEREAS, **LINDA RUBLE**, senior administrative services specialist in the provost's office at the Caruth Health Education Center, began her St. Petersburg College career in 1970 in Business Services on the St. Petersburg/Gibbs Campus; and

WHEREAS, **MRS. RUBLE** quickly became a valued employee with exceptional organizational skills and multiple other talents. Over the years she has served on numerous college committees, including the Fall Faculty Committee, and has always been willing to help wherever needed; and

WHEREAS, **MRS. RUBLE** has successfully served the college in a variety of capacities since 1970 including positions in Library Processing, Institutional Advancement, and as the Word Processing Center coordinator where she helped in the conversion from REGIS to the PeopleSoft business system; and

WHEREAS, **MRS. RUBLE** helped design the structure and create the bylaws for the college's Career Service Employee Council and served the council as its first president; and

WHEREAS, **MRS. RUBLE** transferred to the provost's office at the Caruth Health Education Center in 1996 where she has assisted numerous students, faculty members and three provosts with their requests and responsibilities on a daily basis.

NOW, THEREFORE, BE IT RESOLVED that the St. Petersburg College Board of Trustees and the total College community hereby recognize and appreciate the outstanding contributions to the College by **LINDA RUBLE** and extend to her our best wishes for enjoyment throughout the years ahead.

Said Resolution being adopted and approved by the Board of Trustees, St. Petersburg College, this 17th day of February 2015.

Board of Trustees
St. Petersburg College

Robert Fine, Jr., Chairman

William D. Law, Jr., Secretary
President, St. Petersburg College



SPC St. Petersburg
College

FEBRUARY 17, 2015

CONSTITUENT RELATIONSHIP MANAGEMENT

Diana Sabino

BOARD OF TRUSTEES PRESENTATION

VENDOR SELECTION PROCESS

Committee Members

- Deans
- Provosts
- Information Technology
- Advising Managers
- Front Line Staff
- Department Heads

Technical, Access, Permissions and Security Requirements

Feature Number	Feature Description	Required or Preferred	Included in CRM	Not Included in CRM
1.	Two-way integration and real time interfaces with PeopleSoft, and other systems such as System Center, D2L, and Student Coaching System. Seamless with People Soft web services	Required		
2.	If hosted in house, must integrate with MS Server 2012 and MS Active Directory 2012. Any client software must function with Windows 7 and Windows 8 and at least one version of Mac OS and roadmap functionality with Windows 10. If client is browser based, it must support up to date browsers from at least three providers, MS Internet Explorer, Firefox, and Chrome. Mac client support for Safari Browsers	Required		
3.	Single sign-on Central Authentication Service (CAS) capabilities	Required		
4.	Ability to integrate either directly or utilizing another applicable interface with Zeacom call distribution system and/or Lync 2013 to ensure call detail information is recorded and next steps are launched based on attributes	Required		
5.	Addresses standardization: Standalone or integrated with Clean Address software in People Soft.	Required		
6.	Ability to set permissions roles and access levels based on level	Required		
7.	Intuitive and easy-to-use	Required		
8.	Handle System Back up and Recovery issues:	Required		

SURVEY RESPONSES



SalesForce provides the functionality needed and is widely used for both prospect management and retention at other schools.

SalesForce appeared to be the most flexible, cutting edge.

I can see how my team can actually USE the system. Of all of the tools, this is the one I wanted to get my hands on and use.

SalesForce gets the edge because of their interface and ability to easily adapt and add-on to the existing platform. Almost anyone in the college can use; however, it also provides the tools necessary for Power Users. Integration with Social Media was refreshing to see. I can see Advisors and Faculty members being able to reach students in ways we can only imagine today. This can go a long way in improving student success!



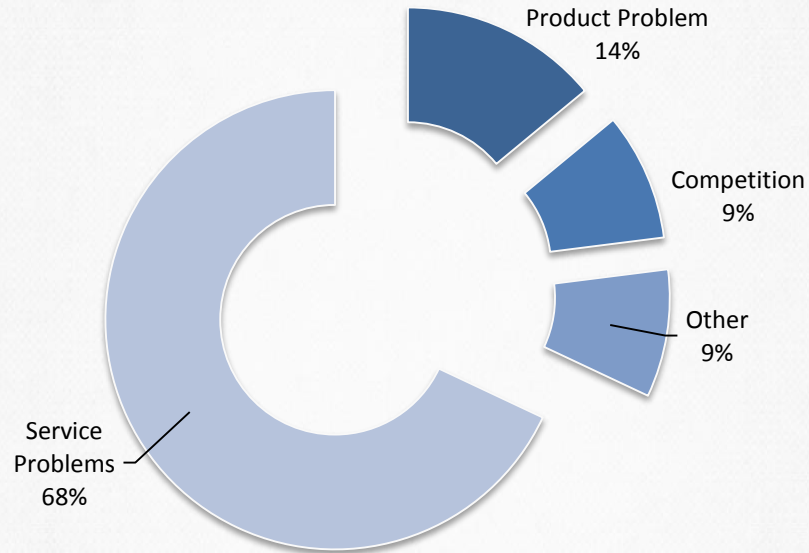
VISION

To put students at the center of everything we do by providing them with consistent and easy to understand information in a relevant, timely and personalized manner.

GOALS

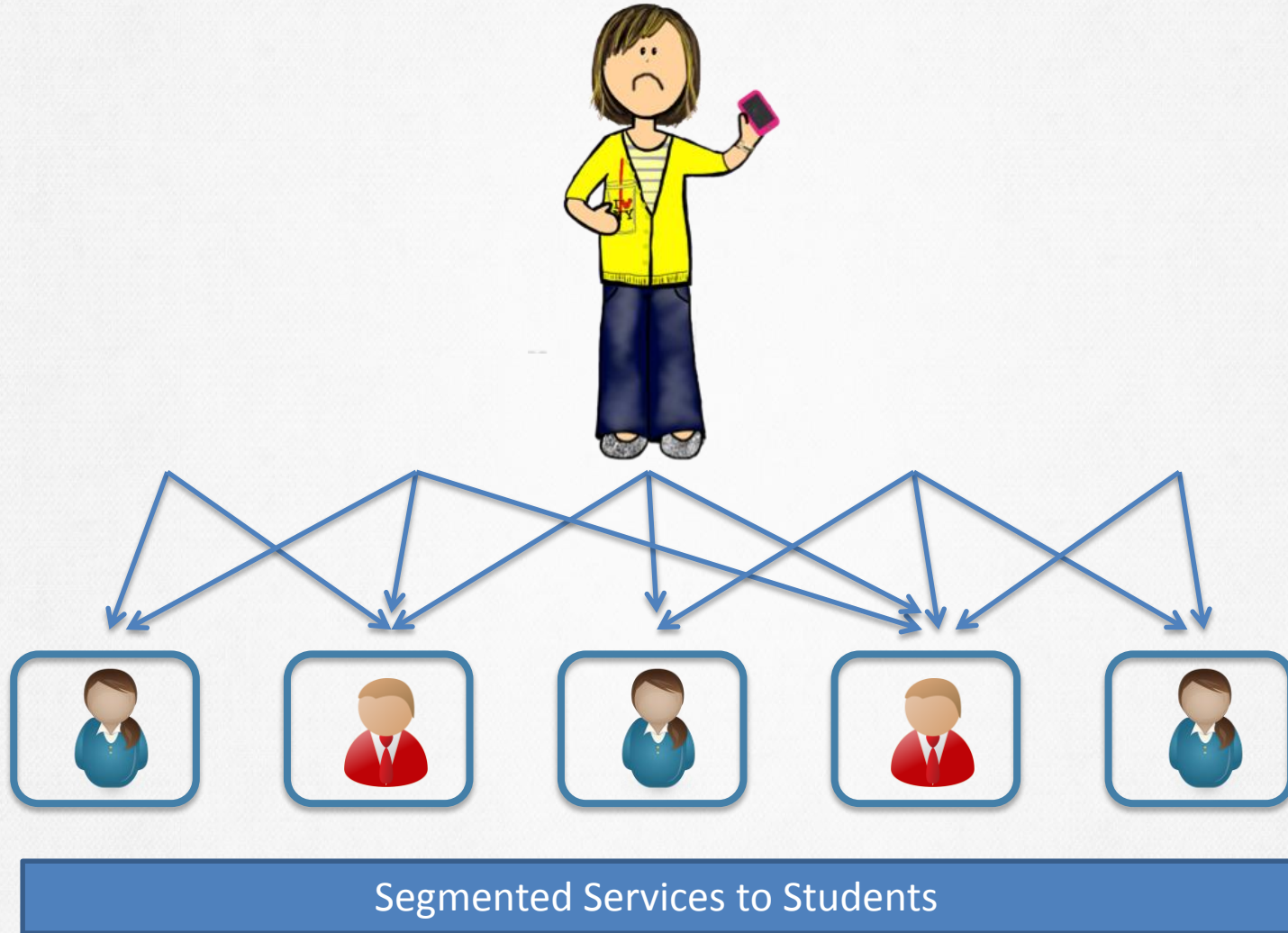
- 1 Drive efficiencies from process re-engineering
- 2 Reduce call volume
- 3 Increase student conversions through the funnel
- 4 Communicate with consistency using one tone and voice
- 5 Improve customer service and satisfaction
- 6 Improve internal communications, collaboration and interactions
- 7 Improve front line work efficiencies
- 8 Use the system and tools as intended to provide the best student experience

WHY CUSTOMERS LEAVE

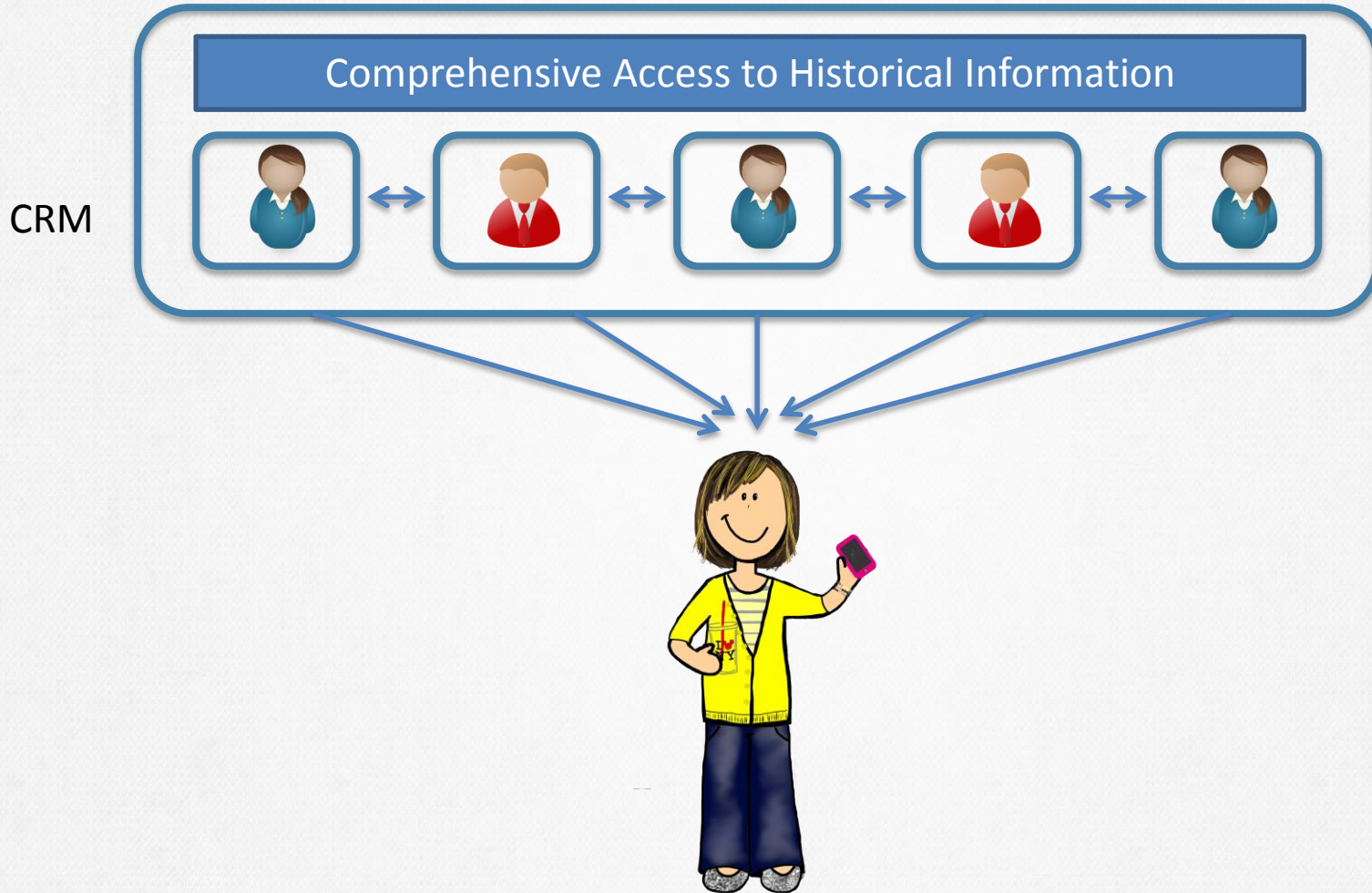


Source: Colley as referenced by "How to Hug Your Customers, and Get Value with Every Squeeze"
Customer think Corporation 2004

WHAT MUST CHANGE?



WHAT MUST CHANGE?



KEY IMPLEMENTATION SUCCESS FACTORS

Hold end-user sessions to
communicate desired outcomes

Develop Rollout Plan

Define key aspects of process and
diagram the process flow

Map process to CRM functionality

Define business process rules and
terminology of statuses in the process

Develop and launch internal
training communications plan

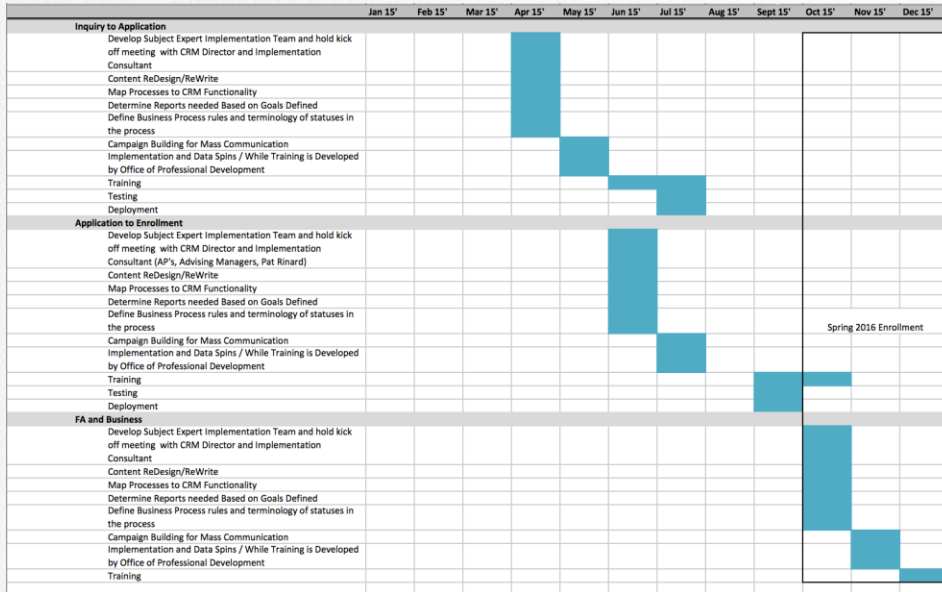
Develop and launch
Resources SharePoint Site

Extensive and recurring
administrator, managerial and
frontline staff training

Establish CRM Director to
establish controls and monitor
continuous use and training

Support of Sr. Vice Presidents and
President in Communications and Town
Hall Meetings

PROJECT PLAN TIMELINE



Key Dates for 2015

February – June

Implementation Steering Committee

March – May: Fall Enrollment

Prospect to Inquiry

April – July: Spring Enrollment

Inquiry to Application

June – October: Spring Enrollment

Application to Enrollment

October – January of 2016:

Summer Enrollment

Financial Aid, Business Services

COSTS

	2015	2016	2017	2018	2019
CRM	\$198,836.20	\$168,204.40	\$168,229.40	\$168,229.40	\$168,229.40
Title III	-160,040.00	-147,280.00	-\$194,800.00	+\$26,570.60	-\$0.00
	\$38,796.20	\$20,924.40	\$(26,570.60)	\$141,658.80	\$168,229.40



QUESTIONS?



SPC St. Petersburg College

INSTITUTE FOR STRATEGIC
POLICY SOLUTIONS



**Institute for Strategic Policy
Solutions**

February 17, 2015



SPC St. Petersburg
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POLICY SOLUTIONS



INSTITUTE FOR STRATEGIC POLICY SOLUTIONS



Website: solutions.spcollege.edu

First Public Forum Series

St. Petersburg College
presents

Impact of the Gulf Oil Crisis on Tampa Bay

July 14 • 6 to 8:30 p.m.
SPC Seminole Campus Digitorium (UP 160)

TraderWinds
ISLAND RESORTS ON ST. PETE BEACH

FLORIDA BUSINESS NETWORK for a CLEAN ENERGY ECONOMY

FLORIDA RESTAURANT & LODGING ASSOCIATION

St. Petersburg Times
In the know. In the Times.
tampabay.com

bright house
NETWORK

baynews9.com
Your News Online

St. Petersburg College
SPC



Mission Statement:

The Institute for Strategic Policy Solutions at St. Petersburg College is dedicated to advancing academic excellence, community engagement, economic vitality and public understanding through high-quality, solutions-directed public policy programs. Its purpose is to enrich the education experience, engage with state and local governments to promote unity and efficiency, facilitate economic activity, and involve citizens in their college and government.



