



ST. PETERSBURG COLLEGE
Board of Trustees Meeting
September 16, 2025
SPC Gibbs Campus (SU 236)
6605 5th Ave N
St. Petersburg, FL

SPECIAL MEETING: 9:00 A.M.

I. CALL TO ORDER

- A. Invocation
- B. Pledge of Allegiance

II. RECOGNITIONS/COMMENTS

- A. Board of Trustees
 - Chair
 - Trustees
- B. General Counsel

III. REVIEW AND APPROVAL OF MINUTES

Board of Trustees' Meeting August 19, 2025 (*Action*)

IV. PUBLIC COMMENT Pursuant to §286.0105 FS*

V. PRESIDENT'S REPORT

Student Success and Outcomes – Dr. Matthew Liao Troth, Vice President, Academic Affairs
(*Presentation*)

Fall 2025 Profile & Enrollment Strategy Impacts – Dr. Mark Strickland, Acting Vice President,
Student Affairs (*Presentation*)

VI. CONSENT AGENDA

- A. OLD BUSINESS (**items previously considered but not finalized**) - NONE

B. NEW BUSINESS

1. ADMINISTRATIVE MATTERS

- a. Human Resources
 - i. Personnel Report (*Action*)
- b. Naming Opportunities at SPC Midtown Center (*Action*)

2. ACADEMIC AFFAIRS

- a. Credit Curriculum Changes (*Action*)
- b. Workforce, Community, and Corporate Partnerships (*Action*)

3. GRANTS/RESTRICTED FUNDS CONTRACTS

- a. U.S. Department of Justice, Office of Community Oriented Policing Services (COPS), Community Policing Development: Law Enforcement Products and Resources (*Action*)
- b. Wells Fargo Foundation—Immersive Learning Technology for Financial Literacy (*Action*)
- c. Florida Department of Education—Pathways to Career Opportunities—Grow Your Own Teacher Apprenticeship Program (*Action*)
- d. Juvenile Welfare Board – Early Childhood Education (*Action*)
- e. U.S. Department of Justice, Victims of Crime Act (VOCA) Formula Grant Program Florida Attorney General, Division of Victim Services- via Office of the Victim of Crime Assistance Program (*Action*)

4. BIDS, EXPENDITURES, CONTRACTS OVER \$325,000

- a. Broadcom VMWare Software Renewal (*Action*)

5. CAPITAL OUTLAY, MAINTENANCE, RENOVATION, AND CONSTRUCTION

- a. Spot Survey #3, Version 14 Recommendation #5.025, Tarpon Equipment Replacement, TS (Site # 5) (*Action*)

6. BUDGET AND FINANCE

- a. Carry Forward Spending Plan (*Action*)
- b. Approval of Amended Operating Budget (*Action*)

VII. INFORMATIONAL REPORTS

A. Direct Support Organization

- 1. Institute for Strategic Policy and Solutions (*Informational*)
- 2. St. Petersburg College Foundation (*Informational*)

B. Palladium at St. Petersburg College (*Informational*)

C. Leepa Rattner Museum of Art (*Informational*)

D. Fiscal Year End 2024-2025 College General Operating Budget Report with Tuition Revenue (*Informational*)

VIII. NEXT MEETING DATE AND SITE

October 21, 2025, SPC Collaborative Labs (Workshop)

IX. ADJOURNMENT

ST. PETERSBURG COLLEGIATE HIGH SCHOOL GOVERNING BOARD MEETING

TO IMMEDIATELY FOLLOW – Dr. Matthew Liao Troth, Vice President, Academic Affairs

*St. Petersburg College Board of Trustees welcomes public comments during its regular monthly meetings. Any person or group wishing to make public comments must complete a “Public Comment Card.” Procedures for making public comments are as follows:

1. Complete Public Comment card including your name, address, telephone number and agenda item number referring to the purpose of your public comment.
2. Prior to the start of the Board of Trustees Meeting, submit the completed card to the Board of Trustees Clerk. Comment Cards will not be accepted at any other time during the meeting.
3. When your name is called, approach the podium with the microphone, and state your name and address for the record.
4. Comments are limited to three minutes. This is the opportunity for people to make public comments regarding an agenda item prior to the approval of the agenda item.

Student appeals for grades or discipline issues are not heard by the St. Petersburg College Board of Trustees. Students wishing to file an appeal are referred to the SPC Board of Trustee Procedure P6Hx23-4.36.

Any person(s) not adhering to the Board’s guidelines or who make comments which could be perceived as slanderous or disruptive may be barred from making future comments before the Board.

Items summarized on the agenda may not contain full information regarding the matter being considered. Further information regarding these items may be obtained by calling the Board Clerk at (727) 341-3241.

***No packet enclosure**



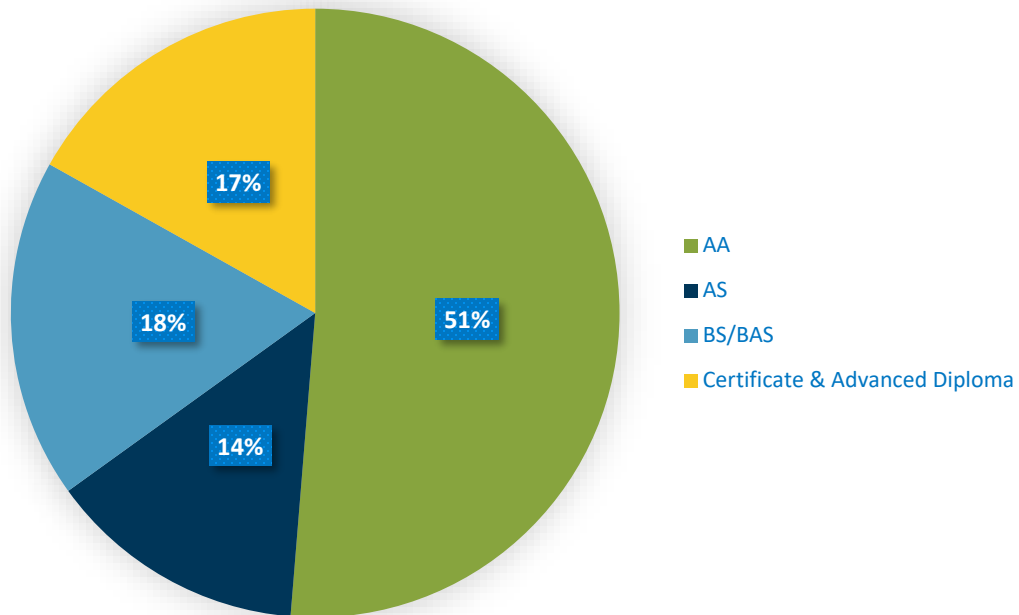
Student Success and Outcomes

Matthew Liao-Troth, Ph.D.
Vice President, Academic Affairs/CAO

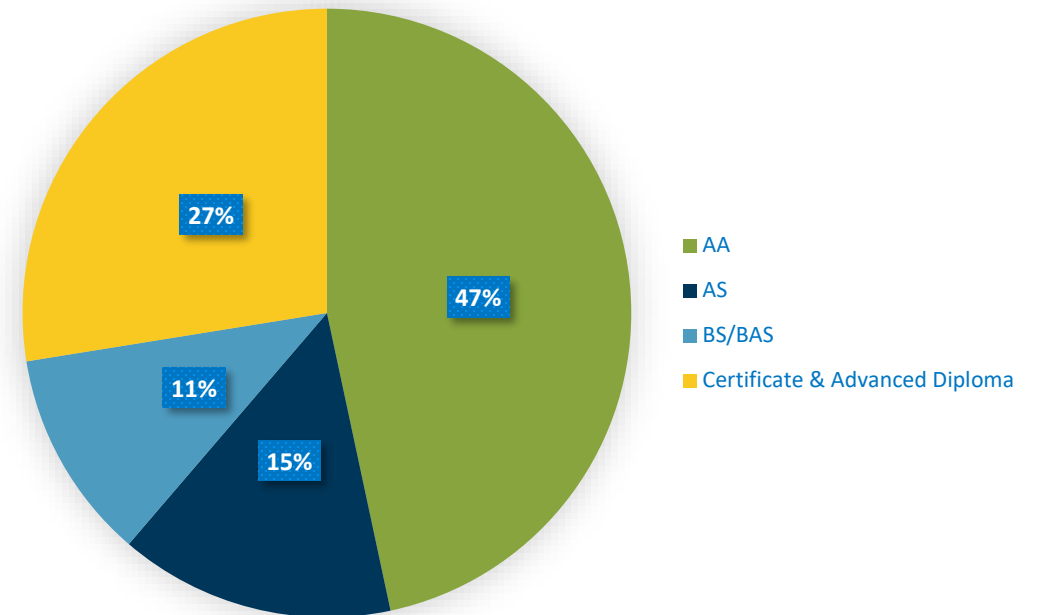


Spring & Summer Completions

2708 in Spring 2025



984 in Summer 2025





Academic Year 2024-2025

5,643 *degrees and certificates
awarded in 2024/25*

124
*Degree and certificate
programs available*

72
*Short-term workforce
certificate programs*

106
Transfer pathways

90+
*Programs
available online*

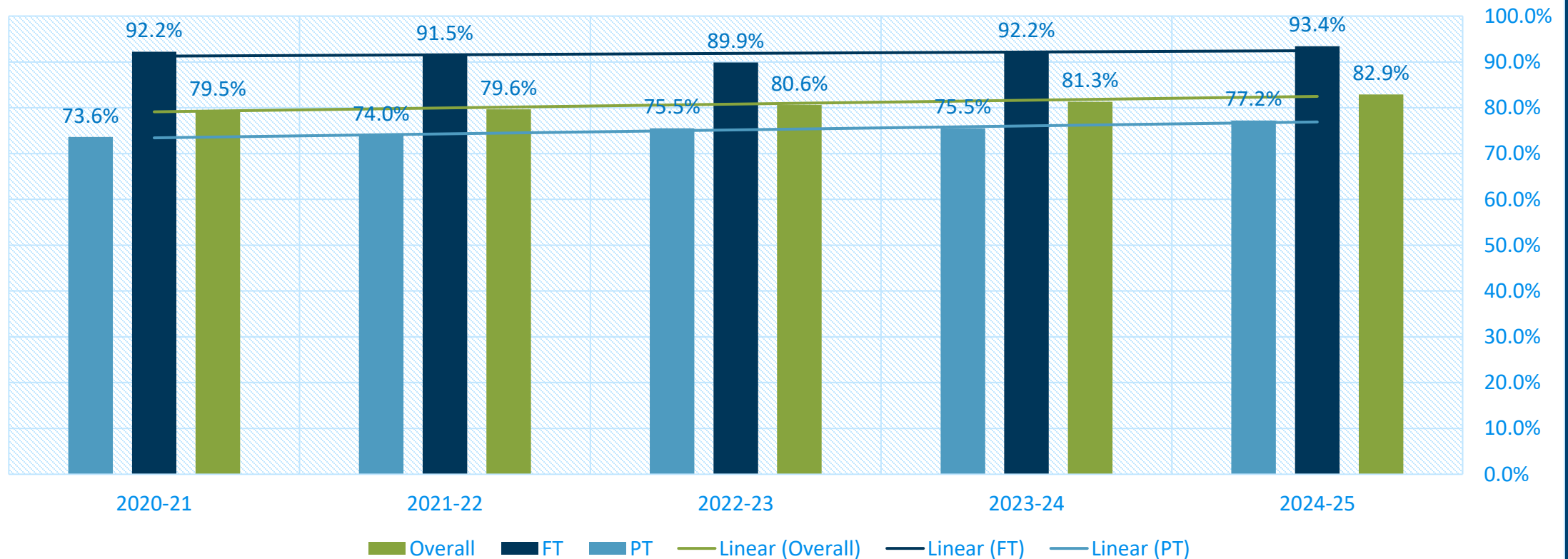
84 *Articulation agreements,
awarding **359** credits*



Class Success Overall: + 3.4%

Part-Time: +3.6%, Full-Time: +1.2%

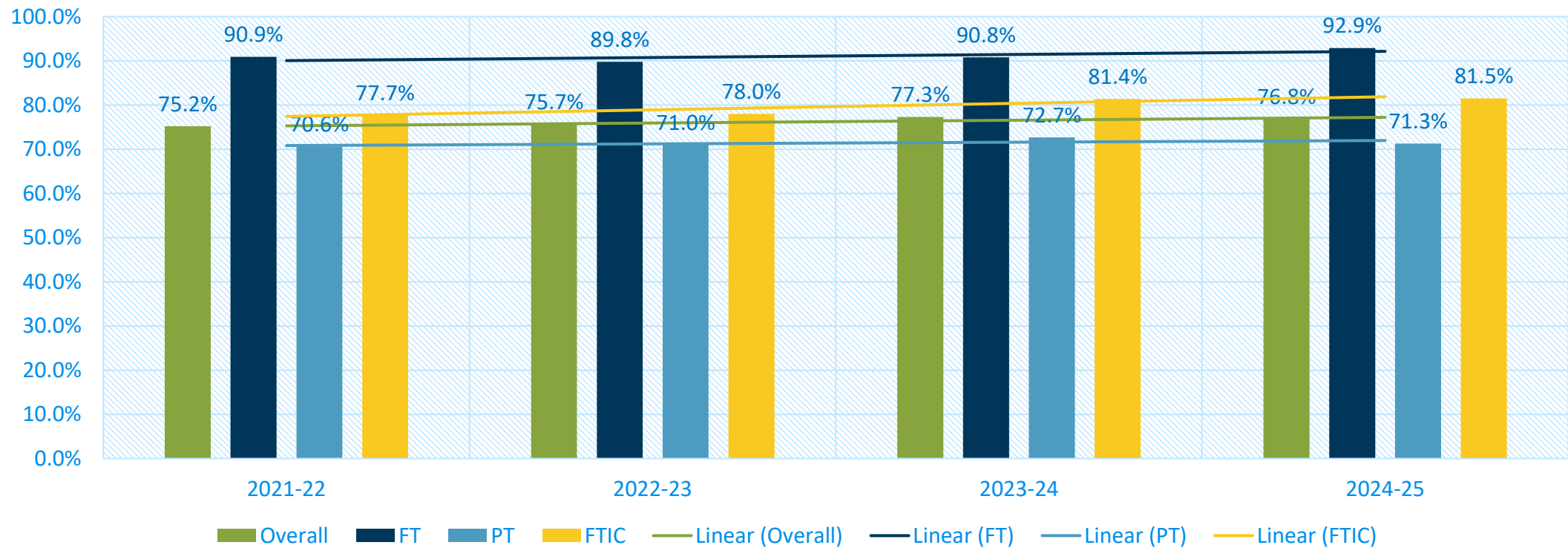
Class Success rate trend





Fall to Spring Persistence Overall: + 1.6%
Part-Time: +0.7%, Full-Time: +2%, FTIC: +3.8%

Fall to Spring Persistence Rate Trend

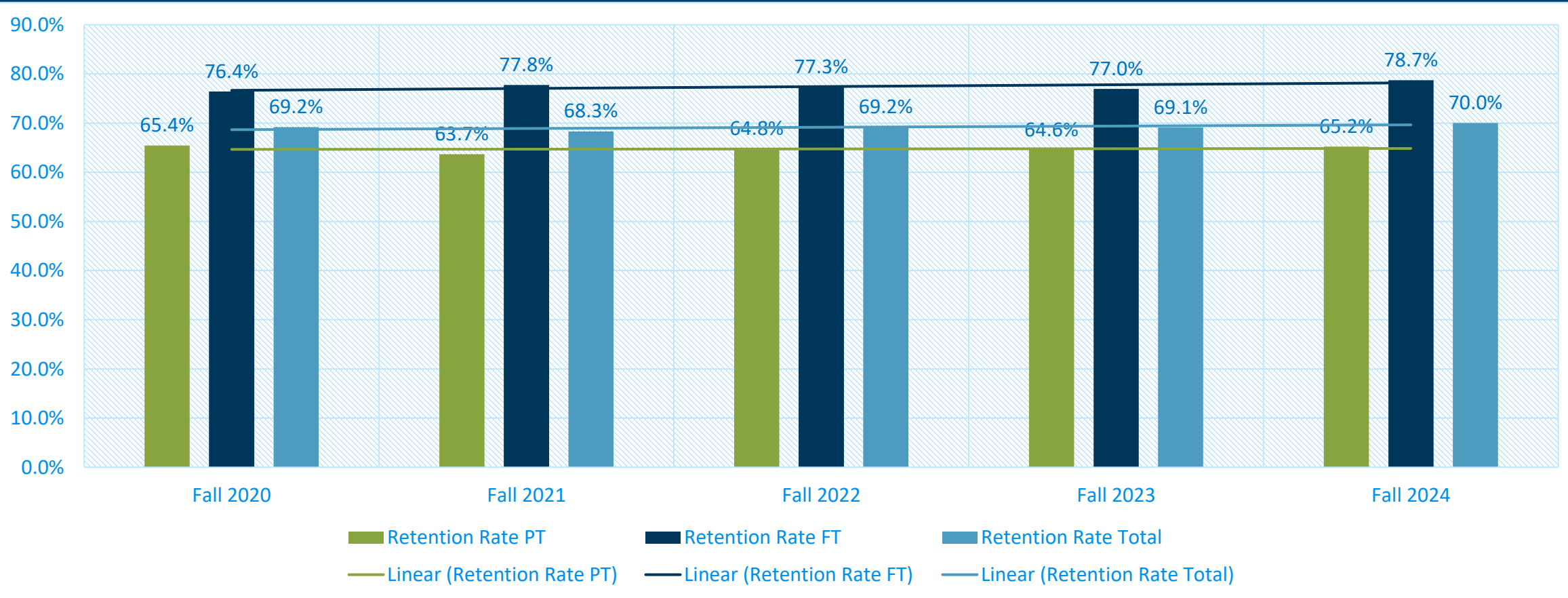


*Omits non-degree lower division students



Fall to Fall Retention Overall: +0.8%

Part-Time: -0.2%, Full-Time: +2.3%

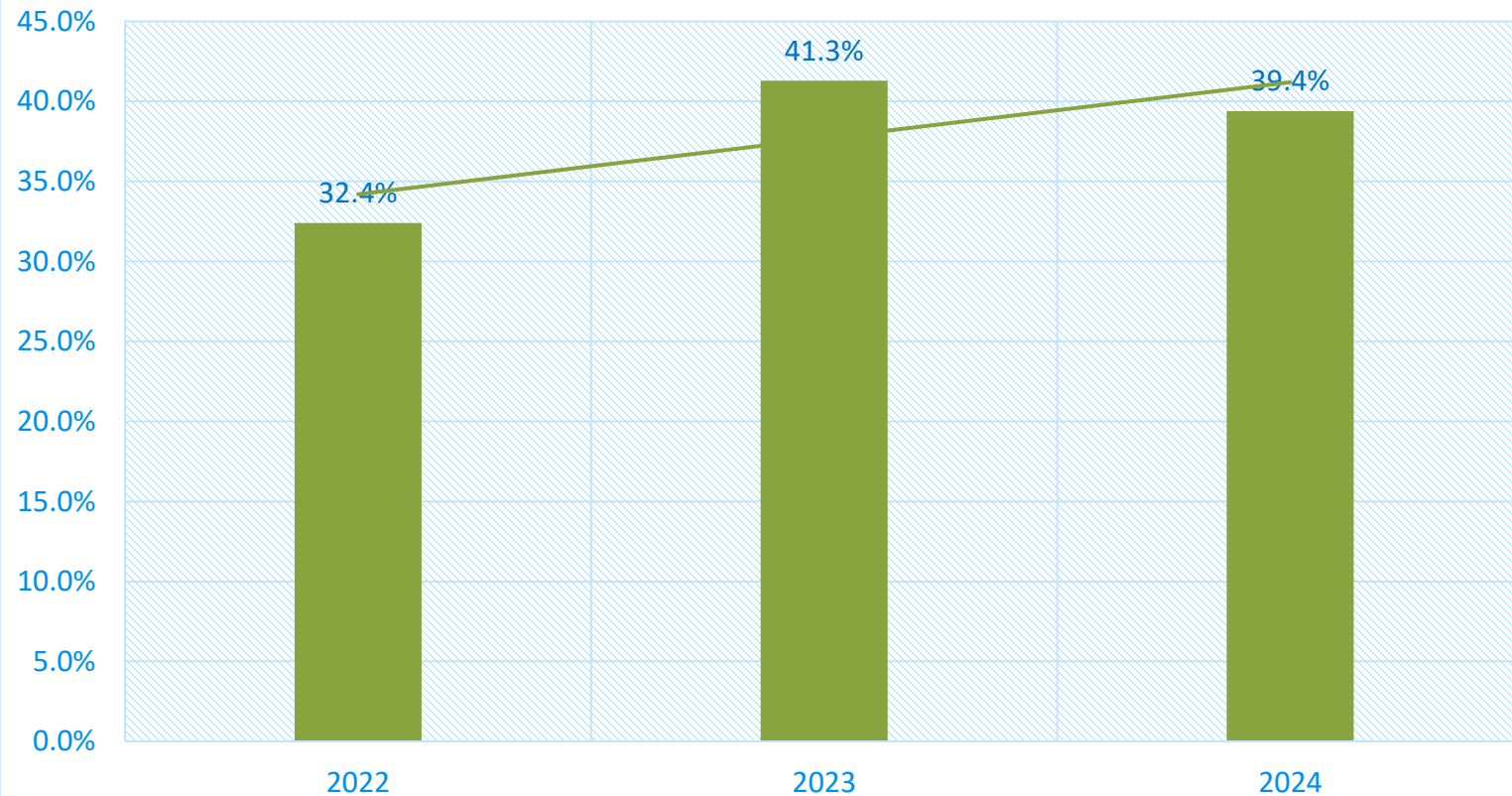


*Omits non-degree lower and upper division students



Graduation Rate Change +7%

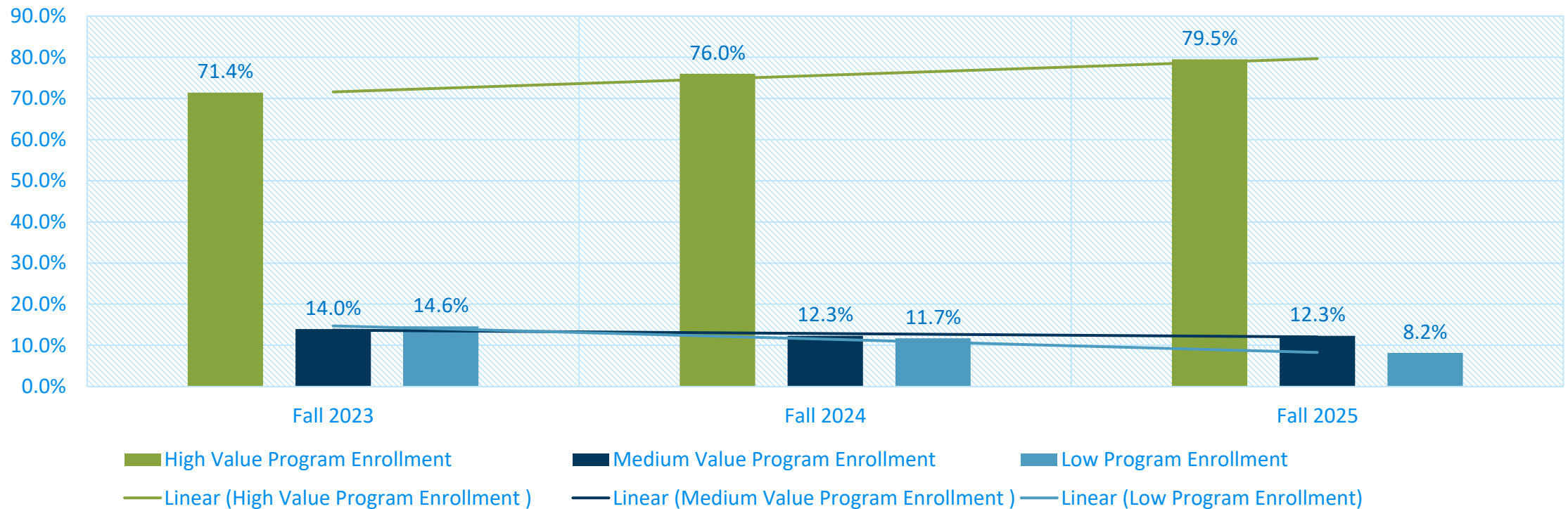
% Completed in 150% Time by Graduation Year





High Value Program Enrollment: +8.1%
Medium Value Program Enrollment: -1.7%
Low-Value Program Enrollment: -6.4%

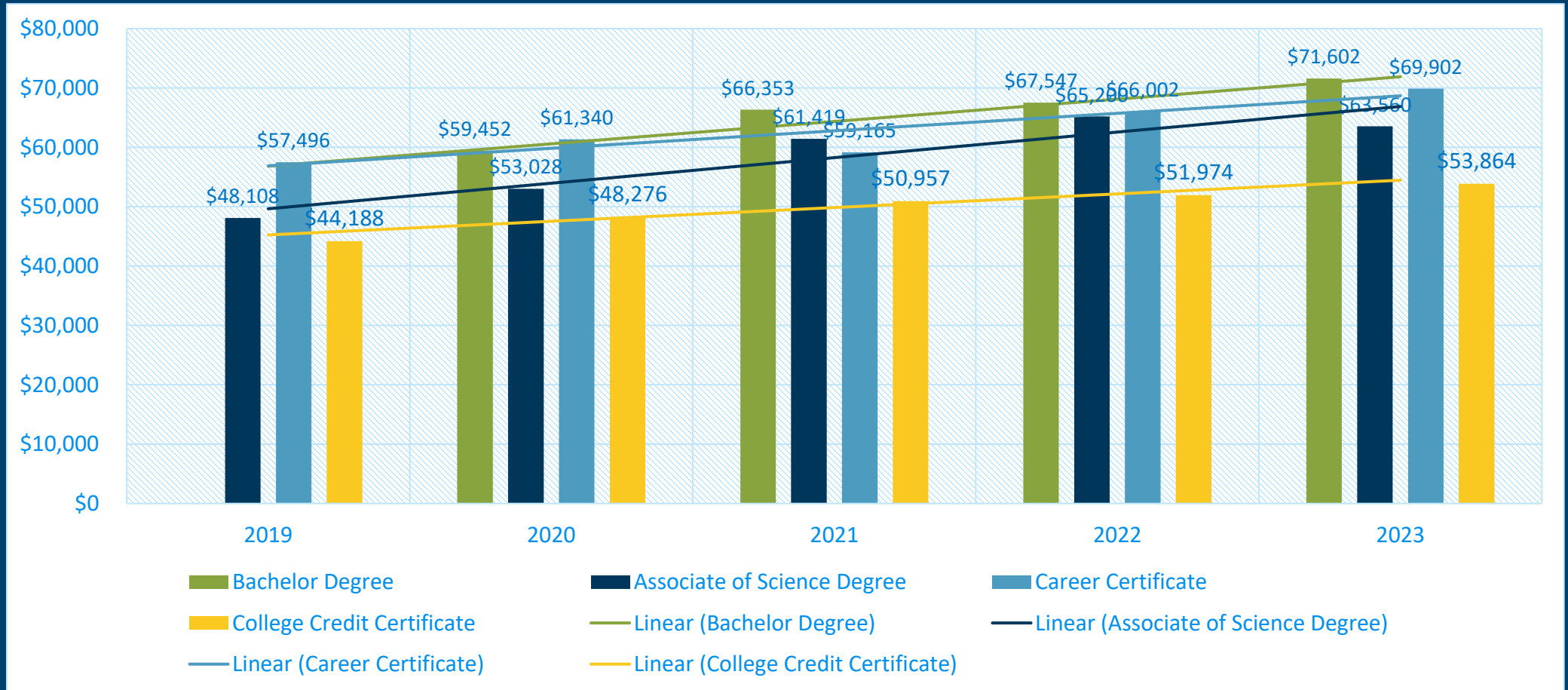
Unlocking Opportunity % Program Enrollment





Florida Education & Training Placement Information

Program: Bachelors +\$12,150; Associates +\$15,452;
Career Certificate +\$12,406; Credit Certificate +\$9,676





AA Graduate Transfer Information

AA Grad TRANSFERS										
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
External within 3 years	1134	1113	1046	944	894	45.67%	46.47%	48.20%	45.30%	44.92%
Internal within 3 years	620	580	517	477	408	24.97%	24.22%	23.82%	22.89%	20.50%*
Did not transfer within 3 years	729	702	607	663	688	29.36%	29.31%	27.97%	31.81%*	34.57%*
Grand Total	2483	2395	2170	2084	1990	100.00%	100.00%	100.00%	100.00%	100.00%

*2022 and 2023 Completions not final (still within three years and reporting lag time)



Fall Retention Update...

Withdrawals are Declining

- Fall 2024
 - Student complete withdrawals (leaves college) **down 25%** (1875 v 2502)
 - Overall course withdrawals **down 21%** (5176 v 6524)
- Spring 2025
 - Student complete withdrawals (leaves college) **down 29%** (1816 v 2553)
 - Overall course withdrawals **down 24%** (4847 v 6404)
- Fall 2025 (thru Week 3)
 - Student complete withdrawals (leaves college) **down 68%** (52 v 164)
 - Overall course withdrawals **down 22%** (266 v 341)



Recent and Continued Actions

- All degree and transfer programs reviewed in deep dives for course sequencing and critical issues over the last two years, with continued annual program reviews
- All classes recently reviewed and redesigned (as appropriate) due to Canvas Learning Management System migration
- All new faculty now going through OneHE badging and certification for instructional practices including high impact practices for student engagement (replaced ACUE effective this year)
- Implementing midpoint of the term grade check for all students via Canvas
- Implementing predictive tools for student success interventions via Canvas
- Weekly retention calls on metrics and student engagement
- Increased partnerships for AA articulated transfer (no lost credits)
- Recruiting back AA graduates to get that bachelors degree
- Continued review of high value programs in our region to add to our degree portfolio



Questions/Comments





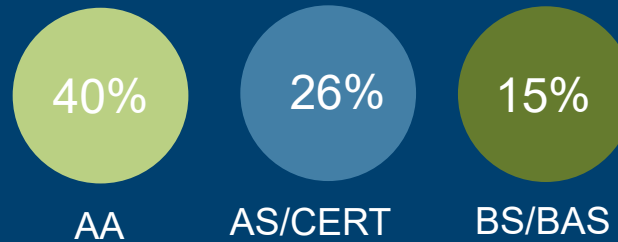
Fall 2025 Student Profile & Enrollment Strategy Impacts

Board of Trustees Meeting
September 2025

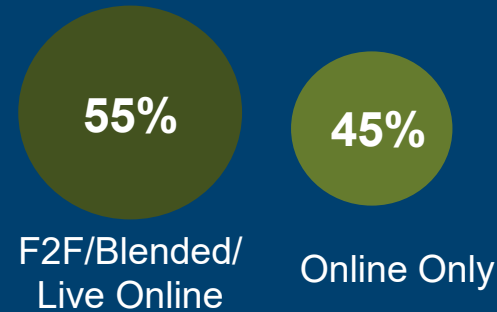


Fall 2025 Student Profile

Degree Enrollment



Modality



16%

Dual Enrollment

26

Average Age

28%

15 Pinellas Poverty
Area Zip Codes

+33%

Full-Time Enrollment
Headcount

42%

First Generation

76%

Pell Eligible*
*Completed FASFA



3 in 5 students
are women

+13%

SSH

Age 36+ 16wk
F2F



Strategic Progress Driving Enrollment

Rapid Action + Targeted Strategies Are Moving Enrollment

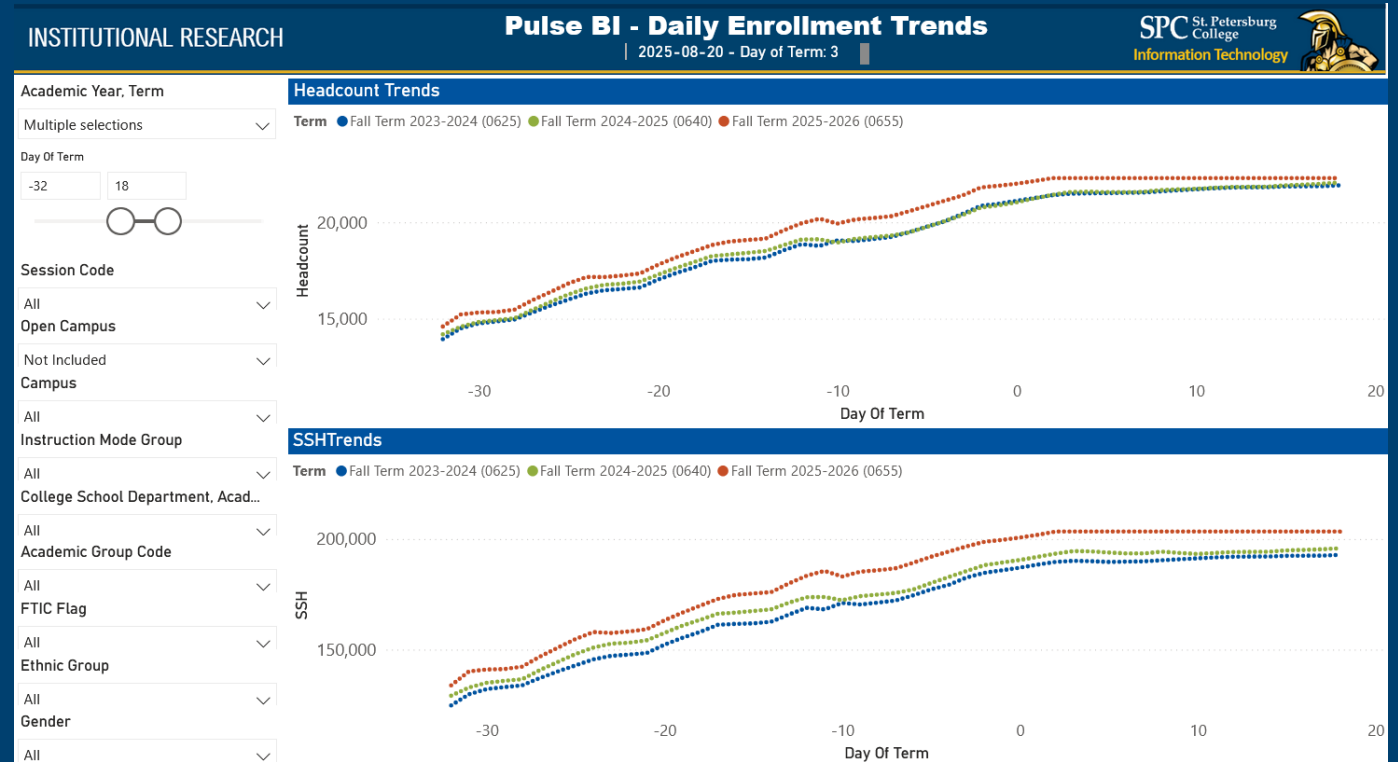
Weekly 15-Min Enrollment Briefing



Real Time Adjustments

Enrollment is everyone's responsibility

- 74% SSH Current Students
- 20% SSH New Students



Dean's Report

CCIT Enrollment
Boost (+10% SSH
Current
Students)

Drop for Non-
Payment

Course Fill Rates

Course Schedule

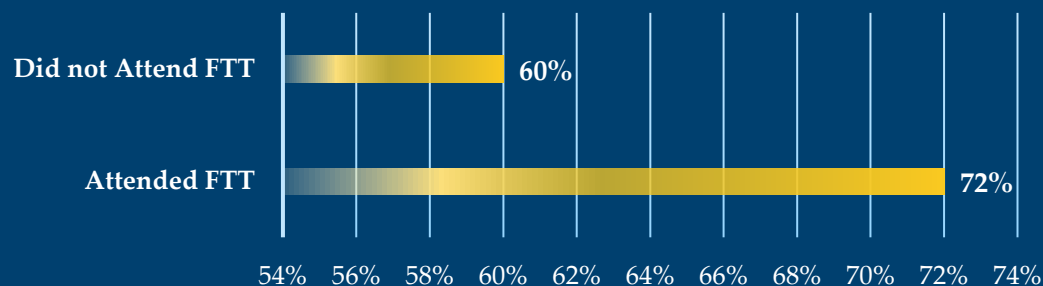


ROI + Student Impact

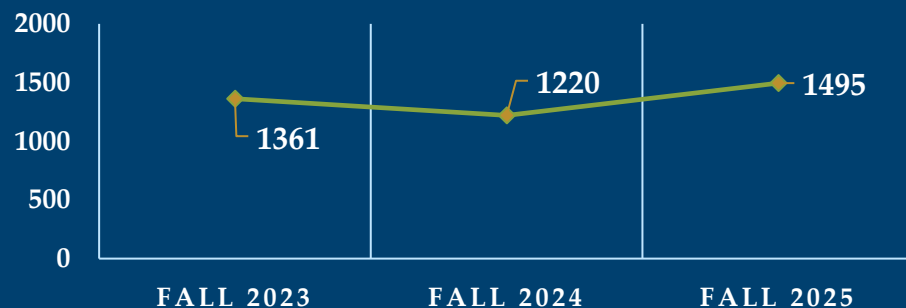
Investment in Retention = Revenue + Student Success

Fall 2024 First Time Titan (FTT) Orientation

FALL 2025 RETENTION



FALL FTT ATTENDANCE



Student Voices

"I was a little nervous about starting school, but the staff did great with explaining everything and helping us prepare for the new school year. I'm very confident about starting this new semester with SPC."

"We loved the main speaker he was amazing and kept answering all our questions and helped lower anxiety about starting. Got everything done and so excited about starting."

Summer POS 2041 Cohort



165
Students



+93%
Success
Rate



86%
Persistence
to Fall 2025



Sustaining Momentum Forward

Building a System for Long-Term Enrollment

Assessment of Marketing Campaigns

8wk2 Enrollment

Winter Session Strategy

Looking towards Spring Enrollment

Modifications to Spring Schedule



Lauren LaMantia
Career & Academic Advisor

Make attendance a priority—it's one of the simplest but most powerful steps toward achieving your goals.



CLUB RUSH ✓

September 4
4–6 PM
Outside the Gym

**COFFEE & CAREER
CONVERSATION**

Wednesday 8/20
11–1 Career Hub ✓

**Counseling
appointment**

Today @ 2:00 PM

Don't forget to
stop by the food
pantry ⚠️

Volleyball game
6:00 PM Tonight ✓

You picked up your
laptop for the fall
semester



Retention

Strengthens Enrollment Stability



QUESTIONS ?

September 16, 2025

MEMORANDUM

TO: Board of Trustees, St. Petersburg College

FROM: Dr. Tonjua Williams, President



SUBJECT: Personnel Report

Approval is sought for the following recommended personnel transactions:

HIRE Budgeted Administrative & Professional			
Name	Title	Department/Location	Effective Date
Larsen, Claire S	Nursing Skills Facilitator	Nursing HC	8/25/2025
Syaphay, Veokham	Nursing Simulation Instr Tech	Nursing HC	8/4/2025
Vargas, Annette	Associate Dean	Academic Affairs	8/14/2025

TRANSFER/PROMOTION Budgeted Administrative & Professional			
Name	Title	Department/Location	Effective Date
De La O, Lyssa	Nursing Simulation Instr Tech	Nursing HC	8/2/2025
Brown, Gary J	Program Director II	Funeral Services HC	8/2/2025
Brown, Rebecca L	Chief of Staff	President Support	8/2/2025
Daum, Michael	Honors Program Director	Baccalaureate Programs	8/1/2025
Gaytan, Kendra S	Assistant Dir, State Programs	Financial Assistance Services	8/16/2025
Kennedy, Tamia I	Business Office Manager	Business Services	8/2/2025
Taylor, Brooke E	DE/Early Admissions Coord	Early College/Dual Enrollment	8/16/2025
Williams, Sharon	Assistant Dean	Communications SPG	8/2/2025

HIRE Budgeted Career Service			
Name	Title	Department/Location	Effective Date
Ash, Jasmine	Student Support Advisor	Student Services	8/4/2025
Dabhi, Deep A	Student Support Advisor	Veterans Services	8/4/2025
Grosso, Heidi E	Student Support Specialist	Student Support Services SE	8/11/2025
Guerra Matey, Maria F	Administrative Svcs Specialist	Provost Office CL	8/4/2025
LaCross, Zachary S	Instructional Supp Specialist	Learning Resources	8/25/2025
McGillvrey, Trevor S	Veteran Service Advisor	Veterans Services	8/4/2025
Miller, Ashley N	Technology Support Specialist	Help Desk Technical Support	8/11/2025
Qualls, Willow	Onboarding Support Advisor	Enrollment Management DO	8/25/2025
Ryan, Thea J	Administrative Svcs Specialist	Criminal Justice AC	8/25/2025
Smith, Sandra M	Laboratory Specialist	Natural Science SPG	8/11/2025
Thompson, Stephen L	Sr Tech Support Specialist	Information Technology Systems	8/11/2025
Vargas, Sebastian	Technology Support Specialist	Desktop Software Support	8/11/2025

TRANSFER/PROMOTION Budgeted Career Service			
Name	Title	Department/Location	Effective Date

Cotto-Pizarro, Ana C	Senior Data Mgmt Specialist	Early College/Dual Enrollment	8/16/2025
Feliciano, Claudia F	Lead Custodian	Custodial Services CL	8/2/2025
Houle, Denise	Sr Security Officer	Campus Security SPG	8/2/2025
McHugh, Jett A	Academic Records Specialist	Admissions & Central Records	8/16/2025
Riggins, Kateka V	Administrative Svcs Specialist	Collegiate High School - DT	8/9/2025

RENEWAL CONTRACT Budgeted Administrative & Professional			
Name	Title	Department/Location	Effective Date

FACULTY			
Name	Title	Department/Location	Effective Date
Apple, Leja M	Faculty	Communications SPG	8/4/2025
Bishop, Tameka	Faculty	Mathematics DT	8/4/2025
Carr, Darrell W	Faculty	Building Arts CL	8/11/2025
Christopoulos, Eleni M	Faculty	Graphic Design Technology SE	8/4/2025
Franklin, Lauren H	Faculty	Nursing HC	8/4/2025
Garrison III, Clifton	Faculty	Mathematics SPG	8/4/2025
Green, Alexa R	Faculty	Natural Science SPG	8/4/2025
Hennessy, Shelby	Teacher,Collegiate High School	Collegiate High School - DT	8/25/2025
Jones, Hannah R	Faculty	Communications CL	8/4/2025
Kirtley Jr, William E	Faculty	Humanities & Fine Arts CL	8/4/2025
Kutzko, Steven	Faculty	Respiratory Care HC	8/4/2025
Lazzara, Tracey	Faculty	Nursing HC	8/4/2025
Miranda, Jaclyn	Teacher,Collegiate High School	Collegiate High School - DT	8/4/2025
Morgenstein, Jared P	Faculty	Ethics SPG	8/4/2025
Nikbakht, Stephanie	Faculty	Nursing HC	8/4/2025
Paris, Lisa M	Faculty	Mathematics TS	8/4/2025
Popescu, Adrian	Faculty	Natural Science SPG	8/14/2025
Potnis, Nicholas R	Faculty	Nursing HC	8/4/2025
Rae, Leeann	Faculty	Humanities & Fine Arts CL	8/4/2025
Rutan, Mary C	Faculty	Funeral Services HC	8/18/2025
Schultz-Rathbun, Chantalle	Teacher,Collegiate High School	Collegiate High School - DT	8/4/2025
Sherdiwala, Monti J	Faculty	Mathematics SPG	8/4/2025
Sonderegger, Joshua W	Teacher,Collegiate High School	Collegiate High School - SPG	8/18/2025
Taylor, James I	Faculty	Business Administration SP	8/4/2025
Unger, Kadin N	Faculty	College of Computer & InfoTech	8/18/2025
Welch, John H	Faculty	Social & Behavioral Science CL	8/1/2025
Yow, Charles	Faculty	Communications SE	8/2/2025

SUPPLEMENTAL Temporary			
Name	Title	Department/Location	Effective Date
Andura, Maria Ines	Adjunct Faculty	Communications SE	8/11/2025
Apple, Leja M	Faculty - supplemental	Speech - Letters TS	8/4/2025
Bishop, Tameka	Faculty - supplemental	Mathematics DT	8/4/2025
Byrd, Gregory L	Faculty - supplemental	Communications SPG	8/12/2025
Caruana, Victoria G	Faculty - supplemental	College of Education	8/12/2025
Dalhoff, Melissa G	Adjunct Faculty	College of Education	7/31/2025
De La Piedra, Gregory P	Faculty - supplemental	Foreign Language TS	8/14/2025
Eberhardt, Pauline A	Faculty - supplemental	College of Health Sciences	8/1/2025
Franklin, Lauren H	Faculty - supplemental	Nursing HC	8/4/2025
Garrison III, Clifton	Faculty - supplemental	Mathematics SPG	8/4/2025
Gomez, Julie D	CHS Adjunct Inst - Credit	Collegiate High School -Tarpon	8/13/2025

Jackson, Andrea	Adjunct Faculty	Communications SPG	8/11/2025
Jones, Hannah R	Faculty - supplemental	Communications TS	8/14/2025
Ladd, Elizabeth A	Faculty - supplemental	Nursing HC	8/4/2025
Laurain, Aymee C	Faculty - supplemental	Natural Science SE	8/4/2025
Lazzara, Tracey	Faculty - supplemental	Nursing HC	8/4/2025
Macogay, Eugene	Faculty - supplemental	College of Health Sciences	8/1/2025
Mercadante Jr, Richard A	Faculty - supplemental	Speech - Letters TS	8/14/2025
Miranda, Jaclyn	Faculty - supplemental	Natural Science CL	8/4/2025
Moore-Hayes, Shalia	Professional, Hourly-OPS	Collegiate High School - Tarpon	8/4/2025
Negron, Arlenne N	Faculty - supplemental	Interpreter Training TS	8/14/2025
Nikbakht, Stephanie	Faculty - supplemental	Nursing HC	8/4/2025
Paris, Lisa M	Faculty - supplemental	College of Education	8/4/2025
Pizana, Orlando A	Faculty - supplemental	Communications CL	8/14/2025
Potnis, Nicholas R	Faculty - supplemental	Nursing HC	8/4/2025
Rich, Kelly G	CHS Adjunct Inst - Credit	Collegiate High School - Tarpon	8/12/2025
Roberts, Hannah	Adjunct Faculty	Communications SPG	8/18/2025
Rutan, Mary C	Faculty - supplemental	Funeral Services HC	8/18/2025
Seay, Latasha B	Adjunct Faculty	Social & Behavioral Science SE	8/15/2025
Sheehy, Franca V	Adjunct Faculty	Communications SPG	8/8/2025
Sherdiwala, Monti J	Faculty - supplemental	Mathematics SPG	8/4/2025
Tave, Carolina	Adjunct Faculty	Foreign Language CL	8/14/2025
Taylor, Brooke E	Faculty - supplemental	Communications CL	8/14/2025
Verdensky-Dyer, Kimberly L	Adjunct Faculty	Communications TS	8/14/2025
Weldon, Krystal D	Adjunct Faculty	Communications TS	8/14/2025
Williams, Antonia A	Faculty - supplemental	Communications TS	8/14/2025

HIRE Temporary			
Name	Title	Department/Location	Effective Date
Antonek, Isaiah	Adjunct Faculty, HTF for HEC	Nursing HC	8/11/2025
Boccio, Jaylene L	Adjunct Faculty	Humanities & Fine Arts SE	8/18/2025
Bolds, Angela D	CHS Adjunct Inst - Credit	Collegiate High School - DT	8/4/2025
Coleman, Miree	Professional, Hourly-OPS	Humanities & Fine Arts CL	8/25/2025
Crosby, John C	Professional, Hourly-OPS	Humanities & Fine Arts CL	8/18/2025
Debrestian, Andrea L	Adjunct Faculty	Communications CL	8/25/2025
Garison, Francesca	Coach-OPS	Athletics	8/1/2025
Giorgianni, Maria Christina	Adjunct Faculty, HTF for HEC	Nursing HC	8/11/2025
Glubiak, Marcia L	OPS Career Level 3	Workforce & Prof Development	8/18/2025
Hazelwood, Richard A	OPS Career Level 5	New Initiative Program - HC	8/26/2025
Keith, Dustin L	Adjunct Faculty, HTF for HEC	Respiratory Care HC	8/11/2025
Kelley, Emily G	OPS Career Level 3	Marketing & Strategic Comm	8/11/2025
Kuazko, Priscilla E	Adjunct Faculty	Natural Science TS	8/25/2025
Laughlin, Kyle	Adjunct Faculty	Natural Science CL	8/18/2025
Livaudais, Steve	Adjunct Faculty	Mathematics CL	8/18/2025
Moore-Hayes, Shalia	Professional, Hourly-OPS	Collegiate High School - DT	8/4/2025
Munson, Dana E	Contributed Service	Early College/Dual Enrollment	8/25/2025
Nguyen, Selena T	OPS Career Level 1	Learning Resources	8/18/2025
Palmer, Erin R	Adjunct Faculty, HTF for HEC	Nursing HC	8/18/2025
Pinto, David J	Adjunct Faculty	Communications SPG	8/25/2025
Precious, Christopher M	Professional Trainer-OPS	Criminal Justice AC	8/25/2025
Premru, Calandra R	OPS Career Level 1	Veterinary Technology	8/4/2025
Reeger, Laura J	Adjunct Faculty, HTF for HEC	Nursing HC	8/11/2025
Rieker, Karrie A	Adjunct Faculty, HTF for HEC	Dental Hygiene HC	8/11/2025
Robert, Derek W	Professional, Hourly-OPS	Collegiate High School - DT	8/4/2025
Roberts, Hannah	Adjunct Faculty	Communications CL	8/18/2025
Rodgers, Tricia	Adjunct Faculty, HTF for HEC	Nursing HC	8/11/2025

Rooney, Luke T	OPS Career Level 1	Learning Resources	8/18/2025
Sandy, Rebecca L	Professional Trainer-OPS	Workforce & Prof Development	8/11/2025
Simone, Christina J	Professional, Hourly-OPS	College of Education	8/25/2025
Sinphay, Jennifer D	Contributed Service	Early College/Dual Enrollment	8/18/2025
Watkins, Stephanie	Adjunct Faculty, HTF for HEC	College of Health Sciences	8/4/2025
Wilbour, James	Contributed Service	Early College/Dual Enrollment	8/4/2025
Williams, Garrett	Adjunct Faculty	Natural Science SPG	8/25/2025


Darryl Wright-Greene, Chief Human resources and Talent Officer, bringing the actions forward, recommends approval.

GNS - 09.02.25

September 16, 2025

MEMORANDUM

TO: Board of Trustees, St. Petersburg College

FROM: Tonjua Williams, President 

SUBJECT: STEM and Workforce Center

Approval is sought to name the Workforce and STEM Center at St. Petersburg College's Midtown Campus in honor of Watson Haynes, in recognition of his outstanding leadership, advocacy, and lifelong commitment to education and opportunity in our community.

In recognition of Rev. Watson L. Haynes' lifelong dedication and invaluable contributions to the St. Petersburg community, St. Petersburg College proudly names the Watson L. Haynes STEM and Workforce Center in his honor. Throughout his life, Rev. Haynes committed himself to reducing poverty, advancing education, promoting voter rights, and fostering civic engagement. His initiatives expanded access to affordable housing and bridged divides across race, faith, and politics.

The newly named Watson L. Haynes STEM and Workforce Center is designed as a state-of-the-art hub. It aims to prepare students, job seekers, and professionals for careers in the Science, Technology, Engineering, and Manufacturing (STEM) fields. The center will emphasize advanced manufacturing, automation, robotics, information technology, and emerging technologies while ensuring the region is well-equipped for the future. to ensure that students in need complete what they start and reach their educational goals.

In accordance with SPC Board of Trustees Rule #6Hx23-6.14, NAMING OF COLLEGE FACILITIES, the following college-wide committee was created to consider this naming opportunity:

- Deveron Gibbons, Trustee
- Keron Jean-Baptiste, Provost
- Natavia Middleton, Dean
- Belinthia Berry, Dean
- Nikki Gaskin-Capehart, Pinellas County Urban League

Deveron Gibbons, Trustee, Tonjua Williams, President, and the above-named committee members recommend approval

September 16, 2025

MEMORANDUM

TO: Board of Trustees, St. Petersburg College

FROM: Tonjua Williams, Ph.D., President



SUBJECT: Credit Curriculum

The following is a summary of credit curriculum changes for which approval is sought for Spring 2026 (Term 0660).

New Program Highlights:

College of Business:

- **Financial Technology Specialist (FINTECH-CT):** New 24-credit certificate program designed to provide comprehensive training in financial technologies, data analytics, cybersecurity, and blockchain, equipping students with the skills needed to excel in high-demand roles in the fastgrowing FinTech industry.
 - *Job Opportunities: Financial Analyst, Data Analyst*

Engineering, Manufacturing, and Building Arts Department

- **Building Construction Technology BS (BNCST-BS):** 120-credit bachelor's degree developed to meet workforce needs as identified by state and region and built with support of SPC's workforce advisory board and industry partners. This program was included in the prior BOT Memo as a notification. The program is now pending final approval by the Florida Board of Education (Fall 2025). *Requested start term of Fall 2026 (0670).*
 - *Job Opportunities: Construction Project Manager, Construction Cost Estimator*

College of Education:

- **Art Education BS:** Proposed new 120-credit bachelor's degree program. The Art Education degree will boast an exciting collaboration between the College of Education and the College of Arts and Humanities. The Art Education program with ESOL endorsement is a direct result of an identified need in the communities surrounding St. Petersburg College. The Notice of Intent was sent to the Florida Department of Education on 8/25/2025. *Requested start term of Fall 2026 (0670).*
 - *Job Opportunities: Elementary, Middle, or Secondary Schools Teachers*

School of Veterinary Technology:

- **Veterinary Assisting** (VETAST-CT): New 14-credit certificate program intended to prepare students for further education and careers in the veterinary assisting field. It will also allow students to identify potential employers and better utilize their base skill set within the workforce while they continue through the Veterinary Technology AS program.
 - *Job Opportunities: Veterinary Assistant*

Transfer Plans: The following transfer plans provide students with a clearly defined path and seamless transition to a Baccalaureate program offered at St. Petersburg College.

- **External – USF St. Petersburg Supply Chain Management** (FSPSCM-TR)

**Credit Curriculum Updates for Spring 2026 (0660) Summary
of Curriculum Activity in Programs and Courses**

NEW/DELETED/MODIFIED PROGRAMS:

<i>Career & Academic Community</i>	<i>New</i>	<i>Modified</i>	<i>Transfer</i>	<i>Deleted</i>	<i>Total</i>
Arts, Humanities, and Design		5			5
Business	1		1		2
Communications					0
Education	1	11			12
Engineering, Manufacturing, and Building Arts	1				1
Health Sciences and Veterinary Technology	1				1
Public Safety, Public Policy, and Legal Studies					0
Science and Mathematics					0
Social/Behavioral Sciences and Human Services		1			1
Technology					0
Total	4	17	1	0	22

NEW/DELETED/MODIFIED COURSES:

<i>Career & Academic Community</i>	<i>New</i>	<i>Modified</i>	<i>Revitalized</i>	<i>Deleted</i>	<i>Total</i>
Arts, Humanities, and Design		1			1
Business		1			1
Communications					0
Education		19		2	21
Engineering, Manufacturing, and Building Arts	1				1
Health Sciences and Veterinary Technology		2			2
Effective Spring 2026 (0660)		2			

Public Safety, Public Policy, and Legal Studies					0
Science and Mathematics					0
Social/Behavioral Sciences and Human Services	1				1
Technology					0
Total	2	23	0	2	27

Program & Course Updates Effective Spring 2026 (0660)

Note: Closed programs follow a three-year teach-out period and deleted courses follow a five-year teach-out period, unless otherwise indicated.

ARTS, HUMANITIES, AND DESIGN

Program Updates:

Program Code	Program Title	Rationale
DIG-AS	Digital Media	Currently, students in this program complete 24 core, 3 elective, and 15 subplan credits. This will be changed to 19 core, 8 elective, and 15 subplan credits so that the Core and Elective areas include more of the lowerdivision support courses for the associated BAS. GRA 1206 – Typography will be moved to the foundation section of the AS degree and replaced by DIG 2100 – Web Design I in the graphic design subplan
DIG-CT	Digital Graphic	Swapping GRA 1206 Typography and DIG 2100 Web Design I on the Multimedia Foundations/Digital Graphic Design certificates to align with the Digital Media AS changes that are being made so that the programs are all in alignment.
DMFND-CT	Digital Media/Multimedia Foundations	Changes to the Digital Media AS will make it so that this certificate is no longer embedded into the AS. We would like to add an elective so that it can continue to be embedded into the AS and allow more flexibility for students completing the certificate. The certificate will then be 17 credits rather than the current 15.
DVPRD-CT	Digital Media Video Production	Adding additional elective choices for students to allow them to gain a specific skill-set in video production. Adding DIG 2290 Studio Production & Direction and DIG 2410 Basic Scripting to the list of elective classes students can choose from.

PGY-CT Digital Restructuring the current 22-credit (7 course) certificate to create three Photography sections to the curriculum: Core (6 credits), Photography Electives (10 credits), and Business Electives (6 credits).

These changes provide students with a 2-semester pathway to completion compared to the 4-semester pathway currently required to complete the certificate. Additionally, taking business classes as a required part of the curriculum will make PGY-CT students more employable.

Course Updates:

Course Prefix & Number	Course Title	Rationale
ART 1203C	Design II	have identified specific areas within the goals of the course that are not being lled to the standards we would like. So, we would like to provide more details in the course outcomes and objectives to ensure students and instructors gnize the overall goals of the course. Also adding "minimum grade of C" to requisite.

BUSINESS

Course Updates:

Course Prefix & Number	Course Title	Rationale
QMB 3200	Quantitative Methods for Business	The MLOs and learning objectives in the approved course outline are outdated. There are references to decision and economic models that are not taught in the course anymore, nor are they applicable to a core, upper-level decision science course. QM standards will be utilized in rewriting the objectives for the course so that they are relevant and appropriate for the desired student outcomes.

EDUCATION

Program Updates:

Program Code	Program Title	Rationale
EDST-BS	Educational Studies and Community Leadership	<p>Changes to the EDST-BS program core and subplans are being made to eliminate course redundancy and update the curriculum for increased relevancy and alignment across programs. Specifically, the major core courses will be reduced from 8 courses to 6 courses.</p> <p>The IDS subplan will be adjusted to reflect an increased focus on the use of technology, integrating 3 more recently developed courses from the Training and Development subplan.</p> <p>The preschool track will integrate courses from the Prekindergarten/Primary certificate pathway to increase opportunities for students in the non-certification pathway to expand their knowledge in preschool-specific content.</p>
ELEDRA-BS	Elementary Education (K-6) with Reading Endorsement Apprenticeship	<p>The ELEDRA program sequence is changing slightly due to the modifications in the traditional ELEDRA-BS program pathway. Additionally, some of the articulated courses will be adjusted/replaced, so the number of traditional credits vs articulated credits will change slightly. Traditional credits will be 33 and articulated will be 27.</p>
ELEDR-BS	Elementary Education (K-6) with Infused ESOL & Reading Endorsements	<p>address the changing needs of teachers in today's schools, using the ELEDR-BS program. Changes to coursework include:</p> <ul style="list-style-type: none"> • EDF 3150 will be replaced by EDF 3214. EDF 3214 will now be offered across multiple pathways. • Adding a 2-credit course - EEX 4753: Collaboration with Families and Communities in Education, which will also be shared across multiple pathways. • EDG 3410 will be replaced by EEX 4604, which will be shared with ESEDR-BS. • Adding a course on Differentiated Instruction (EEX 4294). • Removing EDE 4304, as a standalone math course is embedded within the program and we are adjusting

practicum content (EDE 4943), to incorporate a STEM focus.

- Adjusting the credits in the final semester to better reflect the workload. The final internship (EDE 4940) will be reduced from 12 credits to 9 credits and the Reading Practicum (RED 4940) will be increased from 1 credit to 3 credits.

Students currently enrolled in the program will continue to follow their program pathway and we will offer the necessary coursework to ensure they meet their program requirements.

ENGEDRA-BS	Secondary English Education with Reading Endorsement Apprenticeship	The ENGEDRA program sequence is changing slightly due to the modifications in the traditional ENGEDR-BS program pathway. AML 3682 will be replaced by AML 3031. Additionally, EDG 3410 in the articulation credit coursework is being replaced by EEX 4604. These changes do not impact the credits for articulated nor traditional coursework.
ENGEDR-BS	Secondary English Education with Reading ESOL Endorsement	Due to the changes across our other certification programs, the Classroom Management course previously offered within this and program (EDG 3410) is being replaced with EEX 4604: Effective Classroom Management for Students in General and Exceptional Education.
EPI-CT	Educator Preparation Institute (EPI)	<p>We are updating the program to increase alignment across teacher preparation programs in the College of Education. Several of the courses within the EPI pathways were specific only to this program, despite courses with overlapping MLOs offered in other COE degree programs.</p> <ul style="list-style-type: none"> • EDF 4264 will be replaced by EDF 3214 • EDF 4444:will be replaced by EDF 4430 • EEX 4084 will be replaced by EEX 3012 • TSL 4140 will be replaced by TSL 3080 • EDG 4419 will be replaced by EEX 4604 EDG 4419 • EDF 4944: EPI Practicum is being reduced from 3 credits to 2 credits, which better reflects the workload. This does not impact overall program credits as EDF 4430 is 3 credits and replaced EDF 4444, which was 2 credits.
EPIR-CT	Educator Preparation Institute (EPI) with Reading Endorsement	We are updating the program to increase alignment across teacher preparation programs in the College of Education. The same changes being made to EPI-CT will be made to this program.

ESEDRA-BS	Exceptional Student Education (K-12) with Reading Endorsement Apprenticeship	<p>The ESEDRA program sequence is changing slightly due to the modifications in the traditional ESEDR-BS program pathway.</p> <ul style="list-style-type: none"> EDE 4226 will be reduced from 4 credits to 3, to better reflect the workload. EDE 4304 will be replaced by EME 4312. EEX 4221 will be replaced by EDF 4430. Since RED 4940 was increased from 1 credit to 3 credits, and some of the articulated courses were adjusted/replaced, the number of traditional credits vs articulated credits will change slightly. Traditional credits will be 33 and articulated will be 27.
ESEDR-BS	Exceptional Student Education (K-12) with Infused ESOL & Reading Endorsements	<p>In order to address the changing needs of teachers in today's schools, we have worked to revise the Exceptional Student Education program with Reading and ESOL endorsements. First and foremost, we are adjusting the number of program credits from 65 to 60, aligning with current practice across the state and ensuring the marketability of our program.</p> <ul style="list-style-type: none"> Adding a course focused on technology in the 21st century (EME 4312), as well as a 2-credit course focused on the importance of effective collaboration and communication with families and other stakeholders (EEX 4753). Streamlining the Curriculum course and the Management course; these courses will be shared with the Elementary Education certification pathway. Removing EDE 4304: Integrated Mathematics and Science (4 credits), as a standalone math course is embedded within the program, and we are adjusting practicum content (EDE 4943), to incorporate a STEM focus. Adjusting the credits in the final semester to better reflect the workload. The final internship (EEX 4940) will be reduced from 12 credits to 9 credits and the Reading Practicum (RED 4940) will be increased from 1 credit to 3 credits. <p>Students currently enrolled in the program will continue to follow their program pathway and we will offer the necessary coursework to ensure they meet their program requirements.</p>
PKPEDA-BS	Prekindergarten/Primary Education (age 3 through grade 3) with Reading Endorsement Apprenticeship	<p>In order to align with the changes made in the traditional PKPED-BS, pathway sequence changes were needed. EEC 3403 will be replaced with EEX 3012. The traditional credits will increase from 31 to 33, due to the RED 4940 adjustment from 1 credit to 3 credits. This will change the articulated credits from 29 to 27.</p>

PKPED-BS	Prekindergarten/Primary Education (age 3 through grade 3) with Infused ESOL and Reading Endorsements	<p>order to better align our programs, we made some changes to these offerings within the Prekindergarten/Primary pathway. We also decided to increase the overlap between PKPED and the Early Childhood BS pathway within the Educational Studies degree.</p> <ul style="list-style-type: none"> • EEC 4313 will be replaced with EEX 4753, which will be offered across teacher certification programs, as well as subplans within the Educational Studies degree. • EEC 3403 will be replaced with EEX 3012, which will be offered across teacher certification programs. • To align with changes to the ELED and ESED pathways, final internship credits will be reduced from 12 to 9 and RED 4940: Final Reading Internship was increased from 1 to 3.
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Course Updates:

Course Prefix & Number	Course Title	Rationale
AML 3201	Major Movements in American Literature since 1865	Updating Course Description and MLOs due to new State requirements.
EDE 4304	Integrated Mathematics and Science	Updating Course Description and MLOs due to new State requirements. Also updating Requisites to meet program changes and remove "Admission to ESED-BS."
EDE 4943	Integrated Mathematics and Science Practicum	Updating Course Description and MLOs to meet new State requirements.
EDF 3214	Student Development and Learning Principles K-12	Updating Course Description and MLOs to meet new State and requirements. Also adding "Admission to ELED-BS" to Requisites. Reducing to 2 credit hours to better reflect workload.
EDF 4264	Learning Theory and Instruction	Updating Course Description and MLOs to meet new State requirements.
EDG 3620	Curriculum and Instruction for Students in General and Exceptional Student Education	<p>Updating Course Description and MLOs to meet new State requirements. Adding "Admission to EPIR-CT or EPI-CT or EDSTBS or ESED-BS" to Requisites.</p> <p>Changing course title from Curriculum and Instruction to Curriculum and Instruction for Students in General and Exceptional Student Education.</p>

EEC 3005	Child Growth and Development in Early Childhood	Updating Course Description and MLOs to meet new State requirements.
EEC 3009	Foundations of Early Childhood and Education	Updating Course Description and MLOs to meet new State requirements.
EEC 3413	Working With Families in Early Childhood Education	Updating Course Description and MLOs to meet new State requirements. Changing course title from Working With Diverse Families in Early Childhood Education to Working With Families in Early Childhood Education.
EEC 4211	Integrated Curriculum II: For Prekindergarten/Primary Education	Updating MLOs to meet new State requirements.
EEC 4941	PreKindergarten/Primary Education Practicum II	Updating MLOs to meet new State requirements. Also updating Requisites to add "Prerequisite: Passing scores on the Professional Education exam (ProEd)."
EEX 4604	Effective Classroom Management for Students in General and Exceptional Education	Updating prerequisites to meet new program requirements; adding "Admission to ENGEDR-BS or EPI-CT or EPIR-CT." Combining with EDG 3410 to include content for students in general and exceptional education.
EEX 4940	Internship: Exceptional Student Education	Updating MLOs to meet new State requirements. Changing credit hours from 12 to 9 to better reflect workload.
LAE 4335	Methods of Teaching English in the Secondary School	Updating MLOs to meet new State requirements. Changing requisites to include "Prerequisite: Passing scores on the Professional Education exam (ProEd)," and add Co-requisite LAE 4941.
LAE 4941	Methods of Teaching English in the Secondary School Practicum	Updating MLOs to meet new State requirements. Updating Requisites to meet program requirement.
LIT 3103	Literature of the World	Updating Course Description and MLOs to meet new State requirements.
RED 4940	Final Reading Internship	Changing credit hours from 1 to 3 to reflect course workload.

TSL 3080	ESOL Issues: Principles and Practices I K - 12	Updating Course Description and MLOs to meet new State requirements. Updating Requisites and removing Admission to MTSED-BS (program in teach-out) and Admission to MGMED-BS (program previously closed).
TSL 4939	ESOL Capstone	Updating Course Description and MLOs to meet new State requirements.

*note: all teacher certification courses must be approved by Bureau Educator Recruitment, Development, Retention (BERDR) prior to entry into SCNS

Course Deactivations:

Course Prefix & Number	Course Title	Rationale
MAE 4943	Internship: Middle Math	The program the course sits in has been closed, so course is no longer used/offered. *This change will be effective for Summer 2026 (0665 term). Education 5-9
SCE 4943	Internship: Middle Grades General Science Education 5-9	The program the course sits in has been closed, so course is no longer used/offered.

ENGINEERING, MANUFACTURING, AND BUILDING ARTS

New Courses:

Course Prefix & Number	Course Title	Rationale
EET 2950C	Electronics Capstone Project	Students within some of the AS Engineering subplans are not able to complete an internship, so we would like to add value to the program by allowing them to complete a capstone project as an alternative. It will not serve as a requirement for another class.

HEALTH SCIENCES AND VETERINARY TECHNOLOGY

Course Updates:

Course Prefix & Number	Course Title	Rationale
DEH 3814	Introduction to Dental Hygiene Research	With the integration of generative artificial intelligence (AI) technologies, course objectives will be redefined to move beyond the traditional research paper, adopting broader educational goals and incorporating the development of practical assessment tools. Students will gain experience utilizing generative AI and explore the principles of valid and transparent assessment design. MLOs and objectives are being revised; slight revision in course description.
ATE 2050C	Small Animal Behavior	Updating course title, MLOs, and objectives.

SOCIAL/BEHAVIORAL SCIENCES AND HUMAN SERVICES

Program Updates:

Program Code	Program Title	Rationale
AMH-ATC	Applied Mental Health	Adding HUS 3204 and removing HUS 4700 from Core courses. The HUS 3204 course will align with the course curriculum of adding the Peer Support Training Model for Law Enforcement and First Responders. Also adding HUS 4943 Special Topics -First Responders as an alternate option for HUS 4945 – Internship.

New Courses:


Course Prefix & Number	Course Title	Rationale
HUS 4930	Special Topics Seminar for First	This course will provide better alignment for the specialized cohort of first responders and offer a substitution option in place of the HUS 4945

Responders	Human Services Internship on the AMH-ATC. This course is not replacing the existing internship course.
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September 16, 2025

MEMORANDUM

TO: Board of Trustees, St. Petersburg College

FROM: Tonjua Williams, Ph.D., President 

SUBJECT: Workforce, Community, and Corporate Partnerships

Approval is sought for the recommended additions and changes to Workforce Education courses within the 2025-2026 catalog year.

Workforce Education, Technology: Introduced five new courses to address industry demand in emerging technologies within the information technology field.

- NWT0820 Amazon AWS Certified SysOps Admin Associate Cert. Online (New)
- NWT0811 Amazon AWS Certified Cloud Practitioner Certification Online (New)
- NWT0818 Amazon AWS Certified Developer Associate Certification Online (New)
- GTS0105 ArcGIS (New)
- GTS0106 GIS for Drone Mapping- Online (New)
- GTS0107 GIS for R Programming (New)

Workforce Education, Manufacturing: Updated and expanded the curriculum by introducing new courses, revising existing content, lowering the cost, and increasing the number of contact hours.

- MNF0489 Allen-Bradley Programmable Logic Controllers (PLCs)(Change)
- MNF0705 Mechatronics: Introduction to CNC Machining (New)
- MNF0703 Mechatronics: Soldering IPC J-STD-001 CIS Certification (New)
- MNF0702 Mechatronics: Soldering PC-A-610 CIS Certification (New)
- MNF0700 Mechatronics: Safety OSHA 10 (Construction) (New)
- MNF0701 Mechatronics: Safety OSHA 30 (Construction) (New)
- MNF0491 Mechatronics: Motors and Controls (Change)
- MNF0201 Electrical Line worker Program (with CDL certification) (Change)
- MNF0704 IPC J-STD 001 with Space Addendum and FOD (New)

Workforce Education, Allied Health: Updated and expanded the curriculum by introducing new courses, revising existing content, lowering the cost, and increasing the number of contact hours.

- HHP0426 Certified Clinical Medical Assistant (Change)
- HHP0496 Patient Care Technician (Change)
- HHP0497 RN Remediation/Refresher Course (New)

Workforce Education, Business: Updated and expanded the curriculum by introducing new courses, revising existing content, lowering the cost, and increasing the number of contact hours.

- BSF0578 Entrepreneurship Essentials and ESB Certification Exam (Change)
- FNS0916 QuickBooks Pro Fundamentals-Hybrid (New)
- BSF0579 Entrepreneurship for Emerging Technology- Online (New)

Lifelong Learning Continuing Education: Expanded the curriculum by introducing new courses designed to meet community and industry needs, including the development of industry-focused seminars, webinars, and in-person courses.

- AAP0576 Get Comfortable with Your Computer (New)
- AAP0615 Book Writing -- How to Get Started (New)
- AAP0421 International Business & Sustainability Certificate (New)
- AAP0578 Explore the Basics of Microsoft Excel Spreadsheet Program (New)
- AAP0689 Harness the Power of Artificial Intelligence as an Editing Tool and Image Creator (New)
- AAP0577 Explore the Basics of Microsoft Word Program (New)
- AAP0580 Explore the Basics of Microsoft PowerPoint Presentation Program (New)
- AAP0051 Fibonacci and the Golden Ratio (New)
- AAP0622 Publishing a Book on Amazon (New)
- AAP0451 Get That Money! Job Interviews That Seal the Deal (New)
- AAP0691 Food Venture Entrepreneur Education Summer Series (New)
- AAP0623 Designing & Delivering a Great Speech! (New)
- AAP0624 Fear No More! Overcoming Public Speaking Anxiety (New)
- AAP0531 Explore the Basics of MS Access Database Program (New)
- AAP0474 Tour of the Solar System (New)
- AAP0521 AI for Everyone (New)
- AAP0522 AI for Resume Writing and Interviews (New)
- AAP0523 Entrepreneurial Training Using AI (New)
- AAP0524 Grant Writing for Nonprofits (New)

Approval is sought to deactivate 10 Workforce Education courses in the College's catalog for the following reasons:

- Course is no longer available through a third-party vendor contract
- Course is no longer viable due to no market demand
- Course has not been offered for more than 2 + years


The following courses will be deactivated with approval.

- HHP0268 PICC Clinical – 2 day
- HHP0269 PICC Clinical – 3 day
- HHP0395 Pedorthist Certificate
- HHP0461 Infection Control/HIV/AIDS for O&P
- HHP0462 Florida O&P Laws and Rules of the Board
- HHP0486 Certified Orthotic Fitter Course
- HHP0517 Phlebotomy Tech Certification Prep
- HHP0565 Florida O&P Laws and Rules of the Board
- HHP0566 Infection Control/HIV/AIDS for O&P
- MEA0002 Introduction to Medical Assisting

September 16, 2025

M E M O R A N D U M

TO: Board of Trustees, St. Petersburg College

FROM: Tonjua Williams, Ph.D., President 

SUBJECT: U.S. Department of Justice, Office of Community Oriented Policing Services (COPS), Community Policing Development: Law Enforcement Products and Resources

Confirmation is sought for a proposal that was submitted, subject to the Board of Trustees' approval, to the U.S. Department of Justice, Office of Community Oriented Policing Services (COPS), by St. Petersburg College for the Law Enforcement Products and Resources grant. Permission is sought to accept an estimated \$500,000 in funding for this proposal, if awarded, and enter into any amendments, extensions, or agreements as necessary, within the original intent and purpose of the grant.

SPC's Center for Public Safety Innovation (CPSI) is proposing to advance the practice of community policing by providing guidance on promising practices through developing and testing innovative strategies; building knowledge about effective practices and outcomes; and supporting new, creative approaches to preventing crime and promoting safe communities. The Community Policing Development – Law Enforcement Products and Resources program will fund projects that develop products and resources designed for national distribution. High priority areas of focus may include topics such as violent crime prevention, child trafficking, street gangs, gun violence, opioids and drug market interruption, law enforcement taskforce engagement, homelessness, nuisance abatement and other crime and disorder problems. Specifically, CPSI will develop and deliver webinars (in partnership with SPC's Co-Labs) on several topics mentioned above for use at the national level.

The estimated period of performance will be from October 1, 2025 through September 30, 2027. The total award amount is projected to be \$500,000 over a two-year period. See attached Information Summary for additional information.

Matthew Liao-Troth, Vice President, Academic Affairs; Mia Conza, Vice President, General Counsel and Compliance; and Eileen LaHaie, Executive Director, Center for Public Safety Innovation, recommend approval.

Attachment

el080425

**BOT INFORMATION SUMMARY
GRANTS/RESTRICTED FUNDS CONTRACTS**

Date of BOT Meeting: September 16, 2025

Funding Agency or Organization: U.S. Department of Justice: Office of
Community Oriented Policing Services
(COPS)

Name of Competition/Project: Community Policing Development: Law
Enforcement Products and Resources
program

SPC Application or Sub-Contract: SPC Application

Grant/Contract Time Period: **Start:** 10/1/25 **End:** 9/30/27

Administrator: Matthew Liao-Troth

Manager: Eileen LaHaie

Focus of Proposal:

SPC's Center for Public Safety Innovation (CPSI) is proposing to advance the practice of community policing by providing guidance on promising practices through the development and testing of innovative strategies; and supporting new, creative approaches to preventing crime and promoting safe communities designed for national distribution. CPSI proposes to develop and deliver a minimum of eight (8) webinars (2 hours in length) that will discuss a variety of topics that are priorities of the COPS Office. These webinars will be recorded live and posted on a CPSI website as a resource that law enforcement will be able to access at any time from a laptop, tablet, or smart phone. High priority areas of focus may include topics such as violent crime prevention, child trafficking, street gangs, gun violence, opioids and drug market interruption, law enforcement taskforce engagement, homelessness, nuisance abatement and other crime and disorder problems. CPSI will develop and deliver webinars on several topics mentioned above for use at the national level, with an emphasis on small, rural, and tribal law enforcement agencies with limited budgets and staffing.

Budget for Proposal:

(Only Major categories—This is an estimated budget description based on expected funding and services. Specific budget categories may vary as the funding amount and/or services change.)

Personnel	\$227,163
Benefits	118,124
Travel	3,116
Equipment	0
Consultants/Contractors	82,600
Supplies & Materials	2,360

Other Costs	1,420
Indirect Cost	65,217
Total Budget	\$500,000

Funding:

Total proposal budget: (includes amount requested from funder, cash and in-kind matches listed below)	\$500,000
Total amount from funder:	\$500,000

Amount/value of match:	Cash: N/A
	In-kind: N/A

Required match or cost sharing:	No	X	Yes
Voluntary match or cost sharing:	No	X	Yes
Source of match/cost sharing:	N/A		

Negotiated indirect cost:	\$65,217
(Fixed) administrative fee:	N/A
Software/materials:	N/A
Equipment:	N/A
Services:	N/A
Staff Training:	N/A
FTE:	N/A
Other:	N/A

College Values, Strategic Initiatives and Activities Addressed:

Value(s):	1. Community Focus
Strategic Initiative(s):	1. Deliver Excellence in Teaching and Learning

September 16, 2025

MEMORANDUM

TO: Board of Trustees, St. Petersburg College

FROM: Tonjua Williams, Ph.D., President 

SUBJECT: Wells Fargo Foundation—Immersive Learning Technology for Financial Literacy

Confirmation is sought for a proposal that was submitted, subject to Board of Trustees' approval, to the Wells Fargo Foundation, by St. Petersburg College for the Immersive Learning Technology for Financial Literacy grant. Permission is also sought to accept an estimated \$315,000 in funding over a 24-month period for this proposal, if awarded, and enter into any amendments, extensions, or agreements as necessary, within the original intent and purpose of the grant.

Wells Fargo Foundation is committed to helping communities thrive, with financially resilient families, vibrant small businesses, and affordable homes. SPC's project will support financial literacy through an initiative using immersive learning technology to embed real-life financial decision-making into SPC's FIN100: Personal Finance course. This collaboration will launch an innovative virtual simulation to help students master financial principles by placing them in life-like scenarios where their decisions directly affect outcomes.

The estimated period of performance will be from October 1, 2025, through September 30, 2027. The total project budget is projected to be \$315,000 over a 24-month period. See attached Information Summary for additional information.

Matthew Liao-Troth, Vice President, Academic Affairs; Emmanuel Hernandez-Agosto, Dean, College of Business; and Mia Conza, Vice President, General Counsel and Compliance, recommend approval.

Attachment

gms81525

**BOT INFORMATION SUMMARY
GRANTS/RESTRICTED FUNDS CONTRACTS**

Date of BOT Meeting: September 16, 2025

Funding Agency or Organization: Wells Fargo Foundation

Name of Competition/Project: Immersive Learning Technology for Financial Literacy

SPC Application or Sub-Contract: SPC Application

Grant/Contract Time Period: **Start:** 10/01/2025 **End:** 09/30/2027

Administrator: Matthew Liao-Troth

Manager: Emmanuel Hernandez-Agosto

Focus of Proposal:

The Wells Fargo Foundation funds projects that align with its core priorities of financial health, housing affordability, small business growth and sustainability to strengthen communities by supporting pathways to economic advancement and generational wealth. The Immersive Learning Technology for Financial Literacy project will integrate immersive technology into SPC's FIN 100: Personal Finance course and support changed behaviors in increasing savings, reducing debt, increasing credit scores, and acquiring bank accounts.

Financial literacy will be taught through a new enhanced medium of immersive learning technology which creates 3D virtual work with real-life financial decision-making embedded into SPC's curriculum. This innovative virtual simulation will help students master financial principles by placing them in life-like scenarios where their decisions directly affect outcomes. The initiative is designed not only to teach financial theory but also to change financial behaviors and measure these resulting modifications.

This two-year experiential learning initiative will enroll 1,000 students, primarily fund curriculum development and expansion, and the purchasing of the immersive software and participant support costs.

Budget for Proposal:

(Only Major categories—This is an estimated budget description based on expected funding and services. Specific budget categories may vary as the funding amount and/or services change.)

Personnel	\$ 40,960
Fringe	\$ 22,118
Software and Licenses	\$ 151,922
Participant support	\$ <u>100,000</u>

Total Budget **\$ 315,000**

Funding:

Total proposal budget: (includes amount requested from funder, cash and in-kind matches listed below)

\$ 315,000

Total amount from funder:

\$ **315,000**

Amount/value of match: \$0

Cash: N/A

In-kind: N/A

Required match or cost sharing:

No X Yes

Voluntary match or cost sharing:

No X Yes

Source of match/cost sharing:

N/A

Negotiated indirect cost:

N/A

(Fixed) administrative fee:

N/A

Software/materials:

N/A

Equipment:

N/A

Services:

N/A

Staff Training:

N/A

FTE:

N/A

Other:

N/A

College Values, Strategic Initiatives and Activities Addressed:

Value(s):

1. Community Focus
2. Growth and Empowerment


Strategic Initiative(s):

1. Strengthening our Communities
2. Driving Economic Advancement

September 16, 2025

MEMORANDUM

TO: Board of Trustees, St. Petersburg College

FROM: Tonjua Williams, Ph.D., President 

SUBJECT: Florida Department of Education—Pathways to Career Opportunities—Grow Your Own Teacher Apprenticeship Program

Confirmation is sought for a proposal that was submitted, subject to Board of Trustees' approval, to the Florida Department of Education by St. Petersburg College for the Pathways to Career Opportunities Grant—Grow Your Own Teacher Apprenticeship Program. Permission is sought to accept an estimated \$370,442 in funding over a one-year period for this proposal, if awarded, and enter into any amendments, extensions, or agreements as necessary, within the original intent and purpose of the grant.

The Florida Department of Education Pathways to Career Opportunities Grant—Grow Your Own Teacher Apprenticeship Program creates a teacher pipeline for Florida's school districts and encourages innovative partnerships between related technical instruction entities and participating school districts to provide innovative, no cost pathways to the teaching profession. The College of Education at St. Petersburg College will assist apprentices with education and navigation to ensure they are successful in the online classroom environment. Pinellas County Schools will provide mentoring and support to all apprentices as they work to complete their degree in education through on-the-job training and online coursework.

The estimated period of performance is from July 1, 2025, through June 30, 2026. The total project budget is projected to be \$370,442 over a one-year period. Of this amount, the College anticipates receiving approximately \$178,000 for its services as the related technical instruction provider over this same period. See attached Information Summary for additional information. Funding supports personnel and fringe, travel, supplies, and contracted services.

Matthew Liao-Troth, Vice President, Academic Affairs; Heather Duncan, Dean, College of Education; and Mia Conza, Vice President, General Counsel and Compliance, recommend approval.

Attachment

gms081525

**BOT INFORMATION SUMMARY
GRANTS/RESTRICTED FUNDS CONTRACTS**

Date of BOT Meeting: September 16, 2025

Funding Agency or Organization: Florida Department of Education

Name of Competition/Project: Pathways to Career Opportunities Grant
(PCOG) Grow Your Own Teacher
Apprenticeship Program

SPC Application or Sub-Contract: SPC Application

Grant/Contract Time Period: **Start:** 7/1/2025 **End:** 6/30/2026

Administrator: Matthew Liao-Troth

Manager: Heather Duncan

Focus of Proposal:

The purpose of the Florida Department of Education 2025-2026 Pathways to Career Opportunities Grant (PCOG) Grow Your Own Teacher (GYO) Registered Apprenticeship Program is to create a teacher pipeline for Florida's school districts and to encourage innovative partnerships between related technical instruction entities and participating school districts to provide innovative, no cost pathways to the teaching profession by increasing the supply of qualified teachers.

The PCOG GYO program is a commitment between Pinellas County Schools as the partnering school district, and St. Petersburg College as the related technical instruction provider to participate in the Florida Department of Education Pre-Baccalaureate Registered Apprenticeship Program. Identified teacher apprentices will receive their related instruction from St. Petersburg College at no cost to the teacher apprentice. Apprentices who successfully complete their program pathway will receive a bachelor's degree in education and will be eligible to apply for their reading endorsement in the state of Florida. Apprentice completers will leave the program with a bachelor's degree in education and will be eligible for certification in their field of study. Course instructors for the apprentice cohorts will consist of full-time faculty in the College of Education as well as credentialed district employees.

Budget for Proposal:

(Only Major categories—This is an estimated budget description based on expected funding and services. Specific budget categories may vary as the funding amount and/or services change.)

Personnel	\$ 115,470
Fringe	\$ 21,203
Travel	\$ 9,555
Printing	\$ 1,273
Contract services	\$ 11,000
Supplies and Equipment	\$ 19,499

Contractual (Consortium Partners)	\$ 192,442
Total Budget	\$ 370,442

Funding:

Total proposal budget: (includes amount requested from funder, cash and in-kind matches listed below)

\$ 370,442

Total amount from funder:

\$ 370,442 (SPC portion \$ 178,000)

Amount/value of match:

In-kind: N/A
(SPC's Contribution - \$0)

Other Funding Sources: N/A
(SPC's Contribution - \$ 0)

Required match or cost sharing:

No X Yes

Voluntary match or cost sharing:

No X Yes

Source of match/cost sharing:

N/A

Negotiated indirect cost:

N/A

(Fixed) administrative fee:

N/A

Software/materials:

N/A

Equipment:

N/A

Services:

N/A

Staff Training:

N/A

FTE:

N/A

Other:

N/A

College Values, Strategic Initiatives and Activities Addressed:

Value(s):

1. Community Focus
2. Growth and Empowerment
3. Student Success


Strategic Initiative(s):

1. Drive Economic Advancement

September 16, 2025

MEMORANDUM

TO: Board of Trustees, St. Petersburg College

FROM: Tonjua Williams, Ph.D., President 

SUBJECT: Juvenile Welfare Board – Early Childhood Education Grant

Confirmation is sought for a proposal that was submitted, subject to Board of Trustees' approval, to the Juvenile Welfare Board by St. Petersburg College for the Early Childhood Education Grant. Permission is also sought to accept an estimated \$82,513 in funding over a one-year period for this proposal, if awarded, and enter into any amendments, extensions, or agreements as necessary, within the original intent and purpose of the grant.

SPC continues to advance the important work of the Early Childhood College of Education through the JWB's funded Academic Support Specialist position that both recruits and supports student retention for the department. This part-time position works with SPC staff to develop, implement, and track student-centered activities including providing scholarship recipient support and tracking, holding weekly meetings to assess student needs, and conducting outreach visits to childcare centers. The position hosts community information sessions to recruit students and to build deeper community connections. Additionally, the funding supports faculty design and implementation of individual, group, and online tutoring sessions for students.

The estimated period of performance will be from October 1, 2025, through June 30, 2026. The total project budget is projected to be \$82,513 over a 12-month period, of which the College anticipates receiving the full amount.

Matthew Liao-Troth, Vice President, Academic Affairs; Heather Duncan, Dean, College of Education; and Mia Conza, Vice President, General Counsel and Compliance, recommend approval.

Attachment

gms81825

**BOT INFORMATION SUMMARY
GRANTS/RESTRICTED FUNDS CONTRACTS**

Date of BOT Meeting: September 16, 2025

Funding Agency or Organization: Juvenile Welfare Board

Name of Competition/Project: Early Childhood Education Grant

SPC Application or Sub-Contract: SPC Continuation Funding

Grant/Contract Time Period: **Start:** 10/01/25 **End:** 09/30/26

Administrator: Matthew Liao-Troth

Manager: Heather Duncan

Focus of Proposal:

The Juvenile Welfare Board's strategic vision is to ensure that all Pinellas County children will have the opportunity to fulfill their potential and achieve meaningful and purposeful lives as a result of their efforts. Guided by JWB's principles of valuing every child, embracing collaboration, being accountable and results-driven, pursuing innovation and respecting the contributions of our early childhood workforce, SPC advances the important work of the Early Childhood College of Education department with this continuing support.

The part-time Senior Instructional Specialist position funding provides professional development opportunities and helps to ensure an environment of student engagement. As a community connector, they provide presentations on Early Childhood Education (ECE) programs, share college-wide learning resources, and foster a sense of professional fulfillment. The specialist connects the ECE program to early childhood care and education sites, the JWB Board and program officers, and with SPC students. With a focus on student success, academic support programs including individual, group and online tutoring are promoted and assessed for impact. Faculty deliverables are funded for the design and implementation of improvements to the SPC ECE learning management system information hub.

The funding for the program will continue to focus on three activities: 1) Expand SPC engagement with the external Early Childhood education community; 2) Support early childhood student learning and retention through new academic support; and 3) Student recruitment and retention for the Early Childhood College of Education department.

Budget for Proposal:

(Only Major categories—This is an estimated budget description based on expected funding and services. Specific budget categories may vary as the funding amount and/or services change.)

Personnel	\$ 43,528
Fringe	\$ 1,901
Travel and Professional Development	\$ 10,320

Contractual Services	\$ 13,574
Promotional and Printing	\$ 1,200
Indirect Costs	<u>\$ 11,990</u>
Total Budget	\$ 82,513

Funding:

Total proposal budget: (includes amount requested from funder, cash and in-kind matches listed below)	\$ 82,513
Total amount from funder:	\$ 82,513

Amount/value of match:	Cash: N/A
	In-kind: N/A
Required match or cost sharing:	No X Yes
Voluntary match or cost sharing:	No X Yes
Source of match/cost sharing:	N/A
Negotiated indirect cost:	N/A
(Fixed) administrative fee:	N/A
Software/materials:	N/A
Equipment:	N/A
Services:	N/A
Staff Training:	N/A
FTE:	N/A
Other:	N/A


College Values, Strategic Initiatives and Activities Addressed:

Value(s):	1. Community Focus
	2. Growth and Empowerment
	3. Student Success
Strategic Initiative(s):	1. Drive Economic Advancement
	2. Deliver Excellence in Teaching and Learning

September 16, 2025

M E M O R A N D U M

TO: Board of Trustees, St. Petersburg College

FROM: Tonjua Williams, Ph.D., President 

SUBJECT: U.S. Department of Justice, Victims of Crime Act (VOCA) Formula Grant Program via Office of the Florida Attorney General, Division of Victim Services-Victim of Crime Assistance Program

Confirmation is sought for a proposal that was submitted, subject to Board of Trustees' approval, to the Office of the Florida Attorney General, the pass-through agency for the U.S. Department of Justice, Victims of Crime Act (VOCA) funding program by St. Petersburg College for the Victim of Crime Assistance program. Permission is sought to accept an estimated \$961,894 in funding for this proposal, if awarded, and enter into any amendments, extensions or agreements as necessary, within the original intent and purpose of the grant.

The purpose of the Victims of Crime Assistance (VOCA) program is to support the provision of services to victims of crime, including responding to their emotional and physical needs, stabilizing their lives after victimization, assisting them with understanding and participating in the criminal justice system, and providing victims of crime with a measure of safety and security. The goal of the project is to deliver training throughout Florida directed toward people encountering victims as part of their work. SPC will oversee and coordinate the delivery of various face-to-face and online trainings, creating a more comprehensive and cohesive system of care through training and education.

The estimated period of performance will be from October 1, 2025 through September 30, 2026. The total award amount is projected to be \$961,894 over a one-year period. See attached Information Summary for additional information.

Matthew Liao-Troth, Vice President, Academic Affairs; Mia Conza, Vice President, General Counsel and Compliance; and Eileen LaHaie, Executive Director, Center for Public Safety Innovation, recommend approval.

Attachment

el071525

**BOT INFORMATION SUMMARY
GRANTS/RESTRICTED FUNDS CONTRACTS**

Date of BOT Meeting: September 16, 2025

Funding Agency or Organization: U.S. Department of Justice, Victims of Crime Act (VOCA) Formula Grant Program via Office of the Florida Attorney General, Division of Victim Services

Name of Competition/Project: Victim of Crime Assistance Program

SPC Application or Sub-Contract: SPC Application

Grant/Contract Time Period: Start: 10//01/25 End: 09/30/26

Administrator: Matthew Liao-Troth

Manager: Eileen LaHaie

Focus of Proposal:

St. Petersburg College is proposing to continue its training program that focuses on delivering education to victim-service providers, nonprofits, school personnel and the community to improve interaction and service delivery to victims of crimes. The goal of this program is to deliver training throughout Florida directed toward people encountering victims as part of their work.

The College will use a multi-faceted approach to training that will involve a variety of audiences and training platforms, including both face-to-face and online. Training offered will be geared towards victims' services on a variety of topics, such as: situational awareness for the social worker; fentanyl and opioid awareness/safety; surviving secondary trauma; compassion fatigue; understanding substance use, abuse, and overdose; strategies for communicating with people who are deaf or hard of hearing and others with access and functional needs; Sexual Assault Nurse Examiner; understanding intimate partner violence and the impact on children; human trafficking; and trauma-informed care. It is estimated that the program will deliver up to 59 training sessions on varying topics, ranging in length from one to forty hours using both online and traditional delivery methods.

Budget for Proposal:

(Only Major categories—This is an estimated budget description based on expected funding and services. Specific budget categories may vary as the funding amount and/or services change.)

Personnel	\$ 279,797.00
Fringe	\$ 145,494.00
Travel	\$ 3,756.00
Supplies	\$ 1,500.00
Consultants/Contractors	\$ 323,156.00

Other Costs	\$ 24,992.00
Indirect Costs	\$ 183,199.00
Total Budget	\$ 961,894.00

Funding:

Total proposal budget: (includes amount requested from funder, cash and in-kind matches listed below) \$ 961,894.00

Total amount from funder: \$ 961,894.00

Amount/value of match: Cash: N/A
In-kind: N/A

Required match or cost sharing: No X Yes
Voluntary match or cost sharing: No X Yes
Source of match/cost sharing: N/A
Negotiated indirect cost: \$183,199
(Fixed) administrative fee: N/A
Software/materials: N/A
Equipment: N/A
Services: N/A
Staff Training: N/A
FTE: N/A
Other: N/A

College Values, Strategic Initiatives and Activities Addressed:

Value(s): 1. Community Focus

Strategic Initiative(s): 1. Deliver Excellence in Teaching and Learning

September 16, 2025

M E M O R A N D U M

To: Board of Trustees, St. Petersburg College

From: Tonjua Williams, Ph.D., President 

Subject: Broadcom VMWare Software Renewal

Approval is sought to renew the College's virtualization platform software to support unified services for critical internal server deployments across all campus locations. This renewal will ensure continuity in server provisioning, which currently supports nearly 300 virtual servers essential to daily College operations. The renewal cost over a three-year term is \$599,965.92, with billing occurring annually. The total cost to the College will not exceed \$625,000.

- The renewal is a 3-year agreement with annual billing of \$199,988.64.
- The total cost does not exceed \$625,000 over the 3-year term.

Broadcom's VMware technologies continue to set the standard in hardware and software virtualization. The virtual servers supported by this platform form the backbone of the College's Virtual Desktop Infrastructure, delivering computing resources to classrooms, labs, testing centers, and libraries. Adoption of these solutions enables the College to reduce its physical server footprint while providing agile and scalable services for the College community.

Patrick Rinard, Vice President, Information Technology and CIO; John Goodfellow, Executive Director, IT Infrastructure; and Mia Conza, Vice President, General Counsel and Compliance, recommend approval.

September 16, 2025

M E M O R A N D U M

TO: Board of Trustees, St. Petersburg College

FROM: Tonjua Williams, Ph.D., President



SUBJECT: **Spot Survey #3, Version 14 Recommendation #5.025**, Tarpon Equipment Replacement, TS (Site # 5)

Approval is requested for an amendment to the current Educational Plant Survey for St. Petersburg College, dated June 29, 2023, adding Recommendation #5.025, Tarpon Equipment Replacement, located at 600 Klosterman Road, Tarpon Springs, Florida 34683 (Site # 5), as required by Section 1013.31, Florida Statutes.

Janette Hunt, Vice President, Finance and Business Operations; and Adam Colby, Associate Vice President, Facilities Planning and Institutional Services; recommends approval.

September 16, 2025

Agenda Item VI – B.6a

MEMORANDUM

TO: Board of Trustees, St. Petersburg College

FROM: Tonjua Williams, Ph.D., President



SUBJECT: Carryforward Spending Plan

Authorization is requested to approve Florida College System Carryforward Spending Plan pursuant to 1013.841 Florida Statutes.

In July 2019, the State of Florida adopted 1013.841 Florida Statute that requires “Florida College System institutions with a final FTE of 15,000 or less for the prior year that retains a state operating fund carry forward balance in excess of the 5 percent minimum shall submit a spending plan for its excess carry forward balance.” For the 2024-25 fiscal year, St. Petersburg College’s FTE calculation was 1.2 percent below the threshold. However, this is anticipated to be a one-time occurrence. The college is on course to surpass the 15,000 FTE threshold in the 2025-26 fiscal year.

Currently, the development of the three-financial plan includes a comprehensive fiscal direction, focus on Financial Vitality actions, and support the strategic goals set forth by the Board of Trustees. In all our resources, St. Petersburg College looks to continue efforts towards activities that create better jobs, better lives, and better communities.

As we continue our efforts of prudent fiscal stewardship, we understand the need to invest in the future of St. Petersburg College. The report below illustrates a list of carryforward items to meet future needs.


Line Item #	Carryforward Spending Plan Category	Specific Expenditure/Project Title	Carryforward Amount Budgeted for Expenditure During FY 2025-26	Comments/Explanations
1.	(c) Completion of remodeling project	Health Education Program Capital Projects	8,000,000	Capital project to relocate health care programs from HEC to other campuses based on the results of the current master planning project.
2.	(b) Completion of renovation, repair or maintenance project	Master Plan Capital Projects	10,000,000	Capital projects related to the 5-year Facilities Plant Survey approved by Board of Trustees June 20, 2023.
3.	(e) Operating expenditures	Technology Refresh	3,000,000	One-time technology updates for sustainability in alignment with three-year financial strategies.
4.	(e) Operating expenditures	ERP System Replacement	11,700,000	Replacement of current ERP System for HCM, Finance and Student (multi-year project)
5.	(e) Operating expenditures	Academic & Student Success Innovation	1,225,000	Expenses to fund academic & student initiatives, as well as, innovated projects and programs in alignment with three-year strategic plan.
6.	(e) Operating expenditures	Employee Experience & Engagement	790,000	One-time expenses to develop employee life cycle growth models and robust learning and development systems.
7.	(g) Commitment to contingency reserve related to state declared emergency	State of Emergency Contingency	15,991,800	Governmental Finance Officers Association recommends no less than two months unencumbered reserves for regular operating fund expenditures.
		Total as of July 1, 2025: *	\$ 50,706,800	
		Amount Requiring Spending Plan	\$ 50,706,800	

Janette Hunt, Vice President, Finance and Business Operations; Hector Lora, Associate Vice President, Budgeting, Mike Meigs, Associate Vice President, Accounting, Business & Finance Services recommend approval.

September 16, 2025

MEMORANDUM

TO: Board of Trustees, St. Petersburg College

FROM: Tonjua Williams, Ph.D., President 

SUBJECT: Approval of Amended Operating Budget

Approval is sought to adopt the College's amended FY 2025–2026 Operating Fund Budget.

Pursuant to Section 1011.30, Florida Statutes, the College's FY 2025–2026 Operating Fund Budget in the amount of \$179.5 million was duly approved by the Board of Trustees on June 17, 2025, and submitted to the Chancellor, acting as the designee of the Commissioner of Education, on June 26, 2025. On August 15, 2025, the Board of Trustees approved the amendment to increase the budget to \$182.1 million in alignment with House Bill 5001 (2025): General Appropriation Act.

Following the Board of Trustee's latest approval on August 19, 2025, the institution proposes a reallocation of \$560,000 to better reflect projected expenditures as shown in Exhibit I. The revised Operating Budget incorporates this modification without altering the previously approved total College-wide budget of \$182.1 million.

In accordance with Section 1011.30, Florida Statutes, approval is sought for the College's Board of Trustees to adopt this amended FY 2025-2026 Operating Fund Budget.

Janette Hunt, Vice President, Finance and Business Operations; and Hector Lora, Associate Vice President, Budgeting, recommend approval.



	2025-2026	2025-2026
	Budget	2nd Amended Budget
State Funding	98,334,997	98,334,997
Student Tuition & Fees	52,754,962	52,754,962
Reserves	17,843,050	17,843,050
Other Revenues	10,706,832	10,706,832
Fund Transfers In	2,500,000	2,500,000
Functional Revenue	182,139,841	182,139,841
Direct Instruction	65,876,463	66,436,463
Academic Support	28,536,445	28,536,445
Student Support	23,962,641	23,962,641
Instructional Functions	118,375,549	118,935,549
Institutional Support	31,905,960	31,905,960
Physical Plant Operation and Maintenance	23,951,186	23,951,186
Student Financial Assistance	2,344,329	2,344,329
Contingency, Transfers, etc.	5,562,817	5,002,817
Administrative Functions	63,764,292	63,204,292
Operational Functions	182,139,841	182,139,841
Balance	-	-

INSTITUTE FOR STRATEGIC POLICY SOLUTIONS

Programs

September 19th, 2025 @ State College of Florida - Lakewood Ranch Campus (1:00 pm to 2:00 pm)

The Nursing Workforce Dilemma in Florida – Part II: From Classroom to Career

In partnership with State College of Florida, join the Institute for Strategic Policy Solutions for an insightful panel discussion on the future of nursing in Florida. This timely program will bring together leading voices in nursing education, healthcare administration, and workforce policy to explore current challenges and innovative solutions in the nursing profession.

September 25th, 2025 @ Florida State College at Jacksonville - Jacksonville Downtown Campus, Room 140 (1:00 pm to 2:00 pm)

Driving the Future: The Rise of Autonomous Vehicles in Florida

Engage with the Institute for Strategic Policy Solutions for a forward-looking panel discussion on how Florida is preparing the workforce for the fast-emerging autonomous vehicle (AV) industry. As driverless technology transforms transportation, logistics, and public infrastructure, Florida's colleges are playing a vital role in equipping students with the skills and training needed to thrive in this rapidly changing field.

News

- Board of Directors Updates
 - ISPS will host a [quarterly](#) Board of Directors' meeting on November 3rd, 2025.
 - The various working committees of the board will host their quarterly meetings the week prior on October 27th, 2025.
 - Valerie Lavin was selected again as a member of the 2025 Titan 100 group, Tampa Bay's Top 100 CEOs and C-Suite Executives.
- Team Updates
 - ISPS published its [July](#) newsletter.
 - Michael Ballard was recommended for hire for the OPS Senior Administrative Assistant position on the ISPS Team.
 - Sam Jenkins, Associate Director, and ISPS were featured in a St. Petersburg Foundation [report](#) about the St. Pete Catalyst Impact Council.
 - Michael Ballard, Student Fellow and Chair of the Inaugural Student-led Cybersecurity Conference, was [published](#) in the St. Pete Catalyst about the conference.
- Staff Updates
 - Michael Ballard was nominated as a finalist to receive the Florence Coles Ballenger Endowed Scholarship for the Fall Semester at SPC.

Kindly follow us on:



Kimberly G. Jackson, Esq.
Executive Director
ISPS

Foundation Report

BOT August 2025 Update

Mackenzie Conlee

H. J. Free Nursing Scholarship

Dear Mr. Free,

I would like to thank you so much for your generosity in providing this scholarship, which I have used toward my path to a wonderful and rewarding career in nursing. Without your generosity, I would have struggled to keep my head above water during this semester, trying to keep myself out of debt. Because of your donation, I have been able to focus more on my studies, diving deeper into my passion for nursing and helping others. Now that I am in my final semester, I am able to picture myself as a professional nurse and licensed healthcare professional, helping others during some of their worst days. Your donation has not only immensely impacted my life, but also all of my future patients' lives, and for that I am extremely grateful.

I am a first-generation college graduate, coming from a small family who worked extremely hard to make ends meet. I am no stranger to hard work, and I know the value of a dollar-- which makes your contribution and investment into my education mean so much more. I am excited to soon be in a position where I am able to give back to the future generations, helping to make their dreams a reality-- even if I never meet them.

I wish you all the best, and extend deep gratitude! I cannot thank you enough!

Best,

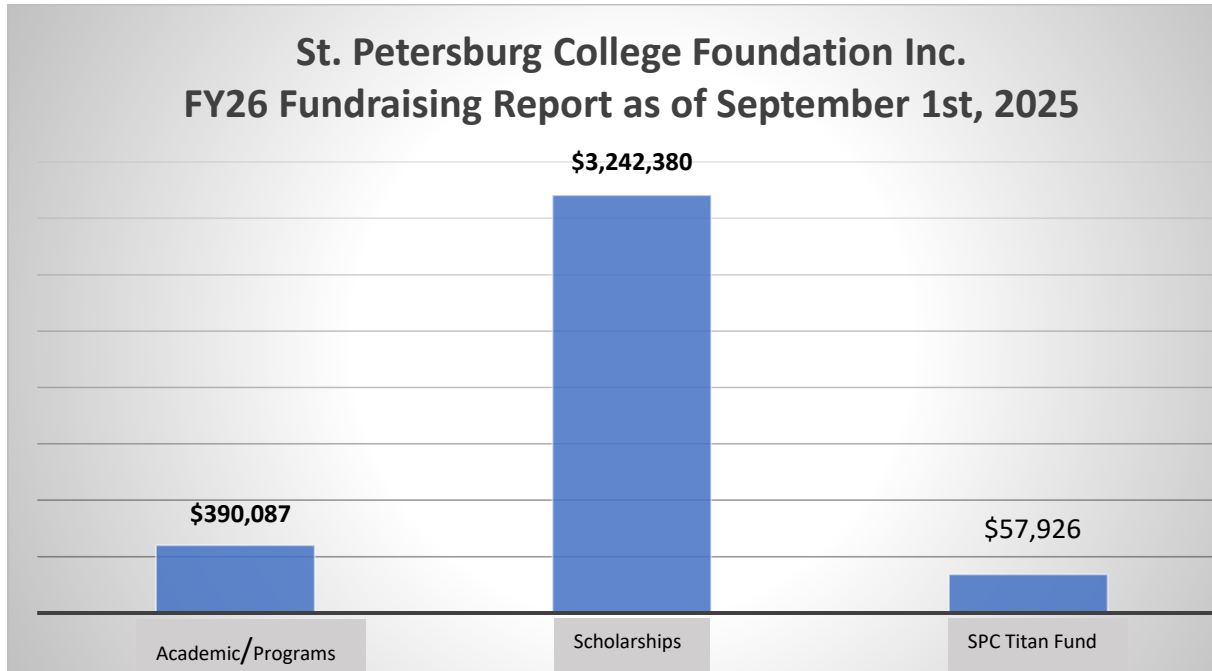
Mackenzie Conlee



Foundation Report

BOT August 2025 Update

Dashboard



Fund Category	FY26	FY25
Academic/Student Programs	\$ 390,087	\$ 541,413
Scholarships	\$ 3,242,380	\$ 3,123,574
SPC Titan Fund	\$ 57,926	\$ 121,146
Total:	\$ 2,128,822	\$ 3,786,133

Expense Report:

As of September 1st, the Foundation provided the following support to SPC:

- **\$1.7M** in scholarships to SPC students.
- **\$1.8M** in program support, providing support to such programs as
 - Alumni Association
 - Academic Affairs Department
 - African American Male Initiative
 - Athletic Boosters
 - Black Girl Magic Event
 - Business Plan & Elevator Pitch Competition
 - College of Education
 - College of Nursing
 - Dental Hygiene Department

- Fall Enrollment Initiative
- Grants Department
- Humanities & Fine Arts Department
- Learning Resources Centers
- College Marketing & Communications
- Mental Health Awareness/Allied Health
- Natural Sciences
- Palladium Theater
- Social Justice Initiative
- SPC Collegiate High School
- Veterinary Technology Program
- Welcome Back Titans Event
- Women on the Way & Keys to Manhood
- Workforce Development

Topic of the Month

- The Annual SPC Day of Giving on September 12th, 2025.

Palladium Board Report

September 2025

1. Fundraising for the Palladium renovation continues with two November events: a private donor event on Nov. 13 and a community event with at least 12 local bands on Nov. 19. Details will follow in the October report.
2. The “Name A Seat” initiative has raised \$211,000 to date, and a private donor’s \$250,000 pledge (for portico naming rights) is expected by September's end.
3. The Skinner Pipe Organ de-commissioning is complete, and the new stage space debuts at the Amazon Soul concert on Sept. 6.

Leepa-Rattner Museum of Art (LRMA)

September 2025 Report for SPC BOT

LRMA Highlights

- LRMA was awarded in the Guide to Florida's "Best of Florida 2025" - Best Regional Museum category.
- Tuesday, September 9, 2025, at 5:30-7:30 pm – Donor event leading up to SPC Day, LRMA has partnered with the SPC Foundation and The Florida Orchestra (TFO) to honor Helen Gilbert. The event includes a gallery dedication unveiling newly installed Rattner Gallery, renamed as the Helen and Donald Gilbert Gallery, highlighting innovative technology and performance by TFO's string quartet.
- LRMA received a Titan Innovation Grant to develop Projection Mapping interactive experiences. The award is \$24,500. It includes collaborations with students in the Digital Media program and partnering with experts in the field.

LRMA Exhibitions

Fall 2025 (Aug. 9-Dec. 7, 2025):

- **Jeff Whipple: Past, Present, Future** (Mitchell, Center, Interactive Galleries). Retrospective exhibition includes 80 paintings, drawings, sculptures, videos, digital projection, and a mini-golf course by renowned Jacksonville-based artist, playwright, and filmmaker Jeff Whipple. Programming includes stage readings of Whipple's plays in partnership with three local theater companies and SPC's Theater Department.
- **A Legacy of Her Own: Women of the Gulf Coast.** (Lothar and Mildred Uhl Works on Paper Gallery) A selection of rarely seen works by six women artists spans five decades of collecting from the Gulf Coast Museum of Art Collection. From its early years as the Florida Gulf Coast Art Center in the 1950s to being a premier contemporary art museum based in Largo in the 2000s.

Spring 2026

- **51st Annual International Miniature Art Exhibition** (Jan. 18-Feb. 15, 2026)
- **Visual Metaphors PCS High School Student Exhibition** (Jan. 18 – Mar. 15, 2026 - Awards Jan. 29)
- **Richard Heipp: Reflecting on Reliquaries** (Feb. 28-Jul. 26, 2026)
- **Dallas Jackson (Title TBD)** (Feb. 28-Jun. 14, 2026)
- **State of the Digital Arts: PCS K-8th Grade Student Exhibition** (Mar. 28-May 3, 2026 - Awards Apr. 9).

LRMA Education/Programs - Please visit <https://leeparattner.org/calendar/>

- Weekly **Docent tours:** Wednesdays & Sundays at 2 p.m.
- Monthly **Focus Friday lecture series** at 12 p.m.
- Bi-Monthly **ABC Art Book Reading Club.** Partner with Palm Harbor Library, 11:30 am – 1p.m.

Upcoming Special Programs & Outreach

- Fri., 9/5 Focus Friday: Peter Turnley *Ground Zero, New York City*, 12:00-1:00 pm (Remembering 9/11)
- Tues., 9/9 Helen and Donald Gilbert Gallery Unveiling + TFO String Quartet, 5:30-7:30 pm
- Fri., 9/12 SPC Day – Tarpon Springs Campus, Welcome Program, LRMA Interactive Gallery 10 am – 2 pm
- Fri., 10/3 Focus Friday: Alfredo Echazarret, *Le Chardonnet*, 12-1 pm
- Fri., 10/17 Artist Talk: Jeff Whipple, 6-8 pm
- Wed. 10/29 Theater Event: TheatreFor presents *Clone* by DC Cathro (director, Graham Jones), 6-8 pm
- Thurs., 11/6 Theater Event: *An Evening with Jeff Whipple: Four Scenes, One Wildly Original Mind*, 7-8 pm

LRMA in the News

Conde Nast Traveler "Travel Week" named St. Pete one of the top small US cities with the big time art scenes:

<https://www.travelweek.ca/blog/destinations-blog/conde-nast-traveler-named-st-pete-one-of-the-top-small-u-s-cities-with-big-time-art-scenes/>

Allegiant Airlines in-flight magazine "nonstoplife" – Fall 2025 issue – Tampa Bay Mecca for the Arts

https://issuu.com/nonstoplife/docs/allegiant_nonstoplife_-_fall_2025_east_coast_editi

Guide to Florida – Best of Florida Awards

[Best of Arts & Entertainment - 2025 Best of Florida Award Winners](#)

September 16, 2025

MEMORANDUM

TO: Board of Trustees, St. Petersburg College

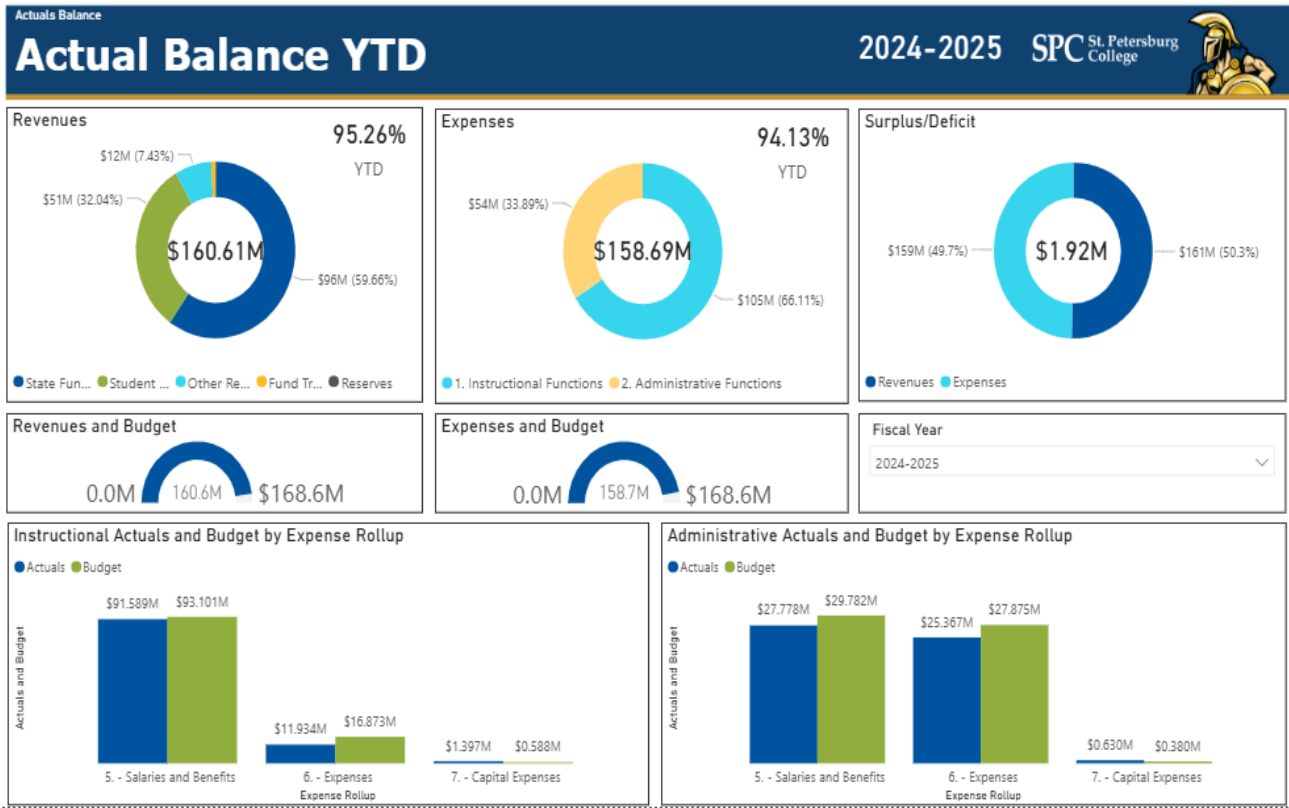
FROM: Tonjua Williams, Ph.D., President



SUBJECT: Fiscal Year End 2024-2025 College General Operating Budget Report with Tuition Revenue

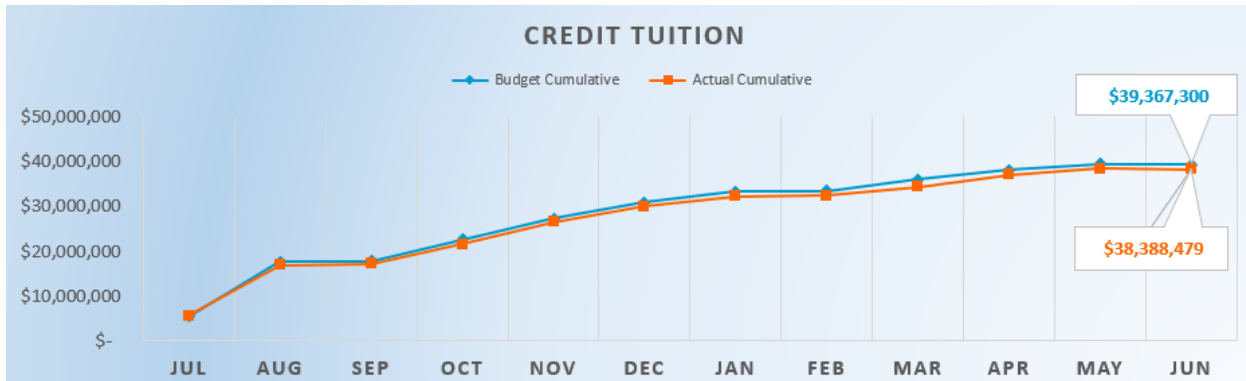
The FY24-25 fund 1 operating budget report through June 30, 2025, is attached.

As of June 30, 2025, the overall revenue was \$160.61M, which represents 95.26 % of the operating budget. The overall expense was \$158.69M, which represents 94.13 % of the operating budget. Personnel expenses represent 73 % of the annual operating budget. As of this report date, personnel expenses total \$119.4M or 97.1 % of the total budget of personnel expenses. Instructional personnel expenses account for \$91.6M and \$27.8M for Administration personnel expenses. Current and Capital expenses total \$39.29M. The net balance of revenue less expense is \$1.92M; which excludes net pension adjustments.

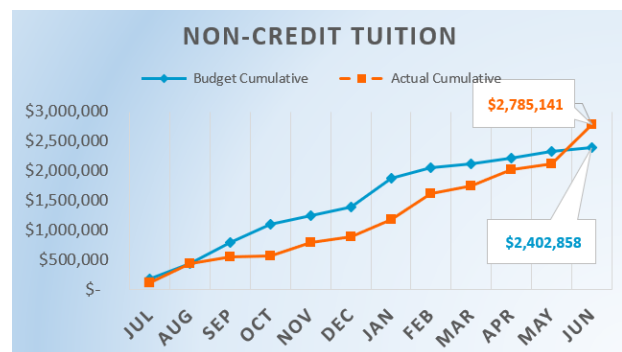


Displayed below are charts for projected tuition revenue. There are three types of tuition revenue: credit tuition, non-credit tuition, and postsecondary adult vocational tuition.

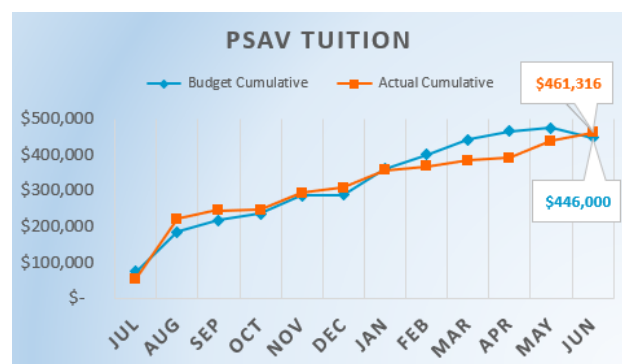
Credit Tuition Revenue – The chart below displays the credit tuition portion of the budget to the actual amount. As of June 30, 2025, the actual tuition is \$978K below the budgeted amount.



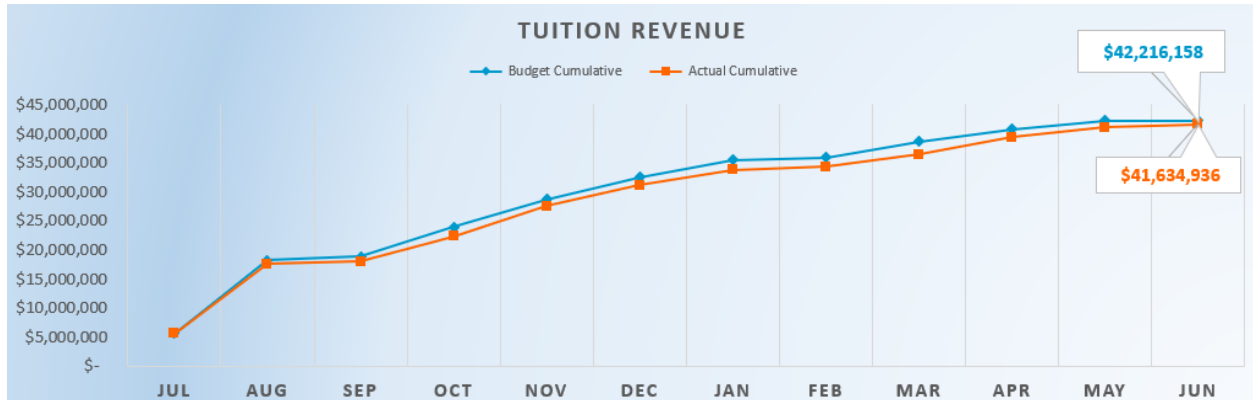
Non-Credit Tuition Revenue – The chart to the right displays the non-credit portion of the budget to the actual amount. As of June 30, 2025, the actual tuition is \$382K above the budgeted amount.



Postsecondary Adult Vocational Tuition Revenue – The chart to the right displays the Postsecondary Adult Vocational (PSAV) portion of the budget to the actual amount. As of June 30, 2025, the actual tuition is \$15K above the budgeted amount.



Total Tuition Revenue - The chart below displays the total operating tuition budget to the actual amount. As of June 30, 2025, the overall actual tuition is \$581K below the budgeted amount.



Janette Hunt, Vice President, Finance and Business Operations; Hector Lora, Associate Administrative Vice President, Budgeting

Attachment



Operating Budget Report
June 30, 2025

	Budget		Actual	% of YTD
Revenue				
Student Tuition & Fees	\$ 52,301,642	\$	\$ 51,456,163	98%
State Funding	\$ 95,696,101	\$	\$ 95,818,631	100%
Other Revenues	\$ 8,262,830	\$	\$ 11,941,308	145%
Fund Transfers In	\$ 2,000,000	\$	\$ 1,393,104	70%
Reserve	\$ 10,338,243	\$	\$ 2,240	0%
Total Revenue	\$ 168,598,816	\$	\$ 160,611,446	95%
Expenses				
Instruction	\$ 59,705,036	\$	\$ 59,051,050	99%
Academic Support	\$ 27,378,014	\$	\$ 24,964,747	91%
Student Support	\$ 23,478,072	\$	\$ 20,904,212	89%
Total Instructional	\$ 110,561,123	\$	\$ 104,920,008	95%
Institutional Support	\$ 30,284,417	\$	\$ 29,888,509	99%
Physical plant Operation and Maintenance	\$ 21,076,866	\$	\$ 20,912,051	99%
Student Financial Assistance	\$ 2,412,847	\$	\$ 2,387,142	99%
Contingency, Transfer, Etc	\$ 4,263,562	\$	\$ 587,158	14%
Total Administrative	\$ 58,037,693	\$	\$ 53,774,861	93%
Total Operating Expenses	\$ 168,598,816	\$	\$ 158,694,869	94%
Balance	\$ -	\$	\$ 1,916,578	

*FY2024-25 excludes Net Pension adjustments.



St. Petersburg Collegiate High School (SPCHS)

St. Petersburg Collegiate High School North Pinellas (SPCHSNP)

St. Petersburg Collegiate STEM High School (SPCSHS)

Salary Increase Allocation (TSIA) Plan for 2025-2026

Overview of the FLDOE Salary Increase Allocation

The Salary Increase Allocation is a recurring appropriation from the FLDOE designed to support increased compensation for instructional personnel. Originally adopted as part of the General Appropriations Act adopted in the Legislative Session in 2020, as a way to raise the minimum base salary for full-time classroom teachers and school counselors. The purpose of this funding is to:

- Enhance teacher recruitment and retention
- Support competitive salaries for instructional staff
- Ensure compliance with state-mandated minimum salary thresholds

Distribution and Use of Funds

The funds are distributed by the FLDOE directly to the school district, which then allocates the appropriate amounts to each eligible school based on staffing and enrollment data. These funds are restricted and must be used solely for salary increases for qualifying personnel, in accordance with the guidelines set forth by the FLDOE.

Each school is required to submit a plan detailing how the funds will be used, including:

- Identification of eligible staff
- Proposed salary adjustments
- Assurance of compliance with statutory requirements

Request for Approval

In alignment with state requirements and district procedures, approval is requested to implement the FLDOE Salary Increase Allocation for the 2025–2026 school year at the following campuses:

- St. Petersburg Collegiate High School @ Tarpon Springs
- St. Petersburg Collegiate High School @ St. Petersburg/Gibbs
- St. Petersburg Collegiate STEM High School @ Downtown Center

Approval will allow the schools to proceed with the necessary documentation and ensure timely disbursement of funds to instructional staff.

Thank you for your continued support of our schools and our commitment to providing high-quality education through the recruitment and retention of exceptional educators.

2025-26 SALARY INCREASE ALLOCATION CHARTER DISTRIBUTION PLAN TEMPLATE DUE OCTOBER 1, 2025
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Instructions: Use this template only if you are submitting a plan for a charter school. School districts should use the district-specific template. Complete the following sections in order, then review the error report at the end of the survey. DO NOT modify this template. Enter data as directed, as any modification will result in the need for a resubmission.

Boxes with this color indicate that data should be entered. Do not modify other cells.

Sponsoring District Name (From the Charter Plan Tab)	Pinellas
Charter School Number	7191
Charter School Name	rg Collegiate High School - South

SECTION A - Allocation Data

A1	Charter proportionate share of the Maintenance Allocation (do not include charter school funds).	\$82,059
A2	Charter proportionate share of the Growth Allocation (do not include charter school funds).	\$6,643
A3	Charter proportionate share of the Salary Increase Allocation from 2025-26 FEFP Conference Calculation.	\$88,702

SECTION B - Maintenance Allocation: Used to maintain the salary increases provided through the Salary Increase Allocation in previous fiscal years. If the cost to maintain these increases is greater than the charter's Maintenance Allocation, other funding sources must be used to cover this difference. If the cost to maintain these increases is less than the charter's Maintenance Allocation, the remaining funds will be combined with the charter's Growth Allocation. See FAQs Q1 through Q4.

B1	Funds available for the maintenance of prior year Salary Increase Allocation increases.	\$82,059
B2	Total cost to maintain the salary increases provided through the Salary Increase Allocation in previous years (enter the total cost here, even if it exceeds the allocation).	\$82,059
B3	Funds remaining from the charters's share of the 2025-26 Maintenance Allocation.	\$0

SECTION C - Growth Allocation: Provided for increased personnel compensation costs or to provide salary increases to full-time classroom teachers and certified prekindergarten teachers funded in the Florida Education Finance Program with at least two years of full-time teaching experience in a Florida public school and/or other instructional personnel defined in s. 1012.01(2)(a)-(d), F.S. See FAQs Q5 through Q9.

c1	Funds available from the growth allocation and remaining maintenance allocation (A2+B3).	\$6,643
Increased Personnel Compensation Cost		
c2	Total planned expenditures of <u>Salary Increase Allocation funds</u> used for increased employer retirement contribution.	\$0
c3	Total planned expenditures of <u>Salary Increase Allocation funds</u> used for increased health insurance costs.	\$0
c4	Total planned expenditures of <u>Salary Increase Allocation funds</u> used for other increased compensation costs.	\$0
c5	Total planned expenditures of <u>Salary Increase Allocation funds</u> used for increased compensation costs.	\$0
Minimum Base Salary Figures		

c6	Minimum base salary for teachers as defined in s. 1012.01(2)(a), F.S., including certified prekindergarten teachers funded in the FEFP, prior to any salary increases provided in the 2025-26 year.	\$51,000
c7	Adjusted minimum base salary for 2025-26 for full-time classroom teachers as defined in s. 1012.01 (2)(a), F.S., after implementation of the Salary Increase Allocation and any additional funding sources used.	\$51,500
c8	Increