

## **AGENDA**

### **ST. PETERSBURG COLLEGE BOARD OF TRUSTEES APRIL 21, 2015**

EPICENTER MEETING ROOM (1-453)  
13805 – 58<sup>TH</sup> STREET N.  
LARGO, FLORIDA

#### **REGULAR MEETING: 9:00 A.M.**

#### **I. CALL TO ORDER**

- A. Invocation
- B. Pledge of Allegiance

#### **II. PRELIMINARY MATTERS**

- A. Presentation of Retirement Resolutions and Motion for Adoption
  - 1. Kenny Patrick (*Attending*)
  - 2. Sheryl Peterson (*Attending*)
  - 3. Marsha Barlow (*Not Attending*)
  - 4. Gail Noah (*Not Attending*)
- B. Recognitions/Announcements
  - 1. City of St. Petersburg Partnership - Mayor Rick Kriseman and Councilman Karl Nurse
  - 2. Provosts
    - a. Mark Strickland – Interim Provost, Seminole Campus
    - b. Jamelle Conner – Provost, St. Petersburg/Gibbs Campus

#### **III. COMMENTS**

- A. Board Chair
- B. Board Members
- C. President
  - 1. Model United Nations
  - 2. Respiratory Program
- D. Public Comment pursuant to §286.0105 FS

#### **IV. REVIEW AND APPROVAL OF MINUTES**

Board of Trustees' Meeting of March 17, 2015 (*Action*)

#### **V. MONTHLY REPORTS**

- A. Board Attorney
- B. General Counsel
- C. Leslie Morrow, Chair, Career Service Steering Committee (*Presentation*)

#### **VI. STRATEGIC FOCUS AND PLANNING**

##### **A. STRATEGIC PRIORITIES**

- 1. Grants Update – Jackie Skryd, Executive Director of Grants Development (*Presentation*)
- 2. Midtown Update – Dr. Kevin Gordon, Provost, Downtown, Midtown and Mr. Jim Waechter, Associate Vice President Facilities Planning and Institutional Services (*Presentation*)

##### **B. STUDENT SUCCESS AND ACHIEVEMENT**

- 1. Academic Pathways – Dr. Jesse Coraggio, Associate Vice President, Institutional Effectiveness, Research, and Grants, and Keron Jean-Baptiste, Interim Associate Provost, St. Petersburg/Gibbs Campus (*Presentation*)
- 2. Program Based Academic Standing - Dr. Jesse Coraggio, Associate Vice President, Institutional Effectiveness, Research, and Grants; Dr. Patrick Rinard, Associate Vice President, Enrollment Services and Michael Bennett, Associate Vice President, Financial Assistance Services (*Presentation*)

##### **C. BUDGET AND FINANCE**

- 1. FY14-15 March 31 Financial Report and FY15-16 Budget Update (*Presentation*) – Ms. Jamelle Conner, Associate Vice President, Business Services

##### **D. ADMINISTRATIVE MATTERS**

- 1. Human Resources
  - a. Personnel Report (*Action*)
  - b. New Faculty Cohort Demographics 2015 - 2016, Dr. Anne Cooper (*Presentation*)
  - c. Executive/Administrative/Managerial and Professional Annual

Contract Recommendations (*Action*)

d. Equity Report (*Action*)

E. ACADEMIC MATTERS

1. Baccalaureate Update - Dr. Bill Law, President (*Presentation*) \*

F. WORKFORCE DEVELOPMENT

1. Exploratory Labs – Student Perspective - Rafael Murga, Student, Giny Kapili, Student, Eric Romero II, Student, and Dr. Jim Connolly, Director Corporate Training (*Presentation*)
2. Career Center Update, Dr. Marvin Bright, Provost, Tarpon Springs Campus (*Presentation*)

**VII. CONSENT AGENDA**

A. OLD BUSINESS (**items previously considered but not finalized**)

B. NEW BUSINESS

1. GRANTS/RESTRICTED FUNDS CONTRACTS

- a. Florida Department of Health – Emergency Medical Services (EMS) Matching Grant
- b. Worknet Pinellas, Inc. d/b/a Career Source Pinellas – Training Agent Agreement

2. BIDS, EXPENDITURES, CONTRACTS OVER \$325,000 - **NONE**

3. CAPITAL OUTLAY, MAINTENANCE, RENOVATION, AND CONSTRUCTION - **NONE**

C. INFORMATIONAL REPORTS

1. Quarterly Informational Report of Exempt and Non-Exempt Purchases
2. Quarterly Informational Report on Contract Items
3. Removal of Certain Assets from Property Inventory

**IX. PUBLIC ACCESS/UNAGENDAED ITEMS**

**X. PROPOSED CHANGES TO BOT RULES MANUAL –Public Hearing - NONE**

**XI. PRESIDENT'S REPORT**

**XII. NEXT MEETING DATES AND SITES**

**Board Meetings**

**Tuesday, May 19, 2015**, Seminole Campus, Conference Center  
(Provost Jim Olliver Retirement at 8:00a.m.; Meeting begins at 9:00 a.m.)

**Tuesday, June 16, 2015**, St. Petersburg Gibbs Campus, Room SS-222, Collegiate High School Building. (Provost Karen White Retirement at 8:00a.m.; Meeting begins at 9:00 a.m.)

**Graduations**

**Friday, May 8, 2015**, Collegiate High School Graduation, Palladium, begins at 6:00 p.m.

**Saturday, May 16, 2015**, Graduation, Tropicana Field, Ceremony begins at 10:00 a.m.

**XIII. ADJOURNMENT**

If any person wishes to appeal a decision made with respect to any matter considered by the Board at its meeting April 21, 2015, he or she will need a record of the proceedings. It is the obligation of such person to ensure a verbatim record of the proceedings is made, §286.0105, Florida Statutes.

Items summarized on the Agenda may not contain full information regarding the matter being considered. Further information regarding these items may be obtained by calling the Board Clerk at (727) 341-3241.

**\*No packet enclosure**

Date Advertised: April 10, 2015

Confirmation of Publication

[Notice of meeting](#)

## City of St. Petersburg Partnership

- Certificates in Early Childhood Education/Preschool
- 30 Scholarships of up to 12 hours each
- ≥20hrs in licensed children centers / family care homes
- Four zip codes: 33701, 33705, 33711, 33712
- Downtown/Midtown location
- Educate the educators to help improve student preparation and achievement
  - EEC 1603 Early Childhood Development
  - EEC 1600 Guiding the Young Child
  - EEC 2312 Creative Activities for Young Children
  - EEC 2300 Cognitive/Math/Science Activities for Young Children



**SPC** St. Petersburg  
College

**SAVE THE DATE**

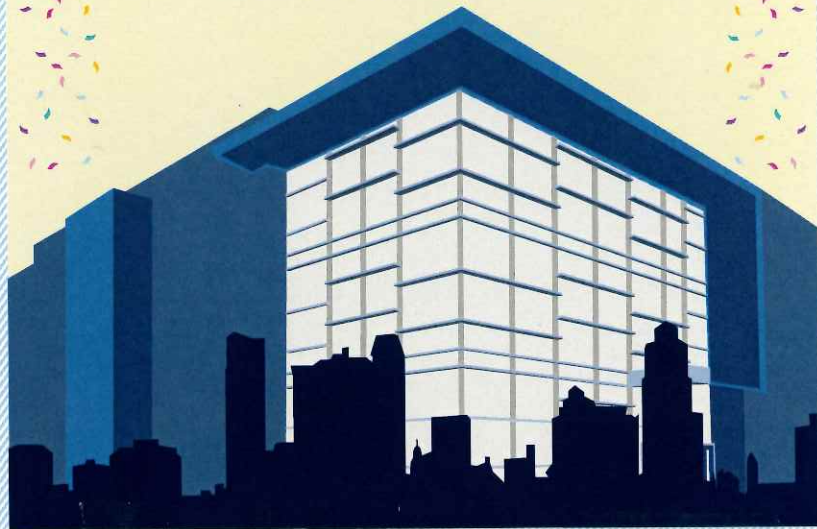
*Douglas L. Jamerson, Jr.*

## **MIDTOWN CENTER**

**SATURDAY • AUGUST 1, 2015**

*Ribbon Cutting & Campus Tours: 11 a.m.*

- Full Registration Services for Fall Term
- Waived Application Fee (\$40 savings)
- Free Learn to Earn Vouchers
- Complimentary Career & Academic Advising
- Financial Aid Counseling & Services



**SPC** St. Petersburg  
College

**OPENING FALL 2015**

*Douglas L. Jamerson, Jr.*

## **MIDTOWN CENTER**

The 45,000-square-foot new Midtown Campus will serve as the college's flagship campus and community center for south St. Petersburg. Opening for the fall 2015 semester, the new center will offer classes toward two-year Associate in Arts degrees, Associate in Science degrees, and certificates leading to in-demand and high wage professions.

### **EXPLORE PROGRAMS IN:**

- Advanced Manufacturing (Certificate)
- Clinical Medical Assisting (Certificate)
- Computer Support CompTIA A+ (Certificate)
- Early Childhood Education (Certificate)
- Entrepreneurship (Associate in Science & Certificate)
- Human Services (Certificate)
- Associate in Arts Transfer Degree





**Recommended Academic Pathway - Effective Fall 2014**  
**Computer Networking (COMPNET-AS)**

**Networking Administration Subplan with embedded**

Computer Support Certificate (APLS-CT)

Linux System Administrator Certificate (LINUXA-CT) and

Microsoft Certified IT Professional: Server Administrator Certificate (MCITPS-CT)

Seq #	Course	Course Title	Credit	Type	Term Offered	Pre-Req	Options Available	Year 1		Year 2		Year 3		Year 4		
								Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	
1	CGS 1070	Basic Computer and Information Literacy	1	Gen Ed	F, Sp, Su		Y									
2	PHI 1600	Studies in Applied Ethics	3	Gen Ed	F, Sp, Su		Y									
3	COP 1000	Introduction to Computer Programming	3	Core <sup>1,2</sup>	F, Sp, Su											
4	MAT 1033	Intermediate Algebra	3	PreReq	F, Sp, Su											
5	CET 1171C	Computer Repair Essentials	3	Core <sup>1,2</sup>	F, Sp, Su											
6	MAC 1105	College Algebra	3	Gen Ed	F, Sp, Su		Y									
7	CNT 1000	Local Area Network Concepts	3	Subplan <sup>1,2,3</sup>	F, Sp, Su		Y									
8	CET 1172C	Computer Support Technician	3	Core <sup>1</sup>	F, Sp, Su					Spring					Spring	
9	ENC 1101	Composition I	3	Gen Ed	F, Sp, Su		Y									
10	SPC 1065	Business and Professional Speaking	3	Gen Ed	F, Sp, Su		Y									
11	CTS 1327	Configuring and Administering MS Windows Client	3	Subplan <sup>1,2,3</sup>	F, Sp, Su											
12	CTS 1328	Installing and Configuring Windows Server	3	Subplan <sup>1,3</sup>	F, Sp, Su		Y									
13	CTS 2106*	Fundamentals of the Linux/Unix Operating Environment	3	Subplan <sup>1,2,3</sup>	F, Sp, Su		Y									
14	POS 2041	American National Government	3	Gen Ed	F, Sp, Su		Y									
15	CTS 2321	Linux System Administration I	3	Subplan <sup>2</sup>	F, Sp		Y			Summer					Summer	
16	CTS 2322**	Linux System Administration II	3	Subplan <sup>2</sup>	F, Sp		Y									
17	HUM 2270	Humanities (East-West Synthesis)	3	Gen Ed	F, Sp, Su		Y									
18	CTS 1334	Administering Windows Servers	3	Subplan <sup>3</sup>	F, Sp		Y									
19	CTS 1303***	Configuring Advanced Windows Server Services	3	Subplan <sup>3</sup>	F, Sp		Y									
20	CIS 2321	Systems Analysis and Design	3	Core	F, Sp, Su		Y									
21	CTS 1411	Fundamentals of Information Storage and Management	3	Core	F, Sp		Y									
22	CTS 2370	Configuring and Managing Virtualization	3	Core	F, Sp		Y									
23	CNT 2940	Computer Networking Internship	3	Core	F, Sp, Su		Y									
<b>Total Credits by year</b>																
<b>Total Program Credits</b>																<b>63</b>

Part of Computer Support Certificate<sup>1</sup>

Part of Linux System Administrator Certificate<sup>2</sup>

Part of Microsoft Certified IT Professional: Server Administrator Certificate<sup>3</sup>

Denotes last course required for Computer Support Certificate\*

Denotes last course required for Linux System Administrator Certificate\*\*

Denotes last course required for Microsoft Certified IT Professional: Server Administrator Certificate\*\*\*\*

**Total Program Credits**

**63**

**Total Pathway Credits**

**67**

(Includes MAT 1033 & Computer Competency)

**Type of Course**

Core: Required for the Program  
 Elective: Options based upon personal interest  
 Gen Ed: General Education  
 PreReq: Prerequisite  
 Subplan: Specific to a particular degree option

**Term Offered**

F: Fall  
 SP: Spring  
 Su: Summer

# Program-Based Academic Standing

*Board of Trustees Meeting*

*April 21, 2015*





# Project Goal

## Problem Statement:

Too many students not meeting Financial Aid Satisfactory Academic Progress (SAP) and Academic Standing

## Solution:

Exclude courses not a part of the student's current program of study in our progression calculations. This solution would be used for all students (transfer and native) and therefore maintains equity.

# Results from most recent simulation:

*We reran Academic Standing and SAP in a testing environment for Fall 2014 and Compared Actual Fall results to a simulated Academic Standing and SAP based on new program grade point average and completion % (pace)*

Progression Calculation	Moved up in Standing	Moved down in Standing	Net Positive Gains
Financial Aid SAP	6,958	1,599	5,359
Academic Standing	747	412	335
Totals	7,705	2,011	<b>5,694</b>

*Note: Those moving down were generally early in their program, which would allow early identification of program performance issues.*

# Project Overview

- Innovative approach
  - Only college in Florida to use a Program Based calculation for all students
- Extensive Collaboration
- Data cleanup, Standardized processes
- Complexities
  - Creating a flexible solution that benefits students and meets Federal Financial Aid regulations
  - Making this work with the breadth of programs SPC offers

- March 6, Spring Training – Two Informational Sessions (over 250 employees trained)
- April 15, 9-11 Train the Trainer Session
- April 24, Hands-on training with Advisors and Financial Aid counselors (SPG, SE, AC, HEC, DTMT)
- May 1, Hands-on training with Advisors and Financial Aid counselors (CL and TS)
- May 6, Hands-on training with Advisors and Financial Aid Staff (DO and make up for all other campuses)

- Email to Students to go this week
  - Fresh Start
  - Focus on progression and getting student to the finish line with as little debt as possible
- Update SAP and Academic Standing websites by May 1
- Student Specific communication will go out May 12
  - Phased approach to stagger workload
  - Students in jeopardy of losing future aid will be first ones to receive communication

- Three new fields that will help with completion
  - Hours Completed in Program, Hours Remaining in Program, All Requirements met
- This is a “game changer” to help us identify students that are close to graduating – Auto Graduation and Performance Funding

# Review of our SAP Policy

- Findings and quote from Atlanta Federal Program reviewer, **Jon Finkelstein**, USDE Compliance.
- Jon mentioned that SPC's Program Based SAP policy was "the best and most detailed that he has ever seen!"
- "the SAP policy at SPC is compliant with regulatory requirements"



# Questions?





# FY15-16 Strategic Plan Budget Update

Board of Trustees Meeting  
April 21, 2015

# 2015-16 Current Estimated Operating Revenue

Sources	Amount
Projected Revenue	
Tuition, Tech, & Learning Access Fees (Carryforward of FY14-15 Actual Growth)	\$1.4M
Tuition, Tech, & Learning Access Fees (New FY15-16 Enrollment Growth)	\$2.0M
Distance Fee	\$172K
State Funding	
• State Program Funding	TBD
• Performance Funding	TBD
• Operating Costs of New Facilities	\$173K
Add'l Funds from Reallocation and/or Expense Reductions	
Budgeted Position Salary Savings	\$700K
Less: Enrollment Reserve	(\$2.0M)
Current Estimated Operating Revenue	\$2.45M

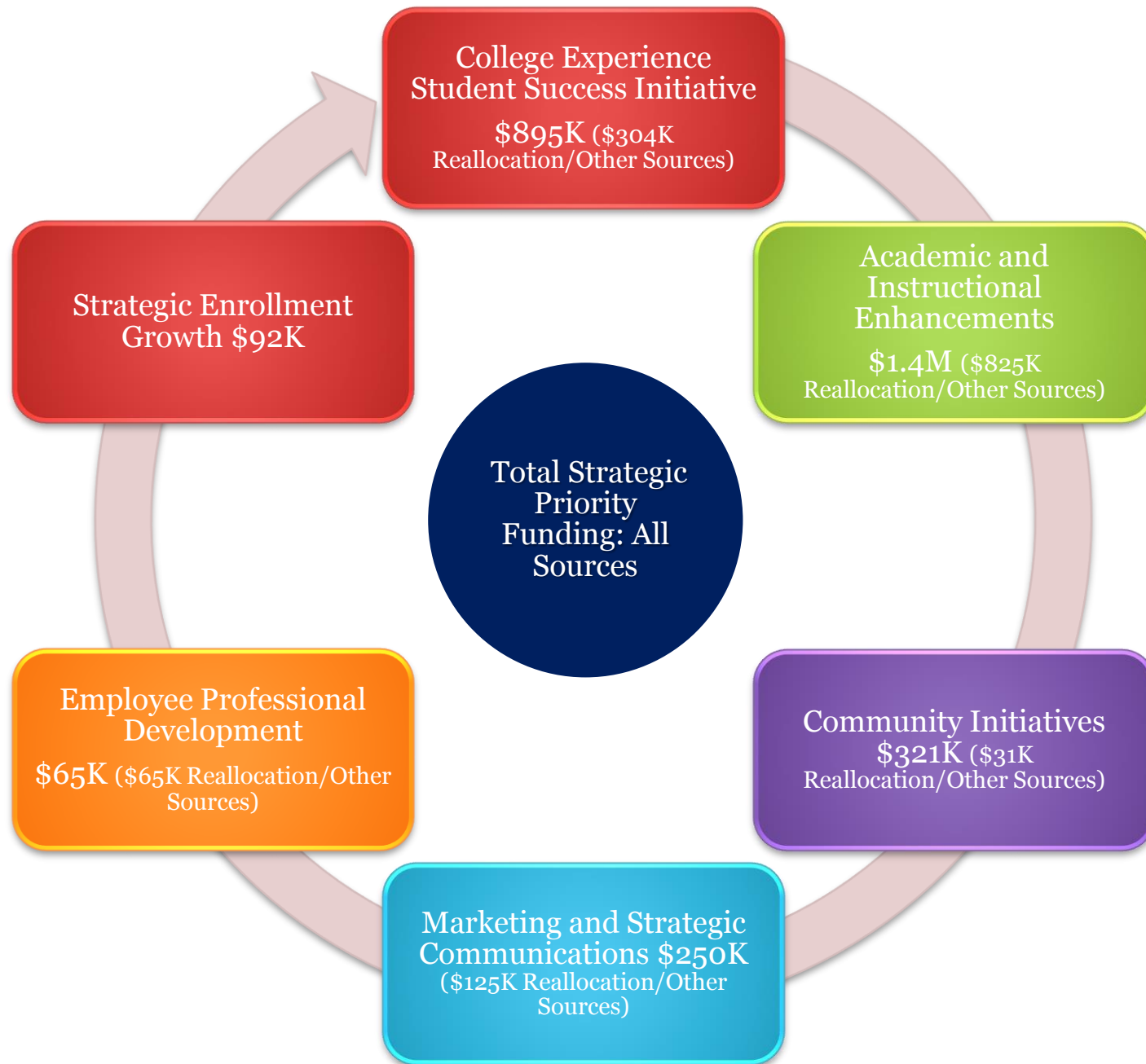
```
graph TD; A["$2.45M Estimated Funding Available"] --> B["$1.9M New Salary and Benefits  
Toward Overall $3.6M Increase  
Objective"]; B --> C["$1.7M Cost of New Strategic  
Priorities"]; C --> D["($1.2M) Surplus/Deficit Balance"];
```

\$2.45M Estimated Funding Available

\$1.9M New Salary and Benefits  
Toward Overall \$3.6M Increase  
Objective

\$1.7M Cost of New Strategic  
Priorities

(\$1.2M) Surplus/Deficit Balance





# College Experience Student Success Initiative \$895K (\$304K Reallocation/Other Sources\*)

- Advising Model \$390K
  - Enhanced Student Onboarding, Retention, and Graduation Rates \$390K
  
- Career Centers \$55K\*
  
- Student Success Support \$449K
  - Disability Resources Student Support \$100K
  - Able Trust Grant Support (Phase II) \$43K
  - Enhanced Effectiveness in Student Services and Expand Community Relations \$57K
  - Decrease the Loan Default Rate \$10K\*
  - Expedite Transcript Interpretation Timeline and Improve Student Enrollment \$168K\*
  - Increase Efficiency of Student Support \$71K\*



# Academic and Instructional Enhancements

## \$1.4M (\$825K Reallocation/Other Sources\*)

- Enhancements to Improve Student Progression, Retention, and Completion \$515K
  - Frontline Student Success Support Due to Growth in Several Academic Departments \$128K
  - Lab Specialists to Enhance Faculty/Student Support in Academic Laboratories \$122K
  - Student Success in STEM courses and Improved Writing Across the Curriculum \$133K (\$33K\*)
  - Increased Faculty Support \$20K
  - Engaged Learning Beyond the Classroom \$45K (\$35K\*)
    - Center for Civic Learning & Community Engagement \$35K\*
    - Support of Student Contemporary Poetry Journal \$10K
  - Improve SACS Accreditation Coordination and Implementation \$67K
  
- Continuation of Online Revitalization \$159K
  - Campus Instructional Technology Support \$99K\*
  - Digital Asset Management System \$60K\*



## **Academic and Instructional Enhancements** **\$1.4M (\$825K Reallocation/Other Sources\*)** **Continued**

- Development of academic/workforce certificates and programs \$449K
  - Expansion of Corporate Training \$407K\*
  - Increase CCIT Industry Certification Completion \$9K\*
  - Industry Certification Exam Vouchers \$15K\*
  - Burning Glass Software Expansion \$14K\*
  - Workforce Advisory Groups \$4K\*
  
- International Initiatives \$298K
  - Building Student Capacity for Study Abroad to Increase On-Time Graduation \$208K\*
  - College-wide Internationalization of Campuses \$90K\*



# Community Initiatives

## \$321K (\$31K Reallocation/Other Sources\*)

- Enhancement of Mission Focused Strategic Community Partnerships \$127K
  - Increase Support for Strategic Engagements at the Collaborative Lab \$54K\*
  - Moving the Needle Conference \$10K\*
  - Support of Community Facilities Rentals \$14K\*
  - Principal-Provost Discretionary Scholarship \$34K\*
  - Educator Elite Scholarships \$15K\*
- Facilities and Securities Needs for the New Midtown \$187K\*
- Expansion of Seminole campus Eco System to the Midtown and Tarpon communities \$7K\*





## Other Strategic Priorities \$407K (\$190K Reallocation/Other Sources\*)

- Strategic Marketing and Communications CRM Implementation \$250K (\$125K\*)
- Strategic Enrollment Growth \$92K
  - Provide Additional Support to Improve FTIC Student Completion Rates \$92K
- Professional Development \$65K
  - Career Service Evaluation Revitalization \$20K\*
  - SPC Delta Academy \$30K\*
  - Employee Interpreter Support \$15K\*

# Next Steps- May Meeting

- Open Items
  - State Program Funding
  - Performance Funding
  - Plan if State Budget Finalization Delayed
- Enrollment Growth Plan
- Continue Refinement of Budget Request Funding in line with Projection Changes
- Finalize Other Fund Budgets
  - Capital Outlay
  - Student Activities
  - Auxiliary
  - Financial Aid

# Performance Funding Model

- April 10<sup>th</sup> State ran a refreshed model based on:
  - one-year more recent data (FY12-13)
  - Two Measure Weightings Modified

Measure	Original Run	Refreshed Data
Job Placement/Continuing Ed	1	0.75
Entry-Level Wage	1	0.30

- April 14<sup>th</sup> State sent another simulation (Retention Calculation Change)

# FY15-16 SPC Refresh Impact

Measures	Orig Weight	Orig Points	Orig Total	Revised Weight	April 10 <sup>th</sup> Points	April 10 <sup>th</sup> Total	April 14 <sup>th</sup> Points	April 14 <sup>th</sup> Total
Credit Milestones	1	10	10	1	10	10	10	10
Completer Entry Level Wages	1	10	10	0.3	10	3	10	3
Retention Rate	1	8	8	1	6	6	7	7
Job Placement	1	5	5	0.75	5	3.75	5	3.75
Time to Complete	1	4	4	1	8	8	8	8
Cost Per Degree	0.3	1.8	0.6	0.3	1.8	0.6	1.8	0.6
Graduation Rate	1	1	1	1	1	1	1	1
Pell Grant Student Graduation Rate	0.5	1	0.5	0.5	1	0.5	1	.05
Sub-Measure Chosen By College	1	10	10	1	10	10	10	10
Total Points			49.10			42.85		43.85
Overall Ranking			12 <sup>th</sup>			17 <sup>th</sup>		18 <sup>th</sup>
Points from Top 25%			4.4			9.07		8.70

# Major Shifts Between Runs

- Drops

College	Original Run	April 10 <sup>th</sup> Data	April 14 <sup>th</sup> Data
Broward	6 <sup>th</sup>	25 <sup>th</sup>	26 <sup>th</sup>
Polk	17 <sup>th</sup>	24 <sup>th</sup>	23 <sup>rd</sup>
South Florida	7 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>
Eastern Florida	2 <sup>nd</sup>	13 <sup>th</sup>	10 <sup>th</sup>
Valencia	1 <sup>st</sup>	4 <sup>th</sup>	5 <sup>th</sup>

- Increases

College	Original Run	April 10 <sup>th</sup> Data	April 14 <sup>th</sup> Data
Gulf Coast	5 <sup>th</sup>	5 <sup>th</sup>	1 <sup>st</sup>
Tallahassee	14 <sup>th</sup>	8 <sup>th</sup>	3 <sup>rd</sup>
North Florida	9 <sup>th</sup>	6 <sup>th</sup>	9 <sup>th</sup>
Northwest Florida	27 <sup>th</sup>	12 <sup>th</sup>	16 <sup>th</sup>
Florida Gateway	11 <sup>th</sup>	9 <sup>th</sup>	7 <sup>th</sup>



Questions?

April 21, 2015

**MEMORANDUM**

**TO:** Board of Trustees, St. Petersburg College

**FROM:** William D. Law, Jr., President *WDL*

**SUBJECT:** Personnel Report

**Approval is sought for the following recommended personnel transactions:**

<b>HIRE Budgeted</b>			
<b>Effect. Date</b>	<b>Name</b>	<b>Department/Location</b>	<b>Title</b>
4/1/2015	Irons,Christine A	College of Education TS	Administrative Svcs Specialist
4/13/2015	Lester,Zeljka	Associate Provost DT	Administrative Svcs Specialist
3/16/2015	Braitling,Brenda A	Natural Science CL	Data Quality Coordinator
3/23/2015	Romanelli,Briana E	Learning Resources DT	Instructional Supp Specialist
3/16/2015	Allen,Donald G	Landscape Services SE	Landscaper
4/6/2015	Corcella III,Anthony	Maintenance Services SPG	Senior Facilities Specialist
3/23/2015	Sapp,Shana Rene	Provost AC	Student Support Manager

<b>TRANSFER/PROMOTION Budgeted</b>			
<b>Effect. Date</b>	<b>Name</b>	<b>Department/Location</b>	<b>Title</b>
4/11/2015	Hicks,Katie A	Corporate Training DO	Client Account Representative
3/28/2015	Tinson,Shantrice Nicole	Financial Assistance Services SE	Student Support Specialist

<b>HIRE Budgeted Faculty</b>			
<b>Effect. Date</b>	<b>Name</b>	<b>Department/Location</b>	<b>Title</b>
8/1/2015	Louis, Louisiana	Nursing HC	Academic Department Chair
7/6/2015	Jackson, Kimberly	Social Sciences DT	Academic Department Chair
5/4/2015	Rivero,Douglas	Social Sciences SE	Academic Department Chair
8/1/2015	Harper-Judd,Jill	Natural Sciences CL	Academic Department Chair
8/1/2015	Curtis,Jessica	College of Educations TS	Faculty

<b>HIRE Temporary/Supplemental</b>			
<b>Effect. Date</b>	<b>Name</b>	<b>Department/Location</b>	<b>Title</b>
4/7/2015	Burrows, Tonya M	Learning Resources SPG	OPS Career Level 1
4/6/2015	Erdstein, Jordan M	Learning Resources SPG	OPS Career Level 1
4/6/2015	Hausdorf, Anna M	Learning Resources SPG	OPS Career Level 1
4/7/2015	McBride, Tiffany Marie	Learning Resources SPG	OPS Career Level 1
3/17/2015	Meade, Kristofer N	Landscape Services TS	OPS Career Level 1
4/6/2015	Jimenez Rosquero, D Jazmin	Associate Provost CL	OPS Career Level 2
4/6/2015	Kashdan, Emily Phaedra	Provost AC	OPS Career Level 2
4/1/2015	Gilstrap, Laura F	Associate Provost HC	OPS Career Level 5
3/23/2015	Harwood, Douglas Nevin	New Initiative Program HC	OPS Career Level 5
3/26/2015	Pecora, John Ballard	Learning Resources DT	OPS Career Level 5
3/23/2015	Lloyd, George E	Special Programs DO	OPS Professional
3/23/2015	Cleary, Jason Randell	Fine & Applied Arts SPG	OPS Technical Level 1
3/23/2015	Beeler, Bryan Curtis	Criminal Justice AC	Professional Trainer
4/13/2015	Bill, Brandon Allan	Criminal Justice AC	Professional Trainer
3/23/2015	Carlow, Anthony Charles	Criminal Justice AC	Professional Trainer
3/23/2015	Coyman, Bridget M	Criminal Justice AC	Professional Trainer
3/23/2015	Fuller, Diana Lynn	Criminal Justice AC	Professional Trainer
4/6/2015	Hahn, Franklin David	EMS/CME - HC	Professional Trainer
3/23/2015	Mcbride, Delbert L	Criminal Justice AC	Professional Trainer
3/23/2015	Roberts, Michael E	Criminal Justice AC	Professional Trainer
3/30/2015	Weber, Sandra C	Corporate Training DO	Professional Trainer

<b>TRAVEL OUTSIDE THE CONTINENTAL UNITED STATES</b>			
<b>Effect. Date</b>	<b>Name</b>	<b>Department/Location</b>	<b>Title</b>
4/09/15-04/19/15	Stevens, Hall Vickie	Communications SPG	Instructor

<b>Effect. Date</b>	<b>Name</b>	<b>Department/Location</b>	<b>Title</b>
4/09/15-04/19/15	Stevens, Hall Vickie	Communications SPG	Instructor

The purpose of this trip is to be a keynote speaker at the 2015 International Higher Education Curriculum Design & Academic Leadership Symposia, Optimizing & Accelerating Learning in Hamilton, New Zealand. The benefit to the College is to represent SPC as an institute that values the urgency of preparing globally minded students.

Funded by the Communications Department. Estimated cost to the College is \$ 2,195.00.

05/22/15-05/30/15	Cooper, Anne	Instruction & Academic Programs	SVP, Instruction & Academic Programs
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The purpose of this travel is to visit Jerusalem, Israel and meet with Hebrew University Vice President and Faculty regarding possible study abroad programs for SPC students. The benefit to the College is increased study abroad opportunities for students and faculty.

Funded by the Instruction & Academic Programs Department. Estimated cost to the College is \$3,501.18.



06/18/15-07/12/15 Eldridge,C Deborah Public Policy&Legal Studies CL Instructor

The purpose of this trip is to visit Salamanca, Spain. It is for faculty development to learn better Spanish in order to promote stronger relations with our Spanish speaking students, and to understand and appreciate the culture in order to further promote student success.

The benefit to the College is that it will provide public policy and legal studies, in particular, with an instructor who can understand and speak with our Spanish speaking students and provide those students with a greater comfort level as they move into or complete our program. This can also benefit students college-wide if an advisor or other instructor needs assistance with a student whose primary language is Spanish.

Funded by the Public Policy & Legal Studies Department. Estimated cost to the College is \$1,163.15.

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06/20/15-06/30/15 Stark,Brandy Humanities DT Instructor

The purpose of this trip is to visit Rome, Italy, to offer St. Petersburg College dual enrollment, collegiate high school and early college students an educational opportunity to apply the Humanities and Fine Arts culture of Italy to the study of World Religions in Italy.

The benefit to the College is to contribute to the international education of students by providing opportunities that encourage global awareness and perspectives.

Funded by the Humanities department. Estimated cost to the College is \$4,278.90

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06/20/15-06/30/15 Hesting,John Collegiate High School SPG Instructor

The purpose of this trip is to visit Rome, Italy, to offer St. Petersburg College dual enrollment, collegiate high school and early college students an educational opportunity to apply the Humanities and Fine Arts culture of Italy to the study of International Relations in Italy.

The benefit to the College is to contribute to the international education of students by providing opportunities that encourage global awareness and perspectives.

Funded by the Humanities department. Estimated cost to the College is \$4,411.51.

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The purpose of this trip is to visit Salamanca, Spain, and to offer St. Petersburg College students an educational opportunity to learn the Spanish foreign language and culture while in Spain.

The benefit to the College is to contribute to the international education of students by providing opportunities that encourage global awareness and perspectives.

Funded by the Communications department. Estimated cost to the College is \$5,835.23.

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Doug Duncan, Senior Vice President, Administrative/Business Services & Information Technology and the Strategic Issues Council Members bringing the actions forward, recommend approval.

Ssw040115

# **Baccalaureate Degree Moratorium Legislative Update**

## Enrollment cap

- Agreed to cap would be:
  - For colleges with below 10% of baccalaureate degree enrollment, they could grow 7% of total enrollment
  - ***For colleges with 10% or above, they could grow by 5% of total enrollment***
  - Baseline data of 2014-15 FTE 3 used to determine enrollment
  - ***The cap will sunset June 30, 2018***

*(6)(a) If the current total upper level, undergraduate full-time equivalent enrollment at a Florida Community College System institution is at or above 10 percent of the 2014-2015 combined total lower level and upper level full-time equivalent enrollment at that institution reported for state funding purposes, annually the total upper level enrollment, as a percentage of the 2014-2015 combined enrollment, may not increase by more than 5 percentage points.*

## St. Petersburg College – Current estimate Baccalaureate Enrollment

- 2014-15 Adjusted FTE Projection = **12.8%**
- Upper division FTE = 2669
- Total FTE = 20849
  
- ***Allowable Upper Division FTE under New legislation=***
  - ***20849\*.178 = 3711 (+1,042 FTE)***

## Name change

- Remove all name change requirements for individual colleges
- Agree to name change for Florida College System to Florida Community College System – **throughout**

## **Increased time for approval process**

Agree to a modified timeline of:

- 120 days for the notice of intent
- 90 days for ICUF/SUS institutions to respond

## **3<sup>rd</sup> party review of data**

- Modify 3<sup>rd</sup> party review of data to clarify that only one 3<sup>rd</sup> party review is needed.



- **Relocation of upper division programs to “secondary mission”**
- **Support language to:**
  - Avoid wasteful duplication language
  - Preserve 2+2
  - Expand enforcement authority
  - Remove moratorium
  - Prohibit Bachelor of Arts degrees
  - **Remove SPC special authority**
  - Require 3rd party validation of data (modified as noted above)
  - Strengthen SBE annual review with program performance triggers

# Questions