Program Breakdown

- Public Forum Series
- Village Square Series
- Partnerships & Annual Events



Summer 2014	Fall 2014	Spring 2015
PUBLIC FORUM SERIES		
<p>August 6th</p> <ul style="list-style-type: none"> - <i>Judicial Candidates Forum</i> (6-8:15 pm) 	<p>August 28th(St. Pete)/September 30th(Clearwater)</p> <ul style="list-style-type: none"> - <i>Dealing with Gridlock: Is There a Light Rail in Pinellas County's Future?</i> (6-8 pm) <p>October 2nd</p> <ul style="list-style-type: none"> - <i>What Do they Stand for? Candidate Debates</i> (6-9 pm) <p>December 3rd</p> <ul style="list-style-type: none"> - <i>Speed Date Your Local Leaders Clearwater</i> (6-8 pm) 	<p>April 22nd</p> <ul style="list-style-type: none"> - <i>Speed Date Your Local Leaders St. Petersburg</i> (6-8 pm)
VILLAGE SQUARE DINNER SERIES		
	<p>September 16th</p> <ul style="list-style-type: none"> - <i>Political Campaign Ads: Why Did You Approve This Message?</i> (6-8:15 pm) <p>October 27th</p> <ul style="list-style-type: none"> - <i>What Happened to the American Dream?</i> (6-8:15 pm) 	<p>January 29th</p> <ul style="list-style-type: none"> - <i>Rolling the Dice: Is Casino Gambling a Good Bet for Florida?</i> (6-8:15 pm) <p>March 26th</p> <ul style="list-style-type: none"> - <i>Same-Sex Marriage: Saying 'I Do' Does Not End the Debate</i> (6-8:15 pm)
PARTNERSHIPS & ANNUAL EVENTS		
<p>June 17th</p> <ul style="list-style-type: none"> - <i>Our Families' Four Generations</i> (7-9 pm) <p>June 28th</p> <ul style="list-style-type: none"> - <i>Sea Oats Planting in honor of Senator Dennis L. Jones</i> (8:30 am-Noon) <p>July 31st</p> <ul style="list-style-type: none"> - <i>Pinellas County School Board 2014 Candidates Forum</i> (6-8 pm) 	<p>October 13-17th/ November 13th</p> <ul style="list-style-type: none"> - <i>Great Debate Week at SPC/ Great Debate Finals</i> <p>October 15th- Gubernatorial Debate Watch Party</p> <p>December 4th</p> <ul style="list-style-type: none"> - <i>Your Voice Matters: A Conversation with Florida Women and Families</i> (6-8 pm) 	<p>January 12-14th</p> <ul style="list-style-type: none"> - <i>Heritage Lecture Series 2015</i> (7-9 pm) <p>March 27th</p> <ul style="list-style-type: none"> - <i>New Ideas Conference with Congressman David Jolly</i> (7:30 am-4:30 pm) <p>To register or for more info, please visit: http://solutions.spcollege.edu</p>



Public Forum Series

Dealing with Gridlock: Is There a Light Rail in Pinellas County's Future?

- **Seminole Campus-**
April 3rd
- **Midtown St. Pete-**
August 28th
- **Clearwater Campus-**
Sept. 30th

SPC Institute for Strategic Policy Solutions presents:

Dealing with Gridlock: Is There a Light Rail in Pinellas County's Future?

Tuesday, Sept. 30
6-8 p.m.

SPC Clearwater Campus, ES-104
2465 Drew Street
Clearwater, FL 33765

Pinellas County citizens will vote in November on a proposed one-cent sales tax increase to improve public transportation in the county. If approved, the tax increase would fund improvements in bus service provided by the Pinellas Suncoast Transit Authority and eventually a 24-mile light rail line linking downtown St. Petersburg and downtown Clearwater. Presenters will explore both sides of the debate and answer questions from the audience.

Free and open to the public

Register now

solutions.spcollege.edu
or call **727-394-6942** for more information

St. Petersburg College is an Equal Access/Equal Opportunity Institution. 14-0571-09

Moderated by: Nicholas Manias

Professor of Applied Ethics
St. Petersburg College

The panel will include:

Susan Latvala

Commissioner, Pinellas County

Barbara Haselden

Spokesperson and Campaign Manager,
No Tax for Tracks



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Public Forum Series

Pinellas County School Board 2014 Candidates Forum

- **Seminole Campus-
*July 31st***
- **Presented by:**
Pinellas County Council of PTAs and Pinellas Education Foundation
- **Moderated by:**
Al Ruechel and Tom Tobin

You Can Shape the Future of Education in Pinellas County!

Meet the Candidates before you Vote!

Pinellas County School Board
2014 Candidates Forum

Thursday, July 31

SPC Seminole Campus - Digitorium

9200 113th Street North

Seminole, FL 33772

Doors Open at 6:00 p.m.

Debate moderated by

BayNews9 Anchor, Al Ruechel

Tampa Bay Times Education Editor, Tom Tobin



Don't forget to Vote!

Primary Election: August 26, 2014

General Election:

November 4, 2014

Presented by Pinellas County Council PTA and the Pinellas Education Foundation



Thank you to our sponsors



All parents, teachers and community members are invited to attend this important debate to learn more about the candidates' positions before casting your vote. We hope you can join us for this important, non-partisan, civic event.

Public Forum Series

Judicial Candidates Forum

- **Clearwater Campus- Aug. 6th**
- **Co-Sponsor:**
Clearwater Bar Association
- **Moderated by:**
Dr. Susan Demers

SPC Institute for Strategic Policy Solutions
presents:

Judicial Candidates Forum

**Wednesday, Aug. 6
6-8:15 p.m.**

St. Petersburg College
Clearwater Campus
Ethics & Social Sciences Building (ES-104)
2465 Drew Street, Clearwater, FL 33765

What qualifies someone to be a judge?
Learn about the qualifications of the 11 attorneys
seeking election to the Sixth Judicial Circuit bench.

Free and open to the public.

Seating is limited and online registration is required.

Register now

solutions.spcollege.edu

or call **727-394-6942** for more information

Legal Expert Panel:

The Hon. Irene Sullivan, retired Circuit Court judge and adjunct professor of juvenile law, Stetson University College of Law

Curtis Krueger, courts reporter, Tampa Bay Times

Dr. Susan Demers, Dean of the College of Policy, Ethics and Legal Studies, St. Petersburg College



Co-Sponsors

Tampa Bay Times
tampabay.com



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Public Forum Series

What do they stand for? Candidate Debates

- **Seminole Campus-**
Oct. 2nd
- **Constitutional Amendment Review-**
Dr. Frank Alcock, New College of Florida
- **Co-Sponsors:** *Tampa Bay Times and Florida Campus Compact*
- **Moderated by:**
Joni James, Tampa Bay Times

St. Petersburg College
Institute for Strategic Policy Solutions presents:

What do they stand for? CANDIDATE DEBATES

Thursday, Oct. 2
5:30-9 p.m.

St. Petersburg College
Seminole Campus Digitarium (UP160)
9200 113th St. N, Seminole 33772

Join us for an opportunity to learn about the local and state candidates, constitutional amendments and issues on the Nov. 4 general election ballot.

Free and open to the public.
Seating is limited and online registration is required.

Register now

<http://solutions.spcollege.edu>
or call **727-394-6942** for more information

Co-Sponsors

Florida Campus Compact's 2014 Campus Democracy Project is a non-partisan initiative that seeks to promote civil and issue based dialogue, while inspiring leadership and civic responsibility for conscientious citizenship in a participatory democracy through increased civic education and participation at Florida's institutions of higher education. This initiative does not endorse, promote or support any candidate, issue, platform, or political party.

Moderated by Joni James
Deputy Editor of Editorials, *Tampa Bay Times*

Panelists include:

- **Noah Pransky**, Investigative Reporter
WTSP 10 News
- **Roy Slater**, Social Science Professor
St. Petersburg College
- **Adam Smith**, Political Editor
Tampa Bay Times



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Public Forum Series

Great Debate Week at SPC

- **Clearwater Campus-**
Oct. 13th
- **Seminole Campus-**
Oct. 14th
- **Tarpon Springs
Campus: Oct. 15th**
- **SPC Downtown
Center: Oct. 16th**
- **St. Pete/Gibbs
Campus: Oct. 16th**

FINALS: Nov. 13th

**Downtown Center student,
Martha Rhine wins the
2014 Great Debate Finals.**

SPC Institute for Strategic Policy Solutions presents:

The Great Debate Preliminary Competition Week

Oct. 13-16

If you enjoy a good debate, join us for The Great Debate. This collegewide competitive forum offers students an opportunity to engage in debate of topical issues outside the classroom and compete for prizes.



Florida | Campus Compact

Florida Campus Compact's 2014 Campus Democracy Project is a non-partisan initiative that seeks to promote civil and issue based dialogue, while inspiring leadership and civic responsibility for conscientious citizenship in a participatory democracy, through increased civic education and participation at Florida's institutions of higher education. This initiative does not endorse, promote or support any candidate, issue, platform, or political party.

Free and open to the public

Register now

<http://solutions.spcollege.edu>

or call **727-394-6942** for more information

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Preliminary Debates and Locations

- **Clearwater Campus:** Stand Your Ground Law
Oct. 13, 12:45-2 p.m., ES 104
- **Seminole Campus:** Legalization of Medical Marijuana
Oct. 14, 12:30-2 p.m., UP 160
- **Tarpon Springs Campus:** Guns on Campus
Oct. 15, 12:30-1:30 p.m., FA 132
- **SPC Downtown Center:** Guns on Campus
Oct. 16, 12:30-1:45 p.m., DC 210
- **St. Petersburg/Gibbs Campus:** Guns on Campus
Oct. 16, noon-2 p.m., SS lobby

And don't miss the Final Debate

- **Immigration Reform**
Nov. 13, 12:30-2 p.m.
Seminole Campus Digitorium, UP 160



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Public Forum Series

Gubernatorial Debate Watch Party



- **Seminole Campus- Oct. 15th** *SPC Students*
- **Facilitated by: SPC Professors Kevin Morgan and Earl Fratus**
- **Co-Sponsor- Florida Campus Compact**

Partnerships

Project on Accountable Justice

- Partnership includes: *Florida State University, Tallahassee Community College and Baylor University*
- *Announced five major recommendations to advance Public Safety through increased transparency, accountability and oversight of the Florida Department of Corrections.*

SPC Institute for Strategic Policy Solutions and the Florida State University Project on Accountable Justice presents:

A Tale of Two States: What Can Florida Learn From Georgia's Criminal and Juvenile Justice Reforms?

**Tuesday, Sept. 24
6-8 p.m.**



Florida State University College of Law
Room 101
425 W. Jefferson St., Tallahassee, FL


Join us as we learn how a challenge posed by Georgia Gov. Nathan Deal has helped the Peach State advance public safety, save money, and re-engineer its criminal and juvenile justice systems.

Free and open to the public

Register online
www.spcollege.edu/solutions
727-394-6942

Co-sponsors




**Moderated by
Dr. Bob McClure**
President and CEO, the James Madison Institute

The panel will include:

- Michael Boggs, Judge, Georgia Court of Appeals; Co-Chair of the Georgia Criminal Justice Reform Council
- Jay Neal, Georgia House of Representatives (R-Ga.)
- W. Thomas Worthy, Deputy Executive Counsel, Office of Georgia Gov. Nathan Deal

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Village Square Series

Political Campaign Ads: Why did you approve this message?

- **Seminole Campus-
Sept. 16th**
- **Co-Sponsor: Tampa Bay Times and WEDU**
- **Moderated by:
Al Ruechel, Bay News 9**

The Village Square at St. Petersburg College
Institute for Strategic Policy Solutions presents:

**Political Campaign Ads:
Why did you approve this message?**

**Tuesday, Sept. 16
6-8:15 p.m.**

St. Petersburg College
Seminole Campus Conference Center
Seminole Community Library
9200 113th St. N, Seminole 33772

Political action committees spend virtually unlimited amounts of money to "inform" voters about election issues and debase their competition. Join us as a distinguished panel discusses the effects of negative political campaigns and their influence on how people vote.

Register now

Includes the dinner and program
\$25 for Village Square members
\$30 for guests
\$20 for students
Seating is limited and online registration is required.

Register now solutions.spcollege.edu or call **727-394-6942** for more information

Moderated by **Al Ruechel**
Senior Anchor, Bay News 9

Panel:

- **Jack Hebert**, CEO and President, The Mallard Group
- **Susan MacManus**, Distinguished Professor of Political Science, University of South Florida
- **Gregory Wilson**, Partner, Parsons Wilson



Media Sponsors

Tampa Bay Times tampabay.com **WEDU**

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Village Square Series

Hedrick Smith: Who Stole the American Dream

- **Seminole Campus-**
Oct. 27th
- **Co-Sponsors:**
*Tampa Bay Times and
WEDU*
- **Moderated by:**
*Aaron Sharockman,
Tampa Bay Times*

The Village Square at St. Petersburg College
Institute for Strategic Policy Solutions presents:

The
Village
Square

Hedrick Smith: Who Stole the American Dream?

Monday, Oct. 27
6-8:15 p.m.

Guest speaker

Hedrick Smith, *Author,
Who Stole the American
Dream?*

Hedrick Smith, perhaps best known for helping publish the Pentagon Papers in 1971, is a Pulitzer Prize-winning journalist and Emmy Award-winning documentary producer. His latest book details the policy decisions by leaders in both political parties that have altered the landscape of power in Washington.

Seminole Campus Conference Center
Seminole Community Library
St. Petersburg College
9200 113th St. N, Seminole 33772

Join us as internationally-known reporter Hedrick Smith discusses the changes that have undermined the American Dream. This ideal has long represented an opportunity for prosperity and success through ambition and hard work, leaving it an empty promise for many.

Seating is limited and online registration is required.

Register now

Includes the dinner and program
\$25 for Village Square members
\$30 for guests
\$20 for students

solutions.spcollege.edu

or call **727-394-6942** for more information



Presenting Media Sponsors

**Tampa Bay
Times**
tampabay.com

WEDU

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Village Square Series

Hedrick Smith: Who Stole the American Dream?



- Village Square, Seminole- Oct. 27th
- Village Square, Tallahassee- Oct. 28th
- Bob Graham Center, Gainesville- Oct. 29th
- New College, Sarasota- Oct. 30th

Author, Hedrick Smith

Public Forum Series

Speed Date Your Local Leaders - Clearwater



- **Clearwater Campus- Dec. 3rd**
- **Featured on: WTSP Channel 10, Tampa Bay Times**
- **Speed Date Your Local Leaders- St. Pete**
Wednesday, April 22nd, Museum of Fine Arts, 6-8 PM

Partnerships

Pinellas County Economic Redevelopment Symposium



Comm. Karen Seel

- **Seminole Campus- Oct. 30th & 31st**
- **Partners:** *Pinellas County Economic Development and Pinellas Planning Council*

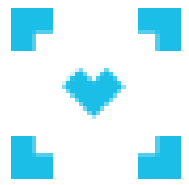
Closing the Gap:

The Florida College System Civics Literacy Initiative

Website:

**[civicseducation.
spcollege.edu](http://civicseducation.spcollege.edu)**





TurboVote

What is TurboVote?

- An electronic platform for assisting college students to register to vote
- Non-partisan and neutral; a service connecting students with Election Supervisor's Office in their home county
- Mailed ballots and email reminders of upcoming elections
- More than 150 colleges and universities are participating
- Implemented at 26 colleges in the Florida College System
- More than 8,000 FCS students registered to vote in 2014 election.

Website: spcollege.turbovote.org



Village Square Series

Rolling the Dice: Is Casino Gambling a Good Bet for Florida?

- **Seminole Campus-**
Jan. 29th
- **Presenters:**
 - David Blankenhorn, *founder & president, Institute for American Values*
 - Nick Iarossi, *founding member, Capital City Consulting and Gaming Industry Lobbyist*
- **Co-Sponsors:**
Tampa Bay Times and WEDU

The Village Square at St. Petersburg College
Institute for Strategic Policy Solutions presents



Rolling the Dice: Is Casino Gambling a Good Bet for Florida?

Thursday, Jan. 29
6-8:15 p.m.

Seminole Campus Conference Center
Seminole Community Library
St. Petersburg College
9200 113th St. N, Seminole

Over the last 20 years, attitudes toward gambling have shifted dramatically. Thirty-seven states now allow some form of casino gambling. Join us as two experts discuss the change in public perception and its impacts on the community.

Seating is limited and online registration is required.


Register now Includes the dinner and program
\$25 for Village Square members
\$30 for guests
\$20 for students

<http://solutions.spcollege.edu>
or call **727-394-6942** for more information

The presenters include:
David Blankenhorn, founder and president, Institute for American Values
Nick Iarossi, founding member, Capital City Consulting and Gaming Industry Lobbyist




Presenting Media Sponsors



St. Petersburg College is an Equal Access/Equal Opportunity institution. 14-077-1-12

SPC St. Petersburg College
INSTITUTE FOR STRATEGIC POLICY SOLUTIONS



Upcoming Village Square Program

Same-Sex Marriage: Saying 'I Do' Does Not End the Debate

- **Seminole Campus-**
Mar. 26th
- **Co-Sponsors:**
*Tampa Bay Times
and WEDU*



The Village Square 

Upcoming Partnership

Arctic Climate Change Project

- Partnership with the *Institute on Science for Global Policy*
- Summer 2015



Upcoming Partnership

New Ideas Conference: “The Third Way”

- **Seminole Campus-**
Mar. 27th



Cong. David Jolly



2011-2014 Program Attendance

■ Program Attendance



Questions

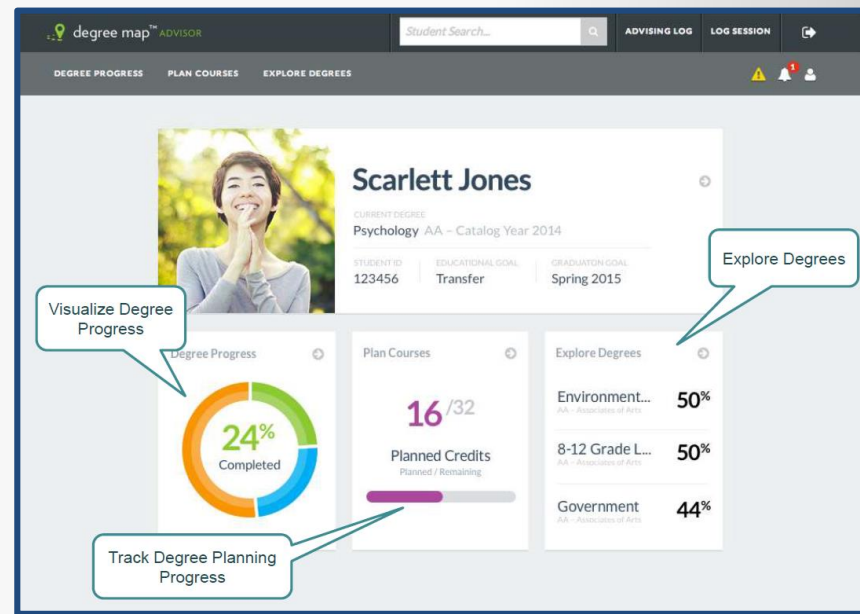


Civitas Learning

*SPC Board of Trustees Meeting
February 2015*



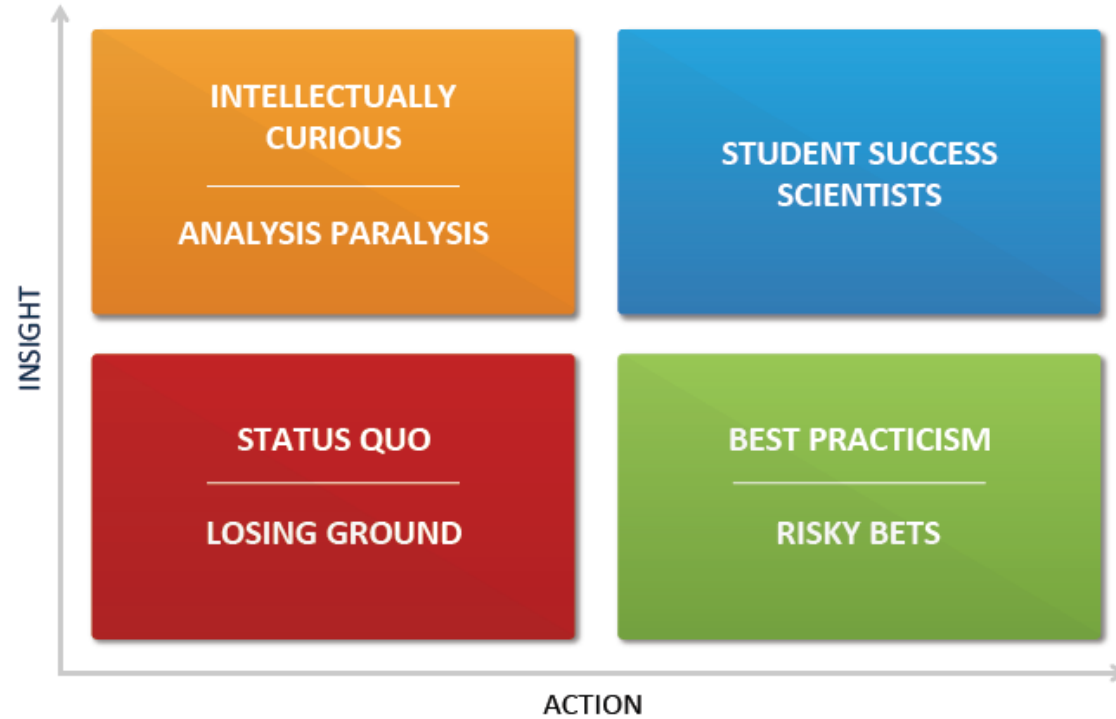
- December Strategic Planning Workshop
- This partnership will:
 - leverage advanced analytics to inform and support student success initiatives;
 - provide students a user-friendly, data-driven interface to make planning and registration decisions; and
 - allow the College to be a part of the Civitas Learning Community.



Partnership with Civitas Learning

THE LANDSCAPE FOR ADVANCED ANALYTICS

BRING INSIGHT & ACTION TOGETHER TO ACHIEVE SUCCESS



CIVITAS LEARNING, INC. -- CONFIDENTIAL INFORMATION



THE MILLION MORE MISSION: USING INSIGHT AND ACTION ANALYTICS TO HELP STUDENTS LEARN WELL AND FINISH STRONG.

Understanding Student Success

PUBLIC 4-YEAR



PUBLIC 2-YEAR



FOR PROFIT



AliatUniversidades

PRIVATE NON-PROFIT



SYSTEMS

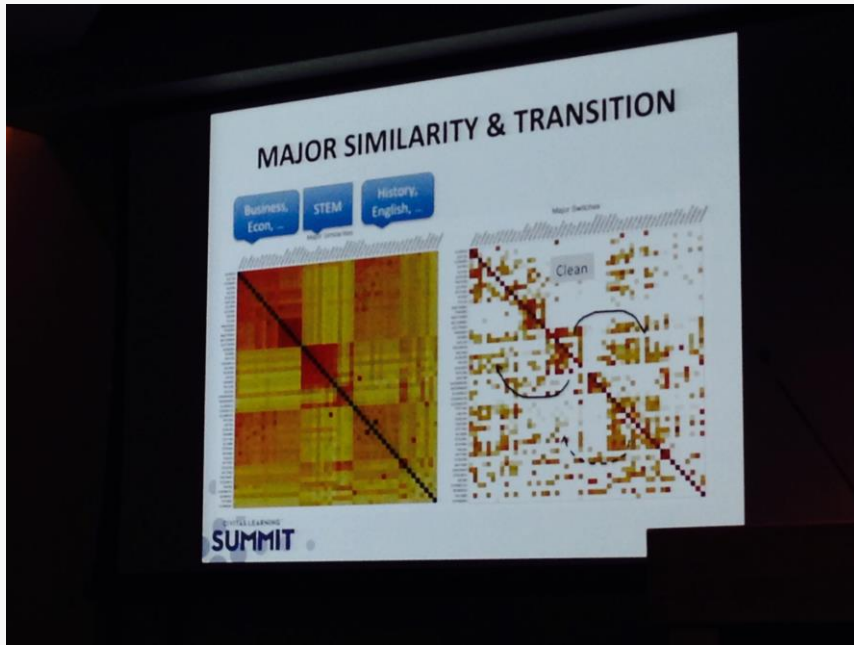


Joining the Community

- 753 Campuses
- 2.33 Million Students
- 10 Million Student Records
- 100 Million Enrollment Records

Joining the Community





Civitas Summit



Higher-Ed
Practitioners



CHARLES THORNBURGH, *Co-Founder & CEO*

- Former President Kaplan Virtual Ed
- COO Academics at Kaplan University



MARK MILLIRON, *Co-Founder & CLO*

- Former Founding Chancellor, WGU Texas
- Gates Foundation Deputy Director

Predictive
Analytics



DAVID KIL, *Chief Data Scientist*

- Former Chief Scientist at Humana
- Holds 10 US and International Patents

Product Design
User Interface



LAURA MALCOLM, *Vice President of Product*

- Two-time CODiE Award recipient
- Stanford School of Design

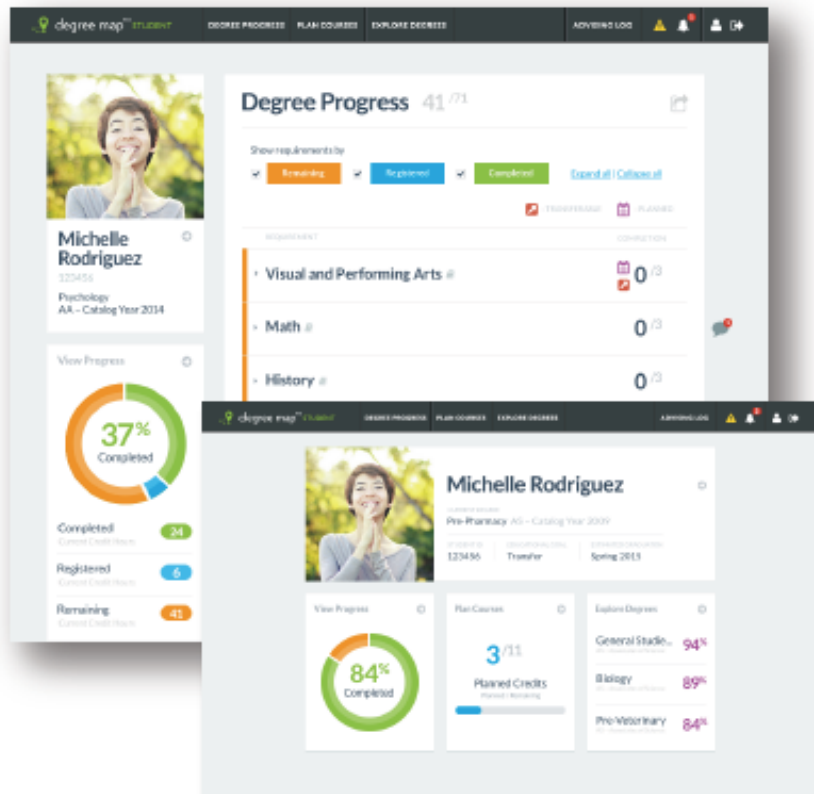
Technology
Platform
Adoption



NIRANJANA NAGAR, *Chief Technology Officer*

- Former Head of Gaming Apps at Facebook
- VP Engineering at Listen.com

The Civitas Leadership Team



EFFICIENT DEGREE PLANNING

- Provide **individualized course recommendations** to advisors and students
- View **degree progress**, including remaining courses
- Compare **implications of switching degrees**
- Identify **toxic and synergistic course combinations**



- Analyze **key institution metrics** starting with persistence
- View **historical results** and **predictions of future performance** as well as the most **powerful predictors** of success and risk
- Identify **key institutional insights** that could be used for policy or intervention decision making.
- **Surface top predictors** overall and for student sub-groups
- Provide **insights across institutional data sets** including SIS, LMS, CRM, Applications, and more...



illume

illume
? ⚙

FILTERING

COMPARISON PARAMETERS

COHORT

FILTER DETAILS Clear

- Student Type
- Degree
- Transfer Credit
- Academic Level
- Institution GPA
- Financial Aid
- Academic Standing
- Age
- Gender
- Race
- Ethnicity
- Completed Terms
- Campus
- STEM Major

ACTIVE FILTERS 0 OF CURRENTLY ACTIVE STUDENTS

[< BACK](#) **POWERFUL PREDICTORS: AVG OF OFFLINE GPA (CUMULATIVE)**

■ PERSISTED ■ DID NOT PERSIST ■ NOTABLE POINT

POWERFUL PREDICTORS		INFORMATION
1 Avg of Offline GPA (Cumulative)	6 Total Offline Credits Earned (Prior Term)	<p>Powerful Predictors - Top variables most predictive for the selected students in determining student success. Predictive power is defined by differences (gaps) between the lines plotting students who persisted versus those that did not persist.</p> <p>Momentum Points - Identify a sudden, sharp increase or decrease in students who persisted relative to those who did not persist.</p> <p>Tipping Points - Document a crossover point where the likelihood to persist flip-flops.</p>
2 Avg of Total Credits Att Per Term (Prior Year)	7 Total Credits Att (Cumulative)	
3 Avg of Total Offline Credits Unfavorable Per Term	8 Avg of Ratio of Credits Earned Per Term	
4 Max Number of Days Enrolled Before Section	9 Average of Term GPA Points (Prior Year)	
5 Avg of Number of Sections Att Per Term	10 Avg of Total Offline GPA Points (Weighted) Per	

Meetings Today with:

- Campus Provosts
- Academic Deans
- Associate Provosts
- Advising Managers
- Faculty
- Etc.

Civitas Kick-off Meeting



Questions

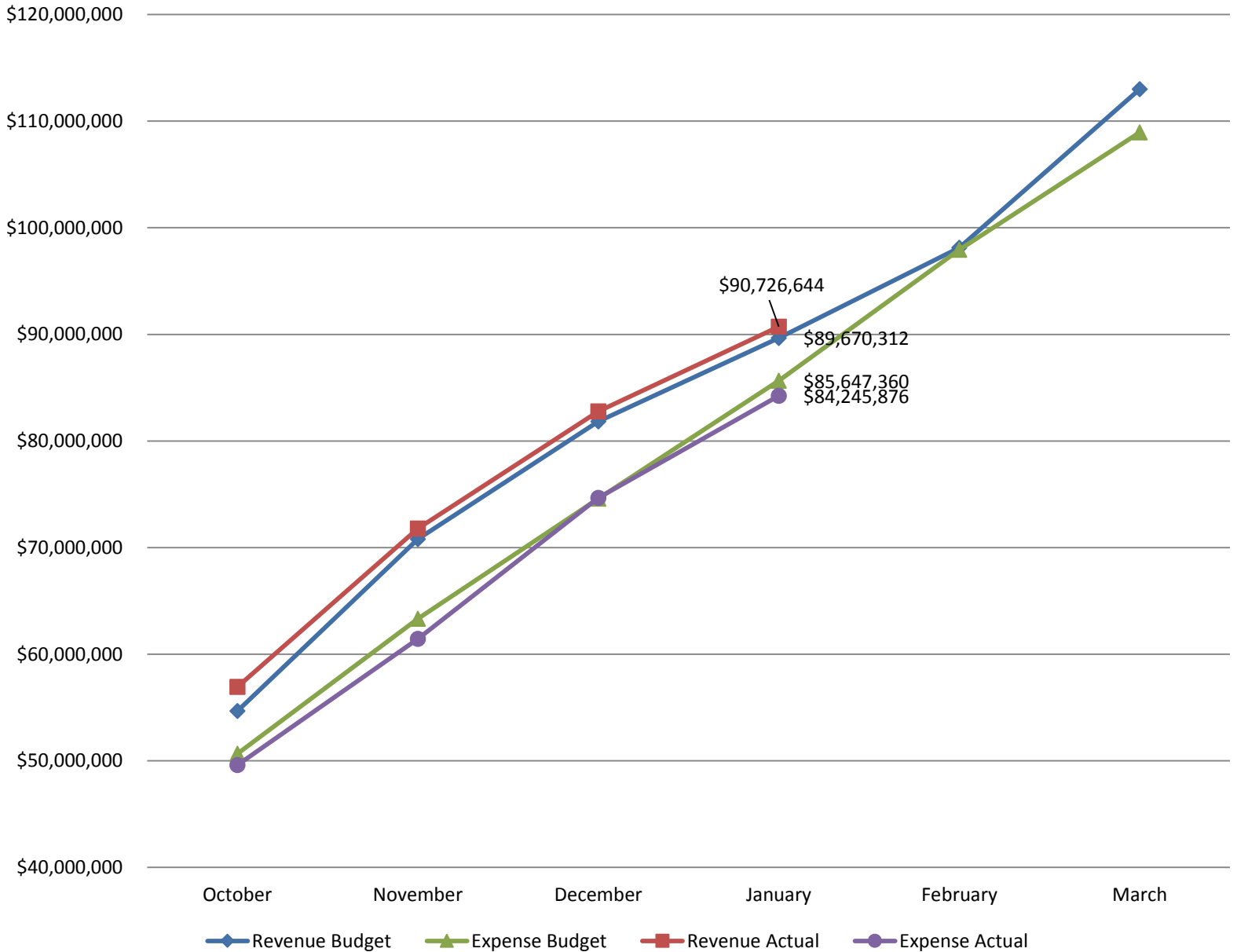




St. Petersburg College
Board of Trustees
Monthly Financial Report

Jamelle Conner
February 2015

St. Petersburg College FY14-15 Fund 1 Actuals



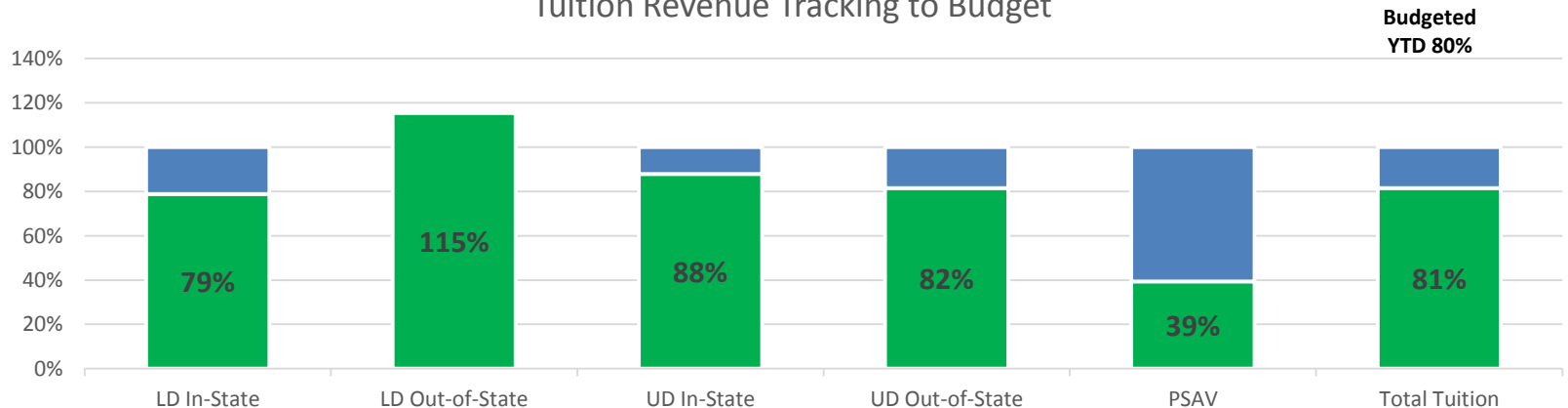
Revenue Focus

ST. PETERSBURG COLLEGE

FY14-15 OPERATING BUDGET TO ACTUAL REPORTING: July 1 - Jan 31

Revenue	FY14-15 Budget	FY14-15 Actual	% YTD Actual to Total Budget	% Tracking to YTD Budget
Student Tuition & Out-of-State Fees	\$ 58,937,969	\$ 48,011,502	81%	
State Appropriation - CCPF	\$ 53,145,924	\$ 31,197,775	59%	
State Appropriation - Lottery	\$ 15,540,962	\$ -	0%	
Operating Cost for New Facilities	\$ 336,168	\$ -	0%	
Learning Support Access Fee	\$ 1,931,748	\$ 1,514,326	78%	
Distance Learning Fee	\$ 3,563,035	\$ 2,994,434	84%	
Technology Fee	\$ 2,903,108	\$ 2,356,867	81%	
Lab Revenue Fees	\$ 1,714,401	\$ 1,580,044	92%	
Industry Certifications	\$ 150,000	\$ -	0%	
Other Revenues	\$ 3,390,893	\$ 1,690,461	50%	
Other Student Fees	\$ 1,681,635	\$ 752,109	45%	
Fund Transfers In	\$ 3,145,628	\$ 629,126	20%	
Revenue Stabilization Reserve	\$ 2,173,009	\$ -	0%	
One-Time Non-Recurring Funds	\$ 2,433,328	\$ -	0%	
Total Revenues - Fund 1x	\$ 151,047,808	\$ 90,726,644	60%	59%

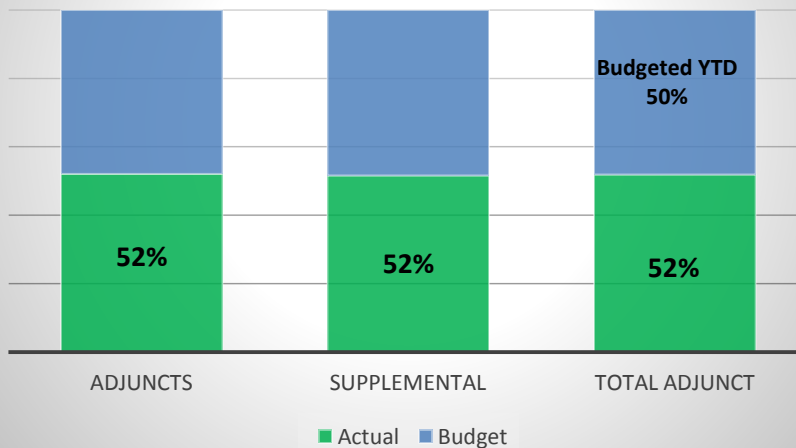
Tuition Revenue Tracking to Budget



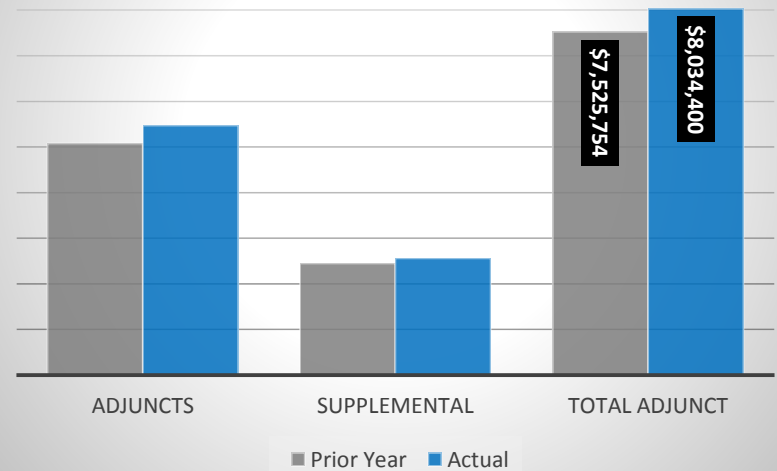
Expense Focus

Operating Costs	FY14-15 Budget	FY14-15 Actual	% YTD Actual to Total Budget	% Tracking to YTD Budget
Personnel & Benefits				
Total Personnel & Benefits	\$ 116,590,454	\$ 68,286,738	59%	57%
Current Expense				
Total Current Expense	\$ 31,128,426	\$ 14,623,667	47%	55%
Capital Spending				
Total Capital Spending	\$ 3,328,929	\$ 1,335,471	40%	63%
Total Operating Costs - Fund 1x	\$ 151,047,810	\$ 84,245,876	56%	57%
Total Remaining Funds (Surplus/Deficit)	\$ 0	\$ 6,480,768		

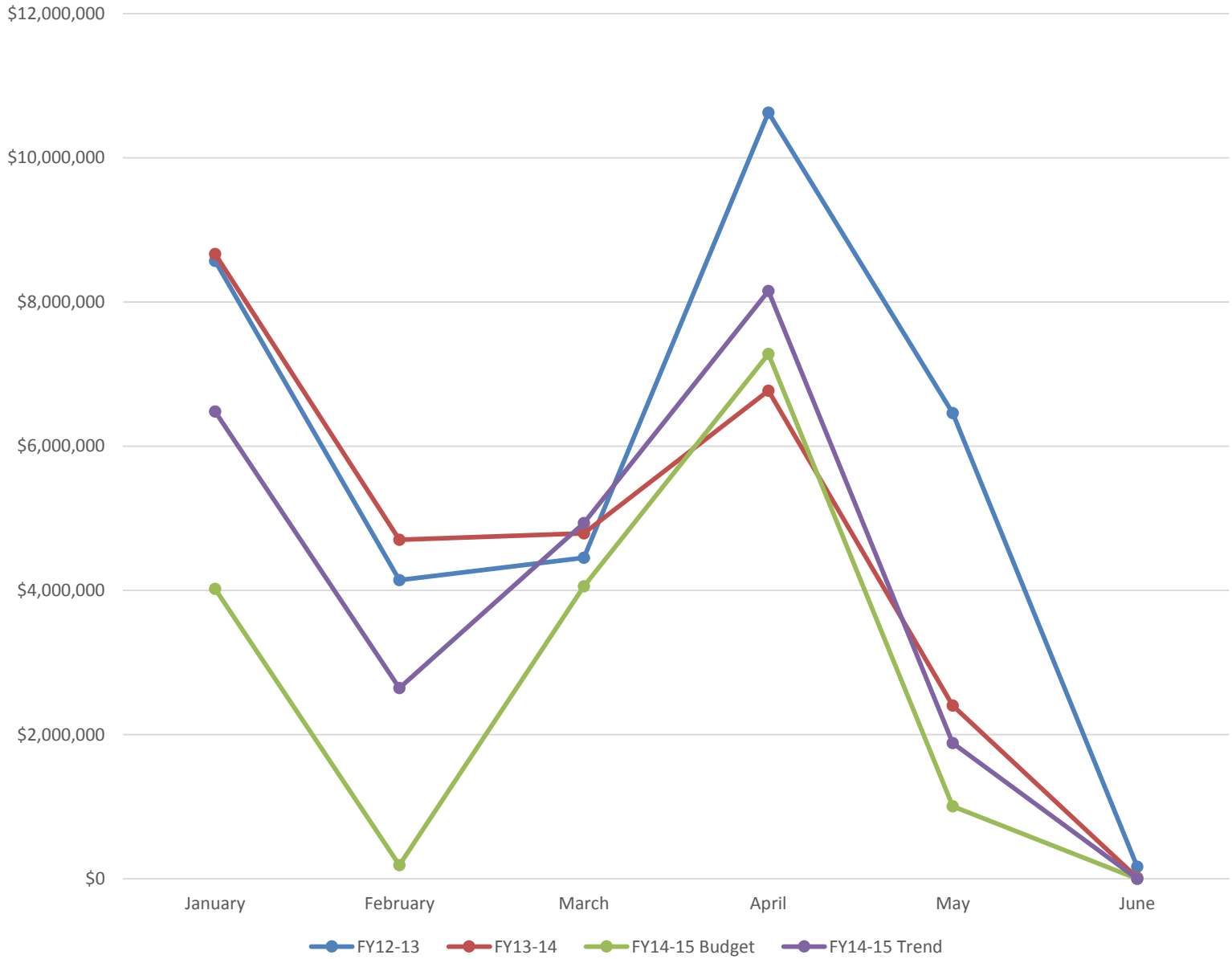
Adjunct Expense Tracking to Budget



Year Over Year Adjunct Expense Comparison

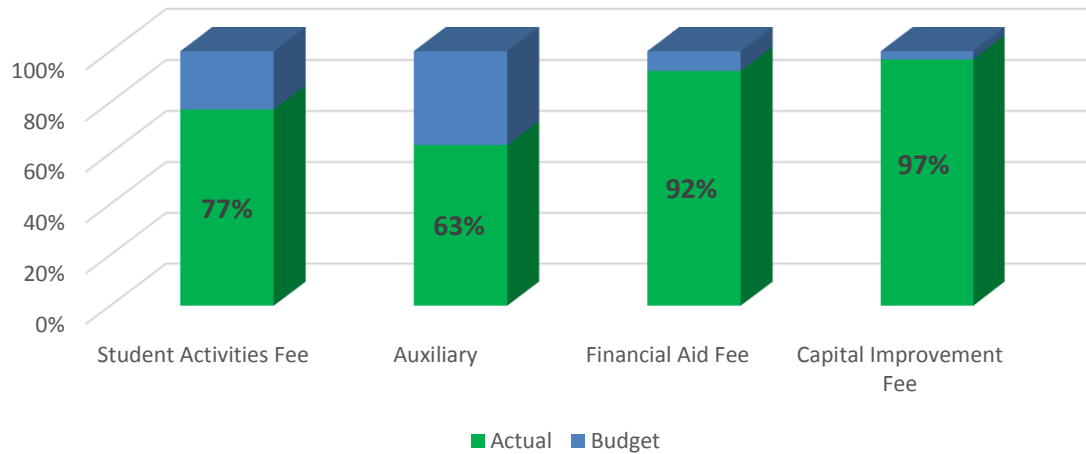


Operating Budget Fund Balance Trends

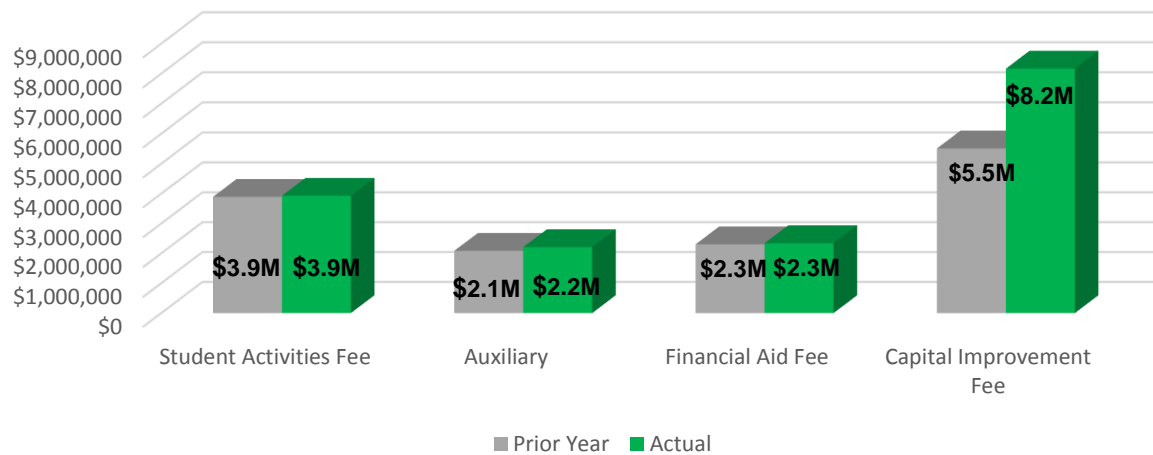


Other Fund Revenue Focus

Other Funds Revenue Tracking



Year Over Year Other Funds Revenue Comparison





Questions?



FY15-16 Preliminary Budget Revenue Estimates

Board of Trustees Meeting

Jamelle Conner
February 2015

FY15-16 Projected Tuition and Fees

Lower Division Credit Programs	Projected FY15-16 Fees	Current Maximum Fees	Difference	Calculation	Description/Use of Funds
Florida Residents					
Tuition Fee	80.94	85.26	4.32	10% below to 15% above standard	General operating expenses
Student Activity & Service Fee	7.63	8.53	0.90	10% of tuition	Student related activities and service
Financial Aid Fee	4.04	4.26	0.22	5% of tuition	Institutional directed financial assistance for students
Technology Fee	4.04	4.26	0.22	5% of tuition	Institutional technological support
Capital Improvement Fee (CIF)	15.10	17.05	N/A	20% of tuition; \$2 max annual increase	Capital improvements, technology enhancements, equipping buildings, acquiring property
Tuition and Fees	\$ 111.75	\$ 119.36	\$5.66		
Learning Support Access Fee	3.00	0.00	N/A		Covers costs associated with student learning support services
Tuition and Fees w/Access Fee	\$ 114.75	\$ 119.36			

Upper Division Credit Programs	Projected FY15-16 Fees	Current Maximum Fees	Difference	Calculation	Description/Use of Funds
Florida Residents					
Tuition Fee	\$91.79	\$94.54	\$2.75	Set by Statute	General operating expenses
Student Activity & Services Fee	9.18	9.45	0.27	10% of tuition	Student related activities and service
Financial Aid Fee	4.59	4.73	0.14	5% of tuition	Institutional directed financial assistance for students
Technology Fee	4.59	4.73	0.14	5% of tuition	Institutional technological support
Capital Improvement Fee (CIF)	12.55	18.91	N/A	20% of tuition; \$2 max annual increase	Capital improvements, technology enhancements, equipping buildings, acquiring property
Tuition and Fees	\$122.70	\$132.36	\$3.30		
Learning Support Access Fee	3.00	0.00	N/A		Covers costs associated with student learning support services
Tuition and Fees w/Access Fee	\$ 125.70	\$ 132.36			

FY15-16 Operating Budget Revenue Estimate

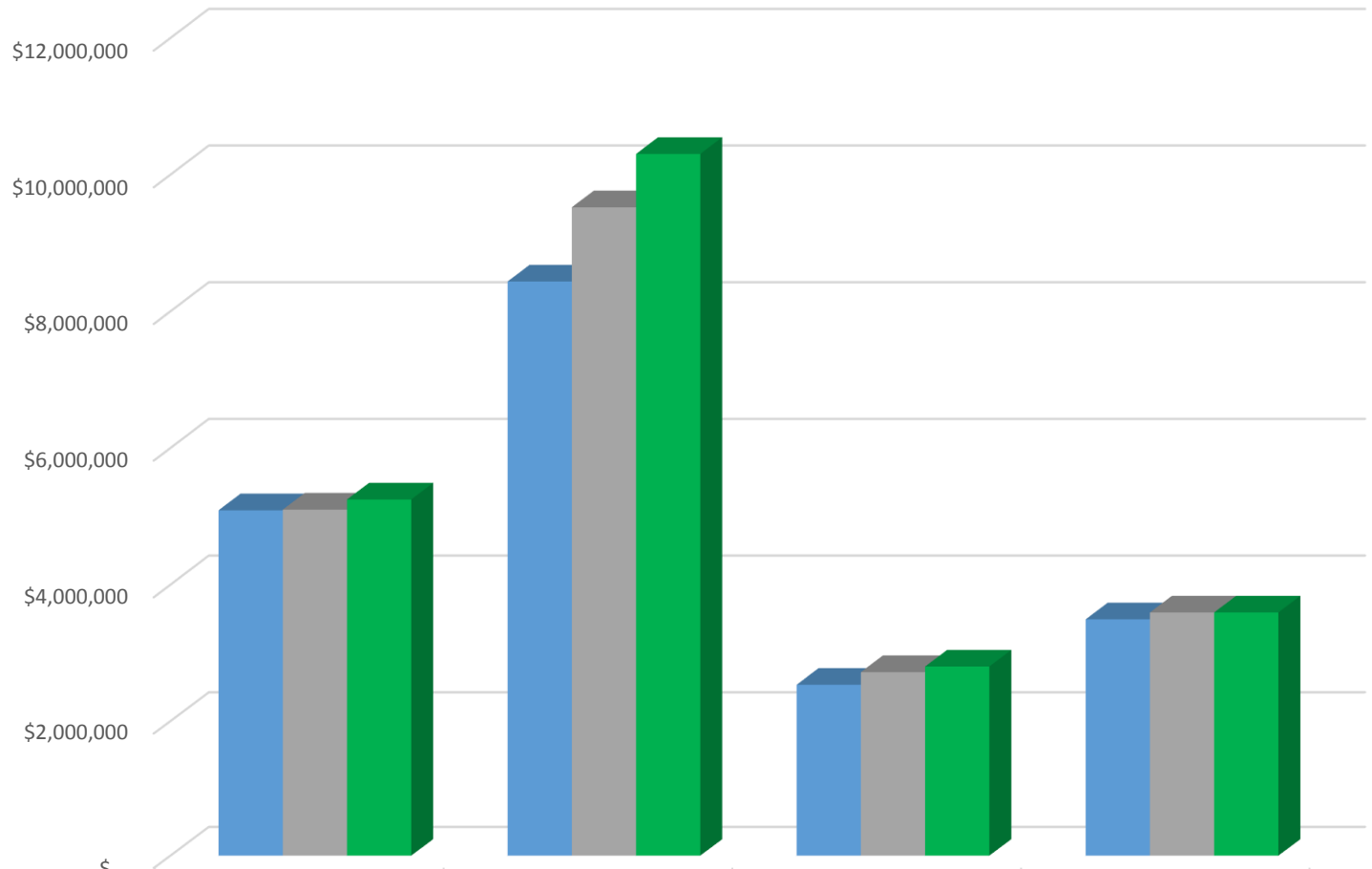
FY15-16 St. Petersburg College Preliminary Operating Budget Revenue Estimate

Revenue	FY14-15 Budget	FY15-16 Estimate
Student Tuition & Out-of-State Fees	\$ 58,937,969	\$ 62,050,053
State Appropriation - CCPF	\$ 53,145,924	\$ 53,482,092
State Appropriation - Lottery	\$ 15,540,962	\$ 15,540,962
Performance Funding	\$ -	\$ 1,806,868
Operating Cost for New Facilities	\$ 336,168	\$ 172,604
Learning Support Access Fee	\$ 1,931,748	\$ 2,010,964
Distance Learning Fee	\$ 3,563,035	\$ 3,834,264
Technology Fee	\$ 2,903,108	\$ 3,093,821
Lab Revenue Fees	\$ 1,714,401	\$ 1,848,527
Industry Certifications	\$ 150,000	\$ 150,000
Other Revenues	\$ 3,390,893	\$ 4,972,754
Other Student Fees	\$ 1,681,635	\$ 1,494,510
Fund Transfers In	\$ 3,145,628	\$ 3,145,628
Revenue Stabilization Reserve	\$ 2,173,009	\$ 2,173,009
One-Time Non-Recurring Funds	\$ 2,433,328	\$ 2,433,328
Total Revenues - Fund 1x	\$ 151,047,808	\$ 158,209,385

Key Points:

- Tuition and fees based on 3% Enrollment Growth (90% capacity) over Projected Actual FY14-15 Ending Enrollment (\$60M)
- State Funding based on the Governor's Budget
- Other Revenues include Dual Enrollment payments from the Pinellas County School Board

FY15-16 Other Fund Budget Revenue Estimates



	Student Activities Budget	Student Capital Improvement Fees	Student Financial Aid Fees	Auxiliary
■ FY14-15 Budget	\$5,089,176	\$8,437,443	\$2,536,177	\$3,493,217
■ FY14-15 Est Ending	\$5,099,082	\$9,523,352	\$2,721,037	\$3,594,178
■ FY15-16 Estimate	\$5,246,889	\$10,304,019	\$2,802,668	\$3,594,178



FY15-16 Performance Funding

Board of Trustees Overview

Jamelle Conner
February 2015

FY15-16 Performance Funding Overview

- Governor's Budget Recommends \$60M in Performance Funding
 - \$30M New Money
 - \$30M Reallocated from current Florida College System Base Funding
- Performance Funding Model
 - Proposes Nine Measures of Performance
 - Existing base at risk for individual colleges
 - For first year, no college will have more than 1% of base at risk
 - At risk colleges would develop plan to improve performance
 - Base funds lost from bottom colleges redistributed to top 7 institutions (Top 25%)
- Initial Simulation Results: St. Petersburg College
 - \$1.8M of Base at risk
 - Ranked 12th out of 28
 - Kept \$1.8M risked Base + earned \$1.8M New Money = \$3.6M

FY15-16 Performance Measures

Measures	Weighting
Credit Milestones	1
Completer Entry Level Wages	1
Retention Rate	1
Job Placement	1
Time to Complete	1
Cost Per Degree	0.3
Graduation Rate	1
Pell Grant Student Graduation Rate	0.5
Sub-Measure Chosen By College	1

Points Awarded for each measure:

- Range between 1 and 10
- Weighted
- Added to obtain Total Points
- Colleges ranked based on Total Points (Highest to Lowest)

FY15-16 Performance Funding Workgroup

- Consists of participants from each college (Business Office and Institutional Research) and FCS Staff
- Immediate charge: consider quick and easy ways to improve the Funding Model recommendation (next 2-3 weeks)
 - Graduation Rate: Measured on completers within 150% of catalog time. Considering adding partial points at 200%
- Longer Term
 - Further review/consideration of appropriate benchmarks for each measure
 - National averages
 - Comparison amongst system
 - Comparison to individual institution past performance
 - Further evaluation of measure calculations
 - Example: Job Placement currently only includes jobs in Florida and with Defense/Federal.
 - Review of measure weightings/points assigned
 - Continue to work on improvements for next year



Questions?

February 17, 2015

MEMORANDUM

TO: Board of Trustees, St. Petersburg College

FROM: William D. Law, Jr., President *WDL*

SUBJECT: Personnel Report

Approval is sought for the following recommended personnel transactions:

HIRE Budgeted			
Effect. Date	Name	Department/Location	Title
1/20/2015	Callaghan,Michael A	Admin Info Sys - Student EPI	Analyst/Programmer
2/9/2015	Morgan,Luetwanda K	Associate Provost CL	Career Outreach Splst
1/24/2015	Almeyda,Omayra	Custodial Services SE	Custodian
2/2/2015	Boebel,Richard E	Custodial Services CL	Custodian
2/9/2015	Mitchell,Kelli A	Provost SE	Disability Resources Manager
1/12/2015	Chen,Allison Yi-Hui	Nursing HC	Instructor
1/26/2015	O'Berry,Michael R	Human Resources EPI	Instructional Designer/Facilitator
2/2/2015	Scott,Kirk	Learning Resources DT	Instructional Supp Specialist
1/20/2015	Miles,Patricia E	Institutional Advancement DO	Recruiter
2/9/2015	Ramos,Elian E	Business Office/Regn CL	Sr Administrative Svcs Assist
2/2/2015	Haddad,Christine C	Admin Information Systems EPI	Technology Support Specialist

TRANSFER/PROMOTION Budgeted			
Effect. Date	Name	Department/Location	Title
1/12/2015	Keeney,Rebecca N	College of Nursing HC	Academic Department Chair
1/12/2015	Hawkins-Johnson,Jacqueline	College of Nursing HC	Academic Department Chair
1/12/2015	Neuzil,Anna R	College of Nursing HC	Academic Department Chair
1/17/2015	Henderson,Heather D	Social Science SPG	Administrative Svcs Specialist
1/31/2015	Hicks,Gwendlynn Ann	Student Services EPI	Executive Admin Svc Specialist
1/17/2015	Jean Jr,Paul	Facilities Plan & Inst Svcs SE	Facilities Supervisor
1/17/2015	Chase,Nicholas James	Maintenance Services SE	Facilities Technician
1/17/2015	Magolan,Shannan M	Instructional Computing SE	Sr Administrative Svcs Assist
1/3/2015	Pellerin,Sherry A	Special Programs EPI	Sr Administrative Svcs Assist
1/31/2015	Rickerman,Elizabeth A	Provost HC	Sr Administrative Svcs Splclst
2/7/2015	Macdonald,Judith M	Learning Resources CL	Sr Instructional Supp Spec
2/9/2015	Crowder,Ryan	Campus Security AC	Sr Security Officer

HIRE Temporary/Supplemental

Effect. Date	Name	Department/Location	Title
1/29/2015	Sumpton,Stewart A	Mathematics SPG	Instructor, Temporary Credit
2/2/2015	Williams,Noah T	Associate Provost CL	OPS Career Level 1
2/9/2015	Gant,Ernest Jermaine	Provost SPG	OPS Career Level 4
2/2/2015	Canhasi,Andi	Associate Provost HC	OPS Career Level 5
2/3/2015	Harnden,Kelsey Anne	Interpreter Training CL	OPS Career Level 5
1/26/2015	Khan,Zia Ali	Special Programs EPI	OPS Career Level 5
1/26/2015	Spear,Samuel J	Special Programs EPI	OPS Career Level 5
2/16/2015	Francey,Diane E	Provost SE	OPS Career Level 6
1/24/2015	Tillman,Adrian D	Corporate Training DO	OPS Professional
1/26/2015	Cargill,Warren G	Public Safety AC	Professional Trainer
2/2/2015	Murray,Michael D	Public Safety AC	Professional Trainer
2/16/2015	Schlereth,Sharon K	Corporate Training DO	Professional Trainer
2/16/2015	Shane,William J	Corporate Training DO	Professional Trainer
1/29/2015	Stefanik,Richard J	Corporate Training DO	Professional Trainer
1/26/2015	Ulevich,Jeffrey S	Fire Science AC	Professional Trainer

TRAVEL OUTSIDE THE CONTINENTAL UNITED STATES

Effect. Date	Name	Department/Location	Title
02/26/15-03/01/15	Briggs, Jeffrey	College of Nursing HC	Instructor

The purpose of this trip is to attend the 2015 International Center for Academic Integrity Annual Conference in Vancouver, Canada. Academic integrity issues are relevant in every course taught at St Petersburg College. Meeting with educators from all over the world will give an opportunity to develop strategies for dealing with this critical issue. Grades and completion rates are not the only measures of student success. If we have students graduating from St. Petersburg College who are honest and have true academic integrity, this benefits not only the College but our entire community.

Funded by the Nursing department. Total estimated cost to the College is \$2,226.00

Doug Duncan, Senior Vice President, Administrative/Business Services & Information Technology; Patty Curtin Jones, Associate Vice President, Human Resources; and the Strategic Issues Council Members bringing the actions forward, recommend approval.

Ssw020515

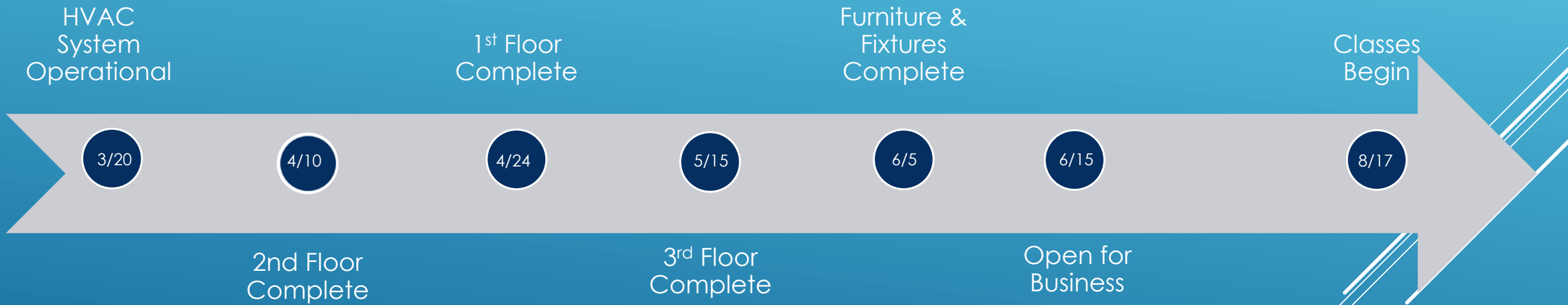
EXCITEMENT IS BUILDING IN MIDTOWN

St. Petersburg College

SPC



MIDTOWN PROJECT UPDATE



Annual Academic Calendar

SPC Board of Trustees Meeting

February 17, 2015



Academic Calendar - Build

Purpose: To build an academic calendar that best supports student success, requires soliciting input from a cross-section of persons;

- Financial Services
- Student Services
- Provosts/Deans Council
- Faculty Governance Organization (FGO)
- Human Resources

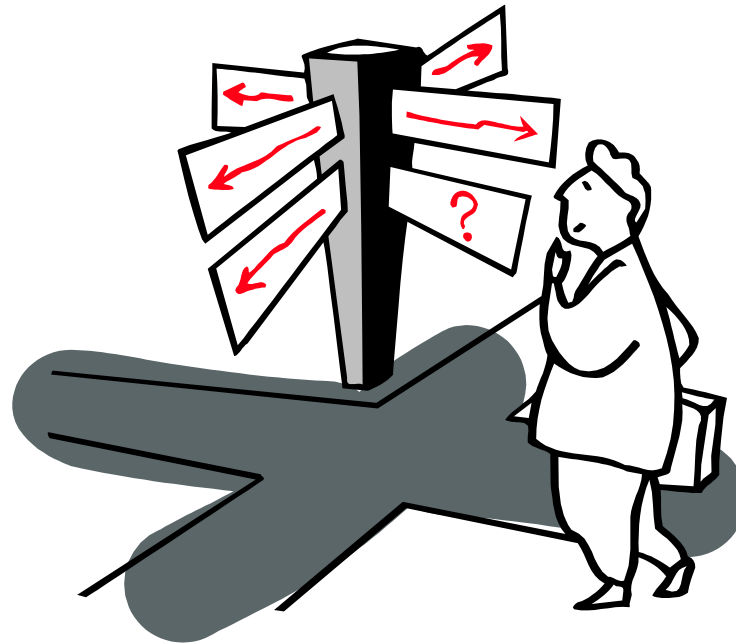
Academic Calendar - Changes

As approved by the BOT the previous two academic years, SPC has requested for the following:

- Early exception to begin Fall Term I classes
- Late exception to begin Spring Term II and Summer Term III


Rationale: This provides an additional week for student advising, registration and financial activity before classes begin and provide students the opportunity to be better prepared on the first day of classes.

Questions?



February 17, 2015

MEMORANDUM

TO: Board of Trustees, St. Petersburg College
FROM: William D. Law, Jr., President 
SUBJECT: Proposed Academic Calendar for 2015-2016 and 2016-2017

Approval is sought for the 2015-2016 and 2016-2017 Academic Calendars

The proposed calendar was developed considering State Board Rules and Calendar Committee guidelines.

F.A.C. 6A-10.019, Required Annual Calendar for Schools and Colleges for Schools and Colleges, defines common calendars for colleges and universities, requires the following common starting dates:

- (a) The first three (3) weekdays after August 22;
- (b) The first three (3) weekdays after January 4;
- (c) The first three (3) weekdays after May 5.

As approved by the Board of Trustees the previous year, the College will again seek approval for an early exception to begin Term I classes for the 2015-2016 Academic Calendar year on Monday, August 17, a late exception to begin Term II classes on Monday, January 11 and a late exception to begin Term III classes on Monday, May 16.

As for the 2016-2017 Academic Calendar year, an early exception to begin Term I classes for the 2015-2016 Academic Calendar year on Monday, August 15, a late exception to begin Term II classes on Monday, January 9 and a late exception to begin Term III classes on Monday, May 15.

The purpose for the requested exceptions is moving the start of the Spring semester by one week in order to improve student success. This provides an additional week for student advising, registration and financial activity before classes begin. This will provide students the opportunity to be better prepared on the first day of classes. This is similar to when the college had previously placed a week between the Spring and Summer semesters.

By starting the Spring semester a week later, the summer semester will shift by a week as well. This later Summer semester start date will provide additional opportunities for recent high school graduates to begin their education earlier by attending the summer semester.

Anne Cooper, Senior Vice President for Academic and Student Affairs, and Tonjua Williams, Vice President for Academic and Student Affairs, recommends approval.

ST. PETERSBURG COLLEGE
2016-2017 ACADEMIC CALENDAR

FALL 2016

TERM 1 – 2016 – 0520– AUGUST 15 – DECEMBER 9, 2016

April 20	General Registration
August 11-12	Faculty Report
August 15	Classes Begin
September 5	Labor Day Holiday-College Closed
TBA	All College Day – No Classes
November 11	Veterans Day Holiday – College Closed
November 23-November 27	Thanksgiving Holidays – College Closed
December 5-8	Exam Days
December 9	Approved Grades due in PS by 4:00pm
December 10	Commencement
December 17 – January 1	Winter Break – College Closed

SPRING 2017

TERM II – 2017- 0525- JANUARY 9 – MAY 5, 2017

October 26 (2016)	General Registration
January 6	Faculty Report
January 9	Classes Begin
January 13-April 29	Weekend Classes
January 16	Martin Luther King, Jr. Holiday – College Closed
March 5-12	Spring Break Holiday – College Closed
April 14-16	Spring Holiday – College Closed
May 1-4	Exam Days
May 5	Approved Grades due in PS by 4:00pm
May 6 (venue dependent)	Commencement

SUMMER 2017

TERM III –201- 0530 - MAY 15 – JULY 21, 2017

March 22	General Registration
May 15	Faculty Report
May 15	Classes Begin (10 weeks)
May 29	Memorial Day Holiday – College Closed
July 4	Independence Day – College Closed
July 19-20	Exam Days
July 21	Approved Grades due in PS by 4:00pm
July 22 (venue dependent)	Commencement

ST. PETERSBURG COLLEGE
2015-2016 ACADEMIC CALENDAR

FALL 2015

TERM 1 – 2015 – 0505– AUGUST 17 – DECEMBER 11, 2015

April 22	General Registration
August 13-14	Faculty Report
August 17	Classes Begin
September 7	Labor Day Holiday-College Closed
TBA	All College Day – No Classes
November 11	Veterans Day Holiday – College Closed
November 25-November 29	Thanksgiving Holidays – College Closed
December 7-10	Exam Days
December 11	Approved Grades due in PS by 4:00pm
December 12	Commencement
December 19 – January 3	Winter Break – College Closed

SPRING 2016

TERM II – 2016- 0510- JANUARY 11 – MAY 6, 2016

October 28 (2015)	General Registration
January 8	Faculty Report
January 11	Classes Begin
January 15-April 30	Weekend Classes
January 18	Martin Luther King, Jr. Holiday – College Closed
March 6-13	Spring Break Holiday – College Closed
March 25-27	Spring Holiday – College Closed
May 2-5	Exam Days
May 6	Approved Grades due in PS by 4:00pm
May 7 (venue dependent)	Commencement

SUMMER 2016


TERM III –2016- 0515 - MAY 16 – JULY 22, 2016

March 23	General Registration
May 16	Faculty Report
May 16	Classes Begin (10 weeks)
May 30	Memorial Day Holiday – College Closed
July 4	Independence Day – College Closed
July 20-21	Exam Days
July 22	Approved Grades due in PS by 4:00pm
July 23 (venue dependent)	Commencement

February 17, 2015

MEMORANDUM

TO: Board of Trustees, St. Petersburg College

FROM: William D. Law, Jr., President 

SUBJECT: Credit Curriculum

The following is a summary of credit curriculum changes for which approval is sought for the Fall 2015-2016 catalogue year (Term 0505). Please see attachment for additional information.

New/Deleted/Modified Programs (28 total):

College/School/Department	New	Deleted	Modified	Total
College of Business		2	7	9
College of Computer & Information Technology			6	6
College of Education			1	1
College of Health Sciences			1	1
College of Public Safety Administration			2	2
Engineering & Building Arts Department <i>New: Biomedical Engineering Tech AS</i>	1		2	3
Fine Arts/Humanities Department <i>New: Digital Photography Certificate</i>	1		4	5
Natural Science Department <i>New: Biotechnology AS</i>	1			1

New/Deleted/Modified Courses (65 total):

College/School/Department	New	Deleted	Modified	Total
College of Business		4	0	4
College of Computer & Information Technology	1	3	7	11
College of Education	1		2	3
College of Health Sciences	1	1	8	10
College of Nursing			2	2
College of Policy and Legal Studies	1		4	5
College of Public Safety Administration			1	1
Communications Department	1		0	1
Engineering & Building Arts Department	10		0	10
Fine Arts/Humanities Department	2		2	4
Mathematics Department			3	3
Natural Science Department	10		0	10
School of Veterinary Technology		1	0	1

Credit Curriculum Updates for Fall 2015-16 Catalogue Year

Program & Course Updates Effective Fall 2015 (Term 0505)

Note: Closed programs follow a three-year teach-out period and deleted courses follow a five-year teach-out period, unless otherwise indicated.

A. College of Business

1. **Program Deletions:** The following programs were deleted due to changes in State Curriculum Frameworks:
 - a. Insurance Services (INSVS-AS): No existing state frameworks; courses will be added as a subplan to Business Administration (BUS-AS).
 - b. International Business (INTBUS-CT): A state framework for this certificate no longer exists; courses will be offered in the Business Administration (BUS-AS) International Business subplan.

2. **Program Updates:** The following programs were modified as a result of program review, changes to State Curriculum Frameworks, and/or college initiative:
 - a. Accounting Technology Operations (ACTAP-CT): Program name changed from Accounting Applications to reflect the framework name and one course was replaced.
 - b. Business Administration (BUSADM-CT): Accounting, management, and marketing internship options (ACG 2940, MAN 2940, MAR 2940) were removed and replaced with *Business Internship* (GEB 2940). Minimum grade of C added as graduation requirement.
 - c. Business Entrepreneurship (ENTR-CT): Certificate title changed from Entrepreneurship Certificate to match the framework.
 - d. Industrial Management Technology (INMG-AS): *Professional Communication Skills* (OST 2335) replaced with *Business Communications* (GEB 2214) as a major core course. *Introduction to Web Page Creation* (COP 1822) deleted from major elective courses due to it being deactivated. *Management Internship* (MAN 2940) was replaced with *Business Internship* (GEB 2940).
 - e. Management and Organizational Leadership (MGTORG-BAS): Added *Internship* (MAN 4940) to subplan elective courses.
 - f. Business Administration (BUS-AS): An insurance track was added to align to State Curriculum Framework and subsume courses previously offered through the INSVS-AS program.
 - g. Business Operations – Marketing Certificate (MKT-CT): Updated to match State Curriculum Framework; total program credits increased from 12 to 18; name changed from Marketing Certificate; and graduation rules were added to require a minimum 2.0 GPA for all certificate credits; certificate is now financial-aid eligible.

3. **Course Deletions:** The following discipline-specific internship courses were replaced with the general *Business Internship* (GEB 2940).
 - a. *Accounting Internship* (ACG 2940), *Financial Services Internship* (BRC 2940), *Management Internship* (MAN 2940), *Insurance Services Internship* (RMI 2940).

B. College of Computer & Information Technology

1. **Program Updates:** The following programs were modified as a result of changes to State Curriculum Frameworks and/or program review:
 - a. Computer Programmer (CMPRG-CT): Graduation rules updated to require a minimum grade of C in all courses. Courses organized into program language tracks to align with embedded certificate option in Computer Programming and Analysis (CWPA-AS) program.
 - b. Computer Networking (COMPNET-AS): Classification of Instructional Programs (CIP)

- code updated to align with state framework changes.
 - c. Computer Programming Specialist (CPS-CT): *Local Area Network Concepts* (CNT 1000) was deleted from major core courses and *JavaScript* (COP 2801) was added. Courses organized into program language tracks to align with embedded certificate option in Computer Programming and Analysis (CWPA-AS) program.
 - d. Microsoft Certified Solutions Associate (MCITPS-CT): CIP number changed to align with updated framework.
 - e. Computer Programming and Analysis (CWPA-AS): Restructured programming tracks by deleting C++/VB.NET, C#/Open Source, Mobile Device/Java; replaced with two embedded programming certificates that align to State Curriculum Frameworks. Graduation rules updated to require a minimum grade of C in all courses. **Note: Effective Spring 2015.**
 - f. Information Technology Security (ITSC-AS): *Ethical Hacking* (CIS 2352) designated as a final core course.
2. Course Updates: The following courses had major modifications as a result of course review and to stay current with evolving industry standards, terms, and trends:
- a. *Introduction to Networks* (CET 1600): Updated course name (formerly *Network Fundamentals*) and MLOs to meet Cisco Academy changes.
 - b. *Routing and Switching Essentials* (CET 1610): Updated course name (formerly *Routing Protocols & Concepts*) and MLOs to reflect extensive updates in industry standards.
 - c. *Scaling Networks* (CET 2615): Updated course name (formerly *LAN Switching and Wireless*) and MLOs to stay up to date with new technology. Added minimum grade of C for prerequisites.
 - d. *Connecting Networks* (CET 2620): Updated course name (formerly *Accessing the WAN*) and MLOs. Added a minimum grade of C for prerequisites.
 - e. *Introduction to Multimedia* (CGS 1874): Updated course name (formerly *Introduction to Flash*) and MLOs.
 - f. *Linux System Administration I* (CTS 2321): Updated MLOs. Added minimum grade of C for prerequisite.
 - g. *Linux System Administration II* (CTS 2322): Updated MLOs and added software and textbook. Added a minimum grade of C for prerequisite.
3. New Course: *Windows Phone App Development* (COP 2663), 3 credits, was added to the Computer Programming and Analysis AS (CWPA-AS) program to reflect industry trends.
4. Course Deletions: The following courses were deleted to remove obsolete content and streamline curriculum structure:
- a. *Introduction to Web Page Creation* (COP 1822): Content was combined with *Web Site Essentials* (CGS 1822) into a single 3-credit hour course, *Web Graphics* (CGS 1821).
 - b. *Designing a Windows Server Active Directory Infrastructure and Services* (CTS 1302): Content became obsolete with Microsoft updates.
 - c. *Technology Development Internship* (ISM 4940): The internship experience is now included in the capstone course.

C. College of Education

1. Program Update: Educational Studies with Subplans in Interdisciplinary Studies or Preschool Education (Birth to Age 4) (EDST-BS): was modified by replacing the Capstone course (EDF 4932) with an Internship course (EDG 4940) in subplan A, per program review.
2. Course Updates: The following courses had major modifications as a result of course review:
 - a. *Introduction to Exceptional Learners* (EEX 2010): Changed name from *Introduction to*

- Exceptional Education*; updated MLOs to meet state and college standards.
- b. *Connections Through Algebraic Thinking* (MAE 3823): Added corequisite *Student Development and Learning Principles K-12* (EDF 3214) to increase student success in course. Added MLOs and criteria performance standard.
3. New Course: Per advisory board recommendation, *EDST Internship* (EDG 4940), 4 credits, was created as a culminating experience to the Educational Studies (EDST-BS) program. Students will complete an internship in a community-based organization for field experience.

D. College of Health Sciences

1. Program Updates: Dental Hygiene (DENHY-AS): Course requirements were updated as a result of accreditation recommendations and are reflected in item 2.a-e (Course Updates) below; total program hours did not change.
2. Course Updates: The following courses had major modifications as a result of accreditation recommendations and course review:
 - a. *Dental Hygiene I* (DEH 1003) and *Dental Hygiene I Clinic* (DEH 1003L): Updated MLOs, textbook, and course terminology to accurately reflect the most relevant content for the profession and the national board exam for dental hygiene.
 - b. *Oral Histology and Embryology* (DEH 1130): Updated MLOs and course terminology to accurately reflect the most relevant content for the profession and the national board exam for dental hygiene. Primary instruction mode changed to face-to-face instruction; now less than 20% online to improve student success.
 - c. *Periodontics I* (DEH 2602): Changed *Microbiology* (MCB 2010) and *Microbiology Lab* (MCB 2010L) to prerequisites from corequisites to improve student success; updated course terminology to accurately reflect the most relevant content for the profession and the national board exam for dental hygiene.
 - d. *Periodontics II* (DEH 2604): Updated prerequisite grade requirement to a minimum grade of C; updated MLOs to reflect current professional standards and terminology.
 - e. *Community Dental Health Practicum* (DEH 2702C): Increased credit hours to two (2) from one (1) due to increased course requirements stemming from an emphasis on service learning and community outreach; updated grade requirement for all prerequisites to a minimum grade of C.
 - f. *Health Services Administration Capstone* (HSC 4910): Clarified prerequisites to indicate all major coursework satisfied and at least 6 credit hours from subplan requirements completed for HSA-BAS; updated course description.
 - g. *Radiographic Procedures I* (RTE 1503C), *Radiographic Procedures I Lab* (RTE 1503L), *Radiographic Procedures II* (RTE 1513C), *Radiographic Procedures II Lab* (RTE 1513L): Updated MLOs and recommended textbook.
 - h. *Radiographic Pathology* (RTE 2782): Added admission requirement to Radiography (RAD-AS); updated MLOs.
3. New Course: *Dental Hygiene III* (DEH 280X), 1 credit, new major course added to Dental Hygiene (DENHY-AS) program.
4. Deleted Course: *Dental Hygiene Topics* (DEH 2930), 2 credits, deleted to accommodate credit hour change to Community Dental Health Practicum (DEH 2702C).

E. College of Nursing

1. Course Updates: The following courses had major modifications as a result of course review:
 - a. *Legal & Ethical Aspects of Nursing* (NUR 3826): Routine update of MLOs, textbooks, and

course description to better address professional accreditation standards.

- b. *Leadership Theory* (NUR 4835) and *Leadership Practicum* (NUR 4835L): Added prerequisite courses and added minimum grade of C for all prerequisite courses; updated MLOs and textbook to comply with current professional accreditation standards. Theory and practica courses in the revised mod-mester delivery pattern will run sequentially in student's last semester of program.

F. College of Policy and Legal Studies

1. Course Updates: The following courses had major modifications as a result of course review; changes included updating course description and MLOs to reflect current law; adding minimum grade of C for prerequisites; and adding recommended textbooks:
 - a. *Introduction to Paralegalism* (PLA 1003)
 - b. *Law Office Management* (PLA 1763)
 - c. *Family Law I* (PLA 2800)
 - d. *Family Law II* (PLA 2801)
2. New Course:
 - a. *Estate Planning and Administration* (PLA 4xxx), 3 credits: This course is being added per advisory board recommendation, and will equip students to carry out basic probate activities, including the drafting of documents and administration of actions within the Probate Division of Florida circuit courts, one of the most common employers of new graduates of a Paralegal Studies program. Submitted to SCNS as PLA 4605.

G. College of Public Safety Administration

1. Program Updates: The following programs were updated as a result of changes to State Curriculum Frameworks and/or program review:
 - a. Criminal Justice Technology Public Safety Services (CJPSS-AS): Total program credits decreased from 64 to 60 per Florida Department of Law Enforcement and Department of Education program review. *Technical Writing* (ENC 2211) is being deleted from major core courses and the Computer and Information Literacy competency requirement is changing from 1 to 0 credits to accommodate credit reduction.
 - b. Public Safety Administration (PSA-BAS): Added new elective course, *Chief Officer* (FES 3725) to Fire Science subplan per State requirement.
2. Course Update:
 - a. *Public Personnel Management* (MAN 3301): Admission requisites updated to allow students in Health Services Administration (HSA-BAS) program to take course.

H. Communications Department

1. New Course:
 - a. *Interdisciplinary Studies I: Composition I and Introduction to Humanities* (IDS 1106), 6 credits: This course is being developed as part of the college-wide interdisciplinary program.

I. Engineering and Building Arts Department

1. New Program: Biomedical Engineering Technology (BMET-AS), 62 credits: St. Petersburg College was awarded a four-year TAACCCT grant from the U.S. Department of Labor to develop educational degree offerings for the medical device industry.
2. Program Updates: The following programs were updated as a result of changes to State Curriculum Frameworks:
 - a. Sustainable Design Certificate (BCNST-CT): Name changed from Building Construction Technology Certificate; total credits for the program decreased from 24 to 19; number of

- required elective courses will decrease to accommodate change.
- b. **Rapid Prototyping and Design (RAPID-CT):** Total credits decreased from 15 to 12; two courses will become options rather than requirements to accommodate change (*Advanced Solidworks* (ETD 2368C) or *SolidWorks Advance Applications* (ETD 2369C)).
3. **New Courses:** The following new courses were developed for the new Biomedical Engineering Technology (BMET-AS) program.
 - a. *Introduction to Biomedical Engineering* (BME 1008), 2 credits; *Special Topics in Biomedical Engineering* (BME 2930C), 1 credit; *Technical Support Fundamentals* (CET 1175C), 2 credits; *AC/DC Circuits with Lab* (EET 1035C), 4 credits; *Instrumentation and Control Systems* (EET 1214C), 1 credit; *Biomedical Technology and Techniques I* (ETS 1412C), 3 credits; *Introduction to Electro-Optical Devices* (ETS 2221C), 3 credits; *Biomedical Electronics* (ETS 2424C), 3 credits; *Biomedical Electronics Systems* (ETS 2440C), 3 credits; *BMET Basic Field Experience II* (ETS 2940), 1 credit.

J. Fine Arts/Humanities Department

1. **New Programs:** Digital Photography Certificate (PGY-CT), 22 credits, added based on advisory board recommendations and embedded in Photographic Technology (PGY-AS) program. Program will be financial-aid eligible pending PPA approval.
2. **Program Updates:** The following programs were updated as a result of program review, changes to State Curriculum Frameworks and/or advisory board recommendations:
 - a. Digital Arts, Media and Interactive Web Design (DIG-AS): Course sequencing changed; Digital Media Production (DMPRD) subplan was renamed Digital Media/Multimedia Presentation (DMPRD) to align with State Curriculum Frameworks.
 - b. Digital Media Multimedia Presentation Certificate (DMPRD-CT): Total credits increased from 15 to 17 per State Curriculum Frameworks; added *Sound for Media* (DIG 2251) to major core courses; certificate name changed from Digital Media Technology Production Certificate is now financial-aid eligible.
 - c. Music Industry/Recording Arts (MIRAS-AS): Updated composition subplan to adjust to changing industry needs and in response to advisory board recommendations.
 - d. Photographic Technology (PGY-AS): Modified course offerings as a result of program review to provide greater focus on digital photography and current market trends and to align with State General Education updates for Fall 2015. *Understanding Art* (ARH 1000) added as General Education Humanities/Fine Arts support course and *Art History: Renaissance to Contemporary* (ARH 2051) reclassified from support course to elective.
3. **New Courses:** The following new courses were added as a result of new programs or new state requirements.
 - a. *Introduction to Video Production* (PGY 2750C), 3 credits, developed for Photographic Technology (PGY-AS).
 - b. *Introduction to Humanities* (HUM 1020), 3 credits, added as a new General Education elective per Fall 2015 State General Education requirements.
4. **Course Updates (Administrative):** The following courses were updated to align to Statewide Course Numbering System (SCNS) classification:
 - a. *Introduction to Music* (MUH 1110): Changed course prefix, number and title to MUL 1010, *Music Appreciation* and updated MLOs to reflect nomenclature used by other SCNS institutions; course is intended for non-music majors.
 - b. *Introduction to Music History* (MUL 1010): Changed course prefix, number and title to MUH 1110, *Introduction to Music History* to reflect nomenclature used by other SCNS

institutions; course is intended for music majors.

K. Mathematics Department

1. Course Updates: The following courses had major modifications as a result of course review:
 - a. *Intermediate Algebra* (MAT 1033): Updated prerequisite classes and added requirement for a minimum grade of C.
 - b. *Intermediate Algebra Laboratory* (MAT 1033L): Updated prerequisite classes and added requirement for a minimum grade of C.
 - c. *Exploration of Mathematics and Quantitative Reasoning* (MAT 1100): Updated prerequisites; updated MLOs to delete objective covered in a subsequent course.

L. Natural Science Department


1. New Program: Biotechnology (BIOT-AS) program, 61 credits, added to provide hands-on STEM career education that gives students a direct route into the workforce.
2. New Courses: The following courses were created as part of the new Biotechnology (BIOT-AS) program.
 - a. *Survey of Biotechnology* (BSC 1421), 1 credit; *Biotechnology Capstone* (BSC 2931), 1 credit; *Biological Sciences with Lab* (BSC 1005C), 3 credits; *Scientific Communication for Biotechnology* (BSC 2932), 2 credits; *Introduction to Biotechnology* (BSC 2420), 3 credits; *Bioinformatics* (BSC 2435), 3 credits; *Plant and Animal Cell Culture* (BSC 2419C), 4 credits; *Biotechnology Methods I* (BSC 2426C), 3 credits; *Biotechnology Methods II* (BSC 2427C), 3 credits; *Applied Genetics* (PCB 2061), 2 credits.

M. School of Veterinary Technology

1. Deleted Course:
 - a. *Veterinary Ophthalmic Nursing* (ATE 3642) deactivated following course review due to low student enrollment. The course has not been offered since Fall 2009 (415).

February 17, 2015

MEMORANDUM

TO: Board of Trustees, St. Petersburg College
FROM: William D. Law, Jr., President 
SUBJECT: Faculty Contract Review Process (Information)

The faculty contract review process was completed on January 22, 2015. The dean or program administrator addressed a number of factors associated with each faculty member as part of the decision making process. These factors include:

- Student Course Success Rates
- Student Course Survey of Instruction Scores
- Participation in Out of Class Support
- College Service and Duties Outside the Classroom
- Professional Development Completed
- Professional Development Plan for coming year in collaboration with Dean /Program Administrator – areas for improvement/growth
- Class Observations
- Strengths

The information associated with each faculty member was presented to Senior VP of Instruction and Academic Programs and followed by a subsequent meeting with the president to ensure a thorough review was accomplished.

One hundred and five faculty were reviewed of which 58 were for annual contracts and 47 were for continuing contracts. Of the 58 reviewed for annual contracts 56 are recommended, 1 recommended for six-month contract and another decision delayed until May 2015. Of the 47 reviewed for continuing contracts 38 are recommended, 6 recommended for another annual and 3 decisions delayed until May 2015.

The review process proved to be most encouraging. Faculty are focused on the teaching and learning process and are employing a variety of methodologies to improve the engagement of their students. The Faculty Cohort support process operated by the Center for Excellence in Teaching and Learning is also providing positive results as faculty work to adopt their teaching expertise to our current students in support of student success.

Anne Cooper, Senior Vice President, Instruction and Academic Programs

dm0210151



Faculty Hiring, Evaluation and Contract Review Process

February, 2015

Board Of Trustees Meeting

Hiring Process

Review college-wide faculty/chair diversity within academic discipline



Diverse search and screen committees chosen



Applications reviewed and selected candidates submitted to dean



Deans consolidate selections: 5 to 6 candidates chosen for interview



Candidates present teaching demo followed by interviews with search & screen committee and dean



Finalist interviewed by Provost



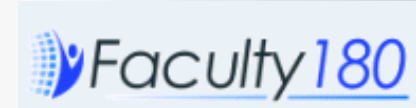
Final candidates interviewed by President and Senior Vice President

New Faculty Cohort – Professional Development



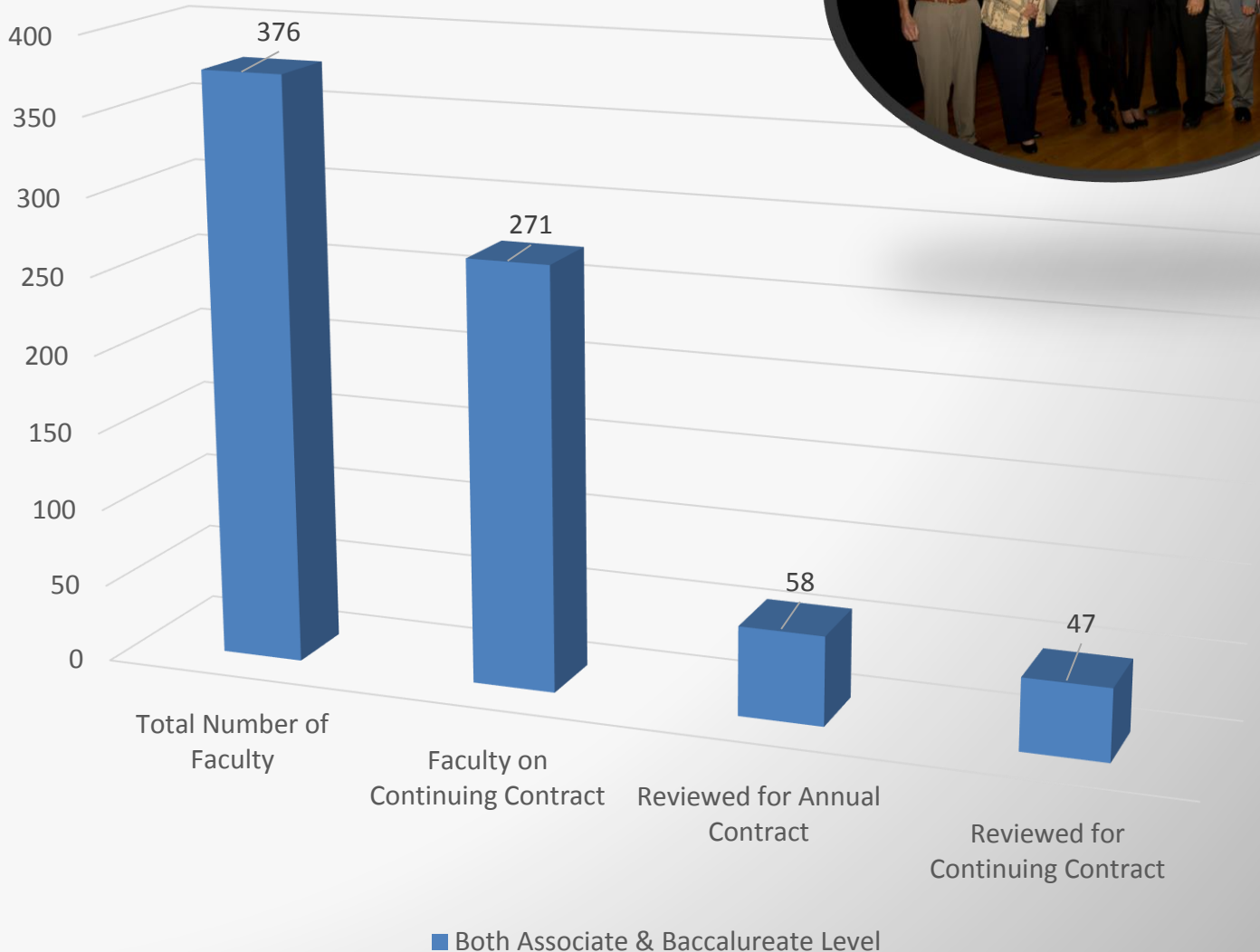
- 1. Learning Management System Training**
- 2. Departmental Mentoring and Ongoing Support**
- 3. Year I – New Faculty Development Course**
 - two Semesters
 - understanding SPC and our students
 - student success strategies
 - excellence in teaching & learning
 - collaboration and services
- 4. Year II – New Faculty Cohort Project**
 - two semesters
 - special project identified to address academic area of need
 - deliverable recommended solutions

Faculty Annual Evaluation



- **All Faculty Evaluated Annually**
- **Data and documentation stored in Faculty 180 – e-portfolio tool**
- **Evaluation Sections include:**
 - **Student Success Data for 12 to 22 courses/year**
 - **Student Survey of Instruction; minimum 10 courses – 200 to 240 surveys**
 - **Instructional Strategies - Academic knowledge, Student engagement, Course management, Student support, Interpersonal Communication**
 - **Course Information – Syllabi, Enrollment, Program Administrator Class Observation Feedback**
 - **Professional Development**
 - **College Contributions**
 - **Scholarly Contributions**

FACULTY



Contract Review Process

- **Faculty Role - Data and Documentation**
 - **Student Course Success Rates**
 - **Student Course Survey of Instruction Results**
 - **Out of Class Support**
 - **College Service/Duties Outside the Classroom**
 - **Professional Development Completed**
 - **Professional Development Plan**
- **Deans Role**
 - **Reviews faculty data and documentation, adds class observation and comments**
 - **Presents contract recommendation to President and SVP with supporting documentation**
 - **Provides feedback to faculty member**



Results of Contract Review

Reviewed for Annual Contract	58
Recommended	
Annual	56
Delay Decision until May 2015	1
6 Month contract	1
Reviewed for Continuing Contract	47
Recommended	
Continuing	38
Annual	6
Delay Decision until May 2015	3

Questions?



HIGHLIGHTS
FACULTY RECOMMENDED FOR CONTINUING CONTRACT
2015-2016

1. Afienko, Kenneth – Public Safety, Allstate Campus

- Prior teaching experience - 10 Years; hiring pool - 21
- 2013 obtained MBA from Northcentral University.
- Member of Florida Bar Association – Fraternal Order of Police Rep. Attorney.
- Authored Legislation regarding Law Enforcement Rights Florida Statutes.
- Active Law Enforcement Officer with Pinellas Park Police Department.
- Florida Internal Affairs Investigator’s Association Lecturer on behalf of SPC.
- Subject Matter Expert - Florida Criminal Justice Standards & Training Commission Legal Topics.
- Conducts yearly seminars on concealed weapons and legal rights to SPC civilian staff.
- FGO Senator Representative.

2. Andrasik, Stephen – Natural Science, St. Petersburg/Gibbs Campus

- Prior teaching experience – 1 year; hiring pool - 12
- Academic Chair for Physical Sciences at the SPG campus.
- Led college wide effort to make chemistry labs consistent across the college.

3. Brown, Geoffrey – Public Safety, Allstate Campus

- Prior teaching experience - 16 Years; hiring pool - 8
- Has held state certifications in Law Enforcement, Corrections and Fire.
- Member State Consortium for Online Course Development, National Fire Protection Association, Florida Fire Marshals and Inspectors Association, International Association of Arson Investigators, Pinellas County Fire Training Officers Association and State Trainer “Legal Requirements for Fire Safety Officer Training”.
- Author of numerous Fire Officer Training CEU courses offered through Bureau of Fire Standards.

4. Brzezinski, Sara – Social & Behavioral Sciences, Seminole

- Prior teaching experience - 2 years; hiring pool - 98
- Served over the past three years as a faculty professional development trainer, coordinating professional development presentations for faculty.
- Three years of ongoing collaborative research with Psychology faculty at the Ulster University in Northern Ireland, focusing on causes and coping with student worrying across cultures.
- Promotes and organizes student lead study groups as part of out-of-class support.

5. Bueller, Daniel – Mathematics, St. Petersburg/Gibbs Campus

- Prior teaching experience – 2 years; hiring pool - 93
- Provides out-of-class support at Learning Support Commons and at the Health Education Center.
- Uses different teaching methods, including lecture and adaptive learning.
- Participates in the Men Achieving Excellence (MAX) student organization.

6. Cooper, Thomas (“Scott”) – Humanities/Fine Arts, Clearwater Campus

- Prior teaching experience - 9 years; hiring pool - 42
- Faculty internship coordinator for internships in Theater.
- Received “Best Set Design” awards Theater Tampa Bay, , Creative Loafing Magazine.
- Artistic Associate, American Stage Theater, St. Petersburg, 2011-present.

HIGHLIGHTS
FACULTY RECOMMENDED FOR CONTINUING CONTRACT
2015-2016

- Florida State Thespian Judge, Scenic/Costume Design Clearwater Campus– 2001-present
- Director or designer for 18 theater productions.

7. Culligan, Michael - Social & Behavioral Sciences, Clearwater Campus

- Prior teaching experience - 2 years; hiring pool - 152
- Excels in ongoing comprehensive involvement in and support of all phases of out-of-class support, including extensive collaborative work with the library and writing studio staff.
- Served over the past three years as a faculty professional development trainer, coordinating professional development presentations for all Student Life Skills faculty.
- Coordinator of activities with community businesses to promote and provide financial literacy for Student Life Skills students.

8. Escott, Maria – Communications, Seminole Campus

- Prior teaching experience – 19 years; hiring pool - 238
- Tutoring in Learning Support Commons.
- Advisor, International Club, Seminole.
- Doctoral candidate in Higher Education Leadership, Barry University.

9. Everhart, Colin - Natural Science, Clearwater Campus

- Prior teaching experience - 9 years; hiring pool - 45
- Presentation at League for Innovation National Conference on incorporating technology into Human Anatomy and Physiology classes.
- Serves as one of 15 community college faculty advisors to Pearson Publishing to provide assessment of the effectiveness of their Mastering Human Anatomy and Physiology interactive online adaptive learning programs.
- Leads the efforts at the Clearwater campus to help faculty incorporate technology into their classes.

10. Fernandez, Roberto– College of Business, Clearwater Campus

- Prior teaching experience – 6 years; hiring pool - 24
- Recently received Doctor of Business Administration (DBA) degree.
- Member of the CAICC (Career Academy for International Culture and Commerce) Advisory board at Clearwater High School.
- Developed study abroad trip to Costa Rica to help students learn international business.
- Worked with Tech Data in US and Costa Rica to develop an internship for business students which could lead to a job offer.

11. Fleming, William - Social & Behavioral Sciences, St. Petersburg/Gibbs Campus

- Prior teaching experience - 1 year; hiring pool - 19
- Excels in ongoing comprehensive involvement in and promotion of out-of-class support, including routinely contributing significant hours to the LSC.
- Served over the past three years as a club advisor and provides support for the Model UN team.
- Represented the college over the past three years as a supporter of multiple volunteer activities in the community.

HIGHLIGHTS
FACULTY RECOMMENDED FOR CONTINUING CONTRACT
2015-2016

12. Goergen, Erin – *Natural Science, Clearwater Campus*

- Prior teaching experience - .5 years; hiring pool - 48
- Advisor for Clearwater Campus Science Adventurer's club.
- Faculty advisor for the colleges Tri Beta National Biological Honor Society.
- Leader for the NSF SEEDS grant that provides scholarships for STEM students.
- Leads effort to create the interactive new version of our general education biology course, BSC 1005C.

13. Greenberg, David– *Humanities/Fine Arts, St. Petersburg/Gibbs Campus*

- Prior teaching experience - 4 years; hiring pool - 22
- Organizer and advisor for student MIRA guild, including student chapters of Audio Engineering Society club, and Grammy U club (National Association of Recording Arts and Sciences).
- Faculty coordinator for external professional internships for MIRA students doing studio work.
- Served as advisor and guide twice for SGA-funded student participation at Audio Engineering Society National Convention in New York and Los Angeles.
- Provides real-world examples with permission of clients around the world for his work on Audio mixing and mastering projects.

14. Hamilton, Shane – *College of Computer & Information Technology, Clearwater Campus*

- Prior teaching experience - 4 years; hiring pool - 37
- Lead faculty member for Programming and Web disciplines.
- Member of the Lakewood High School Center for Advance Technology program Board.
- Member of C&I Curriculum Committee.
- Received Oracle Java Associate.
- Pursuing the Microsoft Certification for programming certification.

15. Hughes, Michael – *Public Safety, Allstate Campus*

- Prior teaching experience - 15 Years; hiring pool - 23
- Vice Chair Florida Criminal Justice Educators Association.
- Chair Curriculum Review Committee Statewide Review of Public Safety AS Degree.
- Subject Matter Expert - Florida Criminal Justice Standards & Training Commission Curriculum.
- Advisor African American / Hispanic Male Outreach.
- Advisor Men Achieving Excellence.
- Mentor/facilitator: Alpha Phi Alpha Fraternity "Men of Tomorrow" Program.
- Guest Speaker/Lecturer: Alpha Kappa Alpha Sorority & Omega Psi Phi Fraternity Mentoring Program.
- Committee Member: Keys to Manhood-A Seminar for Men.
- Member: Dr. Johnnie Ruth Clarke Chapter-NCBAA-AACC.

16. Italia, Mark – *Natural Science, Clearwater Campus*

- Prior teaching experience – 2 years; hiring pool - 41
- Led efforts to make chemistry labs more "green"—to develop labs that do not produce hazardous wastes.
- Serving as Acting Academic Chair for the Natural Sciences at the Clearwater Campus.

HIGHLIGHTS
FACULTY RECOMMENDED FOR CONTINUING CONTRACT
2015-2016

17. Jahosky, Michael– Humanities/Fine Arts, St. Petersburg/Gibbs Campus

- Prior teaching experience - 2 years; hiring pool - 88
- Developed study abroad course to Israel in summer of 2014.
- Presenter at 2 professional academic conference in New Orleans and Alabama.
- Conducts 6 hour tutoring/discussion session on Humanities topics each week in the Library.
- Active contributor to the SPC Humanities Blog.

18. Johnson-Lewis, Erika– Humanities/Fine Arts, Clearwater Campus

- Prior teaching experience - 7 years; hiring pool - 113
- Serves on SPC Assessment Committee.
- Presenter at All-College Day in October on Assessment.
- Co-authored new Humanities General Assessment instrument for SPC.
- 2 conference presentations on different topics related to contemporary and popular culture.
- Author of book chapter and journal article.

19. Joyce, Dawn – Communications, Clearwater Campus

- Prior teaching experience – 10 years; hiring pool - 238
- Workshop presentations in Clearwater Campus' Writing Studio.
- Lead faculty, Gates Foundation Adaptive Learning Grant.
- Lead faculty, Australia/New Zealand study abroad program, Summer, 2015.

20. Kishbaugh, Greta - College of Business, Seminole Campus

- Prior teaching experience – 7.5 years; hiring pool - 52
- Facilitated the accelerated certificate in entrepreneurship for veterans that was developed by SCORE and the College of Business.
- Presented at the NACCE (National Association for Community College Entrepreneurship) conference the past two years.
- Board member of the Academy of Finance at Northeast High School.

21. Kronschnabl, Jeff – Public Policy and Administration Program, Clearwater Campus

- Prior teaching experience – 23; hiring pool - 38
- Created the Leadership speaker series for our students featuring local, state and national public officials.
- Responsible for a program which features a unique blend of in-class and out of class activities which takes our students into the council chambers and command centers of our local governmental entities resulting in practical, thorough application of academic principles.

22. Krueger, Amy– College of Health Sciences, Health Education Campus

- Prior year experience - 12 years; hiring pool - 20
- Leadership in outreach; serves as Student American Dental Hygiene Association advisor, provides tutoring and other out-of-class support exceeding 40 hours every semester.
- Foundation grant recipient and recipient of SPC Outstanding Faculty award.
- Initiated an oral health education, screen and sealant program for Pinellas Elementary School.
- Implemented “Lessons in a Lunchbox” program from Children’s Oral Health Institute, making SPC Dental Hygiene the first college among universities invited to participate.

HIGHLIGHTS
FACULTY RECOMMENDED FOR CONTINUING CONTRACT
2015-2016

- Developed and led the first learning abroad program in College of Health Sciences to Jamaica.

23. LaPorte, Anthony– Humanities/Fine Arts, Seminole Campus

- Prior teaching experience - 2 years; hiring pool - 101
- Presenter at professional academic conferences in New Orleans.
- Student club advisor, SE campus.
- Co-authored of new Humanities General Education assessment instrument.
- Presenter at All-College Day in October on Assessment.

24. Muehl, Nathan – Humanities/Fine Arts, St. Petersburg/Gibbs Campus

- Prior teaching experience - 7 years; hiring pool - 75
- Provides personal mentoring each week for SPC music students in leadership and empowerment.
- Co-conducts weekly tutoring sessions in Music Theory skills for students.
- Guest speaker to all Pinellas County Schools music teachers In-Service day, 2013-14.
- Organized and implemented summer prep sessions for Pinellas County high school musicians preparing for All State Auditions.
- Presenter at All-College Day in October 2013 and 2014 on Time Management.
- Presenter at Florida Music Educators Association State Convention.

25. Panuthos, Nicolle – College of Business, Seminole Campus

- Prior teaching experience – 4 years; hiring pool – 75
- Developed and coordinates the annual business plan and elevator pitch competition for student entrepreneurs at SPC. She has successfully coordinated the annual event which has given over \$40,000 to student entrepreneurs in the past four years.
- Founded the CEO entrepreneurship club at SPC.
- Developed the entrepreneurship track for the Business AS degree.
- Working with FBLA (Future Business Leaders of America) to coordinate awards program at Seminole campus.

26. Robinson, Diane – College of Nursing - Health Education Campus

- Prior teaching experience – 2 years; hiring pool - 23
- Revised entire LPN to RN transition program.
- Received Innovation and CETL grants to education faculty on simulation.
- Secretary of Upsilon Psi chapter of Sigma Theta Tau International Honor Society in Nursing.

27. Scanlon, Maura – Natural Science, Seminole Campus

- Prior teaching experience – 15 years; hiring pool - 97
- Lead Instructor for the College's Environmental Technology program.
- Sponsors the Environmental Science Club on the Seminole Campus.
- Leads the annual Earth Day habitat park clean-up which is sponsored by Gilbane, Inc.
- Completing her PhD in Higher Education Leadership.

28. Schroeder, Dan – Natural Science, St. Petersburg/Gibbs Campus

- Prior teaching experience – 3 years; hiring pool - 48
- Presentation at League for Innovation National Conference on incorporating technology into Human Anatomy and Physiology classes.

HIGHLIGHTS
FACULTY RECOMMENDED FOR CONTINUING CONTRACT
2015-2016

- Has implemented a “Student Success Contract” for students who are repeating Human Anatomy and Physiology.
- Sponsors a Medical Club at the Downtown Campus for students interested in healthcare careers. Club members volunteer at the Ronald MacDonald House at All Children’s Hospital.

29. Seetharaman, Shyam – Social & Behavioral Sciences, Downtown Campus

- Prior teaching experience - 3 years; hiring pool - 112
- Excels in ongoing involvement in all phases of out-of-class support for students, including routinely serving hours in the LSC, conducting out-of-class research writing workshops, providing after-class supplementary instruction, and conducting student study discussions on scientific articles.
- Served over the past 3 years as a club advisor and has used clubs as effective vehicles for study groups and campus support for the Downtown Campus.
- Devotes considerable energy to coordinating comprehensive civic engagement activities to further promote student success.

30. Siegler, Kathy – Natural Science, Clearwater Campus

- Prior teaching experience – 25 years; hiring pool - 217
- Lead instructor for new Biotechnology program.
- Provides out of class workshops for Microbiology students.
- Leads student research groups who have presented results of their research at the Florida and Southeastern American Society for Microbiology.
- Provides support for sciences faculty working with students in the Learning Support Center.
- Has led efforts to help faculty “flip the classroom”.

31. Thomas, Kory – Physical Therapy, HEC

- Prior teaching experience – 3 years; hiring pool - 42
- Maintains an open-door policy with students, student SSI comments reflect her willingness to always be available for help.
- Commitment to student success is evident by students, peers and the Program Director.
- Passionate about the field of Physical Therapy
- Presents lecture material in an organized and professional manner
- Always ready to assist other faculty when needed, accepting new tasks with enthusiasm
- Contributes to program discussions during faculty meetings with sound recommendations

32. Tillman, Adrian – College of Computer & Information Technology, St. Petersburg/Gibbs Campus

- Prior teaching experience – 1 year; hiring pool - 11
- Speaker for numerous events (Black History Month, Virtualization Camp, Tarpon Springs and Gibbs High School).
- Guest speaker Channel 8 News on new and future technologies.
- Innovation Grant recipient SPC foundation grant recipient.
- Member of the Gibbs High School Academy Board.
- Pursuing the Oracle Java SE Programmer 1 certification.

HIGHLIGHTS
FACULTY RECOMMENDED FOR CONTINUING CONTRACT
2015-2016

33. Trede, Teri – College of Health Sciences, Health Education Campus

- Prior year experience - 16 years; hiring pool - 25
- Leadership in online learning; piloted MyCourses and mentors all HSA adjuncts and assists others in online learning.
- LMS Committee member and Co-chair of SPC Curriculum Committee.
- First cohort to complete Quality Matters Rubric training and Quality Matters Peer Reviewer training.
- Passion for student success; early adopter of success strategies, and faculty advisor to over 200 students.

34. Valentine, Anthony – Communications, Downtown/Midtown Campus

- Prior teaching experience – 10 years; hiring pool - 65
- Weekly tutoring hours in Learning Support Commons, DT Campus.
- Advisor, Acting Club, DTMT.
- 2014-15 Roueche Excellence Award: Innovative Pedagogical Approaches to Teaching and Learning.

35. Vaughan, John – Natural Science, St. Petersburg/Gibbs Campus

- Prior teaching experience - 8 years; hiring pool – transferred from Dean position
- Provides extensive out of class support for Biology students both in the lab and in the SPG Natural Sciences Study room.
- Led student research groups studying Sea Oat population growth and distribution.
- Presents at All College day.
- Member of the National Association of Biology Teachers and the Ecological Society of America.

36. Watts, Dorraine – College of Nursing, Health Education Campus

- Prior teaching experience – 20 years; hiring pool - 20
- Chair of SPC Research Review committee.
- Provided more than 200 hours of out of class support in 2014.
- Co-chair of College of Nursing Evaluation committee.

37. Worden, Jim – Natural Science, St. Petersburg/Gibbs Campus

- Prior teaching experience – 5 years; hiring pool - 88
- Leads the support of chemistry adjunct faculty at the Downtown Campus.
- Implemented online content to evaluate student performance in General Chemistry labs.
- Active member of the American Chemical Society and attended their Florida Annual Meeting and Exposition.


38. Wu, Xin – Natural Science, St. Petersburg/Gibbs Campus

- Prior teaching experience – 2 years; hiring pool - 103
- Worked on standardizing General Chemistry curriculum college wide.
- Active member of the American Chemical Society and attended their Florida Annual Meeting and Exposition.
- Participating in the “ConfChem Online Conference: Interactive Visualizations for Chemistry Teaching and Learning, sponsored by ACS. 05/08/2015 - 06/30/2015”.
- Works with student groups to increase success in General Chemistry classes.

February 17, 2015

MEMORANDUM

TO: Board of Trustees, St. Petersburg College

FROM: William D. Law, Jr., President 

SUBJECT: Faculty Annual Contract Recommendations

Approval is sought for the following recommended personnel actions concerning faculty appointments, which shall be enforced via contracts for employment.

Recommend appointment to a contract (2015-2016), contingent upon the successful completion of satisfactory service in the current contract year.

Effective Date	Name	Title	Department
8/1/15	Bailey, April E	Acad Dept Chair	College of Business TS
8/1/15	Barnes, Jonathan A	Acad Dept Chair	Fine & Applied Arts CL
8/1/15	Bennett, Rachel B	Instructor	Public Policy & Admin Program CL
8/1/15	Boehme-Terrana, Linae	Instructor	Natural Science CL
8/1/15	Briggs, Jeffrey B	Instructor	College of Nursing HC
8/1/15	Cooper, Claudine M	Instructor-in-Charge	College of Business SE
8/1/15	Coronel, Rina S	Instructor	College of Business EPI
8/1/15	Courtade, Angela M	Instructor	Orthotics & Prosthetics HC
8/1/15	Delgado, Margaret	Acad Dept Chair	Natural Science TS
8/1/15	Fair, Timothy A	Instructor	Orthotics & Prosthetics HC
8/1/15	Fullard, Jeani Z	Instructor	College of Education TS
8/1/15	Gilleland, Amanda H	Acad Dept Chair	Natural Science SE
8/1/15	Hanrahan, Patricia L	Acad Dept Chair	College of Business CL
8/1/15	Harper, Mary E	Instructor	College of Education CL
8/1/15	Hawkins-Johnson, Jacqueline	Acad Dept Chair	College of Nursing HC
8/1/15	Hernly, Patrick M.	Acad Dept Chair	Fine & Applied Arts SPG
8/1/15	Jennings, Danielle	Instructor	College of Education TS
8/1/15	Kolonoski, David E	Acad Dept Chair	Mathematics SPG
8/1/15	Long, Johnie V	Acad Dept Chair	College of Comp & Info Tech SPG
8/1/15	Louis, Louisiana	Instructor	College of Nursing HC
8/1/15	Loureiro, Roberto V	Acad Dept Chair	Social Science SPG
8/1/15	Miller, Taavy	Instructor	Orthotics & Prosthetics HC
8/1/15	Moore, Joy B	Acad Dept Chair	Mathematics SPG
8/1/15	Mossgrove, Terri Lynn	Instructor	College of Education TS
8/1/15	Murphy, Beth E	Instructor	College of Nursing HC

8/1/15	Nelson,Nydia N	Acad Dept Chair	Mathematics SPG
8/1/15	Norman,Anja	Acad Dept Chair	Social Science CL
8/1/15	Nulty,Dorothy	Instructor	College of Nursing HC
8/1/15	Oakley,Shirley	Acad Dept Chair	Communications CL
8/1/15	Odotola,Adeniji A	Acad Dept Chair	Public Policy & Admin Program TS
8/1/15	Osovitz,Michelle M	Instructor	Natural Science CL
8/1/15	Rewald,Charles P	Instructor	College of Nursing HC
8/1/15	Risberg,Chrissy	Acad Dept Chair	College of Comp & Info Tech TS
8/1/15	Roe,Bobby W	Instructor	Orthotics & Prosthetics HC
8/1/15	Schneider, Virginia B	Acad Dept Chair	College of Nursing HC
8/1/15	Shellhorn,Wendy L	Instructor	College of Health Sciences HC
8/1/15	Stanley, Kevin	Acad Dept Chair	Fine & Applied Arts TS
8/1/15	Viciere,Brandi L	Instructor	College of Nursing HC

 Recommend appointment to a contract (2015-2016), contingent upon the successful completion of satisfactory service in the current year based on 36 ECH.


Effective Date	Name	Title	Department
8/13/15	Banks,Ian M	Instructor	Public Policy & Admin Program CL
8/13/15	Burgess,Diana L	Instructor	Nursing HC
8/13/15	Cross,William C	Instructor	College of Comp & Info Tech CL
8/13/15	Davies,Joi B	Instructor	Mathematics SPG
8/13/15	Downing,Carol L	Instructor	Communications CL
8/13/15	Farmer,Buddy Brisco	Instructor	Mathematics SPG
8/13/15	Geiger,Claire S	Instructor	Mathematics SPG
8/13/15	Gibbons,Linda K	Instructor	College of Nursing HC
8/13/15	Harris,Jay S	Instructor	Communications CL
8/13/15	Jenks,Diane Lee	Instructor	College of Nursing HC
8/13/15	Johnson,Hannah A	Instructor	Mathematics CL
8/13/15	Kuropas,Cindy L	Instructor	Communications TS
8/13/15	Lanham,Valerie	Instructor	Communications SPG
8/13/15	Mistretta,Jennifer Lee	Instructor	College of Nursing HC
8/13/15	Moriarty,Christian R	Instructor	Public Policy & Admin Program SPG
8/13/15	Nusspickel,Mark J	Instructor	Communications SPG
8/13/15	Paden,Melanie Woods	Instructor	Communications CL
8/13/15	Pels,Margarite L	Instructor	College of Nursing HC
8/13/15	Rupp,Marc	Instructor	College of Nursing HC
8/13/15	Sibbio,Ralph A	Instructor	Emergency Medical Services HC
8/13/15	Simunac,Kristin	Instructor	Natural Science TS
8/13/15	Stephanides,Ourania Z	Instructor	Mathematics TS
8/13/15	Vaughan,Joann T	Instructor	Public Policy & Admin Program SPG
8/13/15	Wallace,Michael J	Instructor	Emergency Medical Services HC
8/13/15	Walztoni,Kimberly	Instructor	College of Nursing HC

 Anne Cooper, Senior Vice President, Instruction and Academic Programs, recommends approval.
 Ssw020415

February 17, 2015

MEMORANDUM

TO: Board of Trustees, St. Petersburg College

FROM: William D. Law, Jr., President 

SUBJECT: Faculty Continuing Contract Recommendations

Approval is sought for the following personnel actions concerning faculty members to receive continuing contract (2015-2016), contingent upon the successful completion of satisfactory service in the current contract year and official documentation of successful completion of required graduate coursework.

Effective Date	Name	Title	Department
8/1/15	Afienko,Kenneth J	Instructor	College of Public Safety Admin AC
8/1/15	Andrasik,Stephen J	Acad Dept Chair	Natural Science SPG
8/1/15	Brown,Geoffrey K	Instructor-in-Charge	College of Public Safety Admin AC
8/13/15	Brzezinski,Sara B	Instructor	Social Science SE
8/13/15	Bueller,Daniel J	Instructor	Mathematics SPG
8/13/15	Cooper,Thomas S	Instructor	Humanities & Fine Arts CL
8/13/15	Culligan Jr,Michael P	Instructor	Social Science CL
8/13/15	Escott,Maria	Instructor	Communications SE
8/13/15	Everhart,Colin M	Instructor	Natural Science CL
8/13/15	Fernandez,Roberto	Instructor	College of Business CL
8/13/15	Fleming,William J	Instructor	Social Science SPG
8/13/15	Goergen,Erin M	Instructor	Natural Science CL
8/13/15	Greenberg,David L	Instructor	Fine & Applied Arts SPG
8/13/15	Hamilton,Ronald Shane	Instructor	College of Comp & Info Tech CL
8/1/15	Hughes,Michael E	Acad Dept Chair	Criminal Justice AC
8/13/15	Italia,Mark P	Instructor	Natural Science CL
8/13/15	Jahosky,Michael T	Instructor	Fine & Applied Arts SPG
8/13/15	Johnson-Lewis,Erika L	Instructor	Fine & Applied Arts CL
8/13/15	Joyce,Dawn M	Instructor	Communications CL
8/13/15	Kishbaugh,Greta L	Instructor	College of Business SE

8/1/15	Kronsnabl,Jeffery P	Instructor-in-Charge	Public Policy & Safety Program CL
8/13/15	Krueger,Amy	Instructor	College of Health Sciences HC
8/13/15	Laporte,A Michael	Instructor	Fine & Applied Arts SE
8/13/15	Muehl,Nathan	Instructor	Fine & Applied Arts SPG
8/1/15	Panuthos,Nicolle E	Acad Dept Chair	College of Business SE
8/13/15	Robinson,Diane J	Instructor	College of Nursing HC
8/13/15	Scanlon,Maura A	Instructor	Natural Science SE
8/13/15	Schroeder,Daniel C	Instructor	Natural Science SPG
8/13/15	Seetharaman,Shyam	Instructor	Social Science SPG
8/13/15	Siegler,Katherine L	Instructor	Natural Science CL
8/13/15	Thomas,Kory B	Instructor	Physical Therapist Asst HC
8/13/15	Tillman,Adrian D	Instructor	College of Comp & Info Tech SP
8/1/15	Trede,Teri A	Instructor	College of Health Sciences HC
8/13/15	Valentine,Anthony G	Instructor	Communications SPG
8/13/15	Vaughan,John T	Instructor	Natural Science SPG
8/1/15	Watts,Dorraine D	Instructor	College of Nursing HC
8/13/15	Worden,James G	Instructor	Natural Science SPG
8/13/15	Wu,Xin	Instructor	Natural Science SPG

Anne Cooper, Senior Vice President, Instruction and Academic Programs, recommends approval.

Ssw02415

Attachment:

1. Highlights Faculty Recommended for Continuing Contract 2015-2016

**BOT INFORMATION SUMMARY
GRANTS/RESTRICTED FUNDS CONTRACTS**

Date of BOT Meeting: February 17, 2015

Funding Agency or Organization: National Science Foundation (NSF)

Name of Competition/Project: National Science Foundation – Improving Undergraduate STEM Education (IUSE) – Engaged Student Learning: Design & Development II

SPC Application or Sub-Contract: SPC Application

Grant/Contract Time Period: **Start:** 10/1/15 **End:** 09/30/20

Administrator: John Chapin

Manager: Mark Italia

Focus of Proposal:

The mission of the IUSE competition is to increase the number of highly qualified STEM graduates, including STEM teachers that are crucial to the Nation's health and economy. The NSF is investing in IUSE as research-based and research-generating approaches to understanding STEM learning; to designing, testing, and studying curricular change; to wide dissemination and implementation of best practices; and to broadening participation of individuals and institutions in STEM fields. Dubbed Cycle of STEM Success, SPC proposes in its application, an implementation strategy that is driven by three key initiatives: 1) redesign of SPC's STEM course delivery to establish interdisciplinary Learning Communities at 5 campuses - incorporating active-learning strategies, experiential learning, internships and interdisciplinary content; 2) use of Desire2Learn to maintain an electronic portfolio system to document and validate students' formal and informal competencies in STEM; and 3) expand professional development training for STEM faculty in non-traditional teaching and learning techniques; and the ePortfolio tool for improved competency assessment beyond the classroom.

Budget for Proposal:

(Only Major categories—This is an estimated budget description based on expected funding and services. Specific budget categories may vary as the funding amount and/or services change.)

Senior Personnel	\$ 105,786
Other Personnel	\$ 545,569
Fringe Benefits	\$ 196,856
Participant Support Costs	\$ 60,000
Materials & Supplies (Campus Labs)	\$ 372,125
Consultants & Professional Services	\$ 92,000
Travel	\$ 74,046

Outreach/Marketing	\$ 75,000
Indirect Costs	\$ 468,396
Total Budget	\$ 1,989,778

Funding:

Total proposal budget: (includes amount requested from funder, cash and in-kind matches listed below) \$ 1,989,778

Total amount from funder: \$ 1,989,778

Amount/value of match: Cash: N/A
In-kind: N/A

Required match or cost sharing:	No	X	Yes
Voluntary match or cost sharing:	No	X	Yes
Source of match/cost sharing:	N/A		
Negotiated indirect cost:	N/A		
(Fixed) administrative fee:	N/A		
Software/materials:	N/A		
Equipment:	N/A		
Services:	N/A		
Staff Training:	N/A		
FTE:	N/A		
Other:	N/A		

College Values, Strategic Initiatives and Activities Addressed:

Values:

1. Academic Excellence
2. Culture of Inquiry
3. Innovation

Strategic Initiatives:

1. Instructional Support
2. Student Engagement
3. Outreach


Strategic Activity:

1. Student Success and Out-of-Classroom Support

February 17, 2015

MEMORANDUM

TO: Board of Trustees, St. Petersburg College

FROM: William D. Law, Jr., President 

SUBJECT: National Science Foundation – Improving Undergraduate STEM Education – Engaged Student Learning: Design and Development II

Confirmation is sought for a proposal that was submitted, subject to Board of Trustees' approval, by St. Petersburg College to the National Science Foundation for the Improving Undergraduate STEM Education (IUSE) – Engaged Student Learning: Design and Development II grant opportunity. Permission is also sought to accept an estimated \$1,989,778 in funding for this proposal, if awarded, and enter into any amendments, extensions or agreements as necessary, within the original intent and purpose of the grant.

The mission of St. Petersburg College's Cycle of STEM Success project is to increase student engagement and retention in STEM education by improving the delivery and quality of the STEM education experience for students and teachers. The program focuses on the implementation of evidence-based model approaches that show particular promise to increase undergraduate student engagement in their STEM learning and lead to measurable and lasting learning gains.

To prove effectiveness of the collective approach, SPC proposes to work with independent experts to perform comprehensive research and evaluation to generate knowledge that will leverage what is known about how people learn, contributing to improved SPC programming and replicable practices for a broader impact on the greater STEM field. SPC's five-year program design is driven by three key approaches: 1) Transform SPC's STEM course delivery to establish Learning Communities incorporating active-learning strategies, inter-disciplinary content; and experiential learning; 2) Develop and maintain an electronic portfolio system to document and validate students' informal learning in STEM; and 3) Expand professional development training for faculty in 1) non-traditional teaching and learning techniques; and 2) the ePortfolio tool for improved competency assessment beyond the classroom.

The estimated period of performance will be from October 1, 2015 through September 30, 2020. The total project budget is estimated at \$1,989,778 over a five-year period. See attached Information Summary for additional information.


Anne Cooper, Senior Vice President, Instruction and Academic Programs; Suzanne L. Gardner, General Counsel; and John Chapin, Dean, Natural Sciences, recommend approval.

Attachment
js0204152

February 17, 2015

MEMORANDUM

TO: Board of Trustees, St. Petersburg College

FROM: William D. Law, Jr., President 

SUBJECT: Jobs for the Future – Delivering the Transportation, Distribution and Logistics Workforce Program

Confirmation is sought for a proposal that was submitted, subject to Board of Trustees' approval, by CareerEdge Funders Collaborative in partnership with St. Petersburg College for the Jobs for the Future Delivering the Transportation, Distribution and Logistics (TDL) Workforce program. Permission is also sought to accept funding for this proposal, if awarded, and enter into any amendments, extensions or agreements as necessary, within the original intent and purpose of the grant.

The goal of this initiative is to strengthen local programs' efforts to deliver training and placement activities targeted to middle-skill jobs that bolster local economies and provide career opportunities for more Americans in the TDL industry workforce. The TDL Workforce grant aligns directly with activities under the DOL's TAACCCT programs, including short-term employment and training, and will serve as an extension of services for the four TAACCCT grants awarded to SPC, in particular our College of Business LINCS Supply Chain Management grant. SPC will benefit from \$60,000 of paid tuition and/or program fees as one of several training providers.

The estimated period of performance will be from March 1, 2015 through March 1, 2017. The total project budget is estimated at \$60,000 over a two-year period. See attached Information Summary for additional information.

Anne Cooper, Senior Vice President, Instruction and Academic Programs; Greg Nenstiel, Dean, College of Business, and Suzanne L. Gardner, Acting General Counsel, recommend approval.

Attachment
js0209151

**BOT INFORMATION SUMMARY
GRANTS/RESTRICTED FUNDS CONTRACTS**

Date of BOT Meeting: February 17, 2015

Funding Agency or Organization: Jobs for the Future

Name of Competition/Project: Delivering the Transportation, Distribution and Logistics (TDL) Workforce Program

SPC Application or Sub-Contract: Partnership

Grant/Contract Time Period: **Start:** 3/1/15 **End:** 3/1/17

Administrator: Greg Nenstiel

Manager: Marta Przyborowski

Focus of Proposal:

The goal of the TDL Workforce initiative is to strengthen local efforts to deliver training and placement activities targeted to middle-skill jobs that bolster local economies and provide career opportunities for more Americans in the TDL industry workforce. The TDL Workforce grant aligns directly with activities under the U.S. Department of Labor-funded Trade Adjustment Assistance Community College Career Training (TAACCCT) programs focused on short-term employment and training. TDL Workforce will serve as an extension of services for the four TAACCCT grants awarded to SPC, in particular SPC's College of Business TAACCCT Supply Chain Management grant. As a partner in the grant, SPC will leverage its expertise and training in supply chain management, and other target program areas, while students benefit from the wrap around support services and guidance that the grant will provide. CareerEdge will leverage \$60,000 of funds above and beyond the grant request to offer paid tuition and/or program fees as one of several training providers.

Budget for Proposal:

(Only Major categories—This is an estimated budget description based on expected funding and services. Specific budget categories may vary as the funding amount and/or services change.)

Total Budget \$ 0.00

Funding:

Total proposal budget: (includes amount requested from funder, cash and in-kind matches listed below) \$ 0.00

Total amount from funder: \$ 0.00

Amount/value of match:

Cash: N/A

In-kind: N/A

Required match or cost sharing:

No Yes

Voluntary match or cost sharing:

No Yes

Source of match/cost sharing:

N/A

Negotiated indirect cost:

N/A

(Fixed) administrative fee:

N/A

Software/materials:

N/A

Equipment:

N/A

Services:

N/A

Staff Training:

N/A

FTE:

N/A

Other:

Up to \$60,000 in paid tuition/fees

College Values, Strategic Initiatives and Activities Addressed:

Values:

1. Academic Excellence
2. Partnerships
3. Innovation

Strategic Initiatives:

1. Instructional Support
2. Outreach
3. Student Support

Strategic Activity:

1. Accelerated Degree Programs
2. Expanded Workforce Offerings and Improved Placement Tracking
3. Student Success and Out-of-Classroom Support

February 17, 2015

MEMORANDUM

TO: Board of Trustees, St. Petersburg College

FROM: William D. Law, Jr., President



SUBJECT: Civitas Learning Inc. Agreement

Approval is sought to extend the current Agreement with Civitas Learning Inc. for an additional three years at a cost to the College over the three-year extension period of \$658,000. Under the terms of the Agreement, Civitas: 1) has established and will continue to maintain a private, secure, restricted-access instance of the Civitas Platform for the College; 2) will integrate PeopleSoft, D2L, and the Student Coaching System with the Civitas Platform; 3) will give the College access to the Illume Insights Platform (a predictive analytics software) and Degree Map (a student planning and registration system); and 4) will provide the College with access to the Civitas Learning Network.

Background—The purpose of the Agreement with Civitas Learning is to leverage advanced analytics to inform and support the College’s student success initiatives as well as provide new and existing students a user-friendly, data-driven interface from which to make seamless academic planning and registration decisions. The Agreement also allows the college to be part of the Civitas Learning Community, which consists of other like-minded, forward thinking, institutions who are focused on improving student success.

The first year of the Agreement, was previously approved in December 2014 at an anticipated cost of \$245,000. This three-year extension will continue the Agreement through December 8, 2018 at an additional anticipated cost of \$658,000. Based on the foregoing, the total cost to the College over the four-year period is anticipated to be \$903,000.

Anne Cooper, Senior Vice President, Instruction and Academic Programs; Suzanne L. Gardner, General Counsel; Tonjua Williams, Senior Vice President, Student Services, and Jesse Coraggio, Associate Vice President, Institutional Effectiveness, Research, and Grants, recommend approval.

jc0205152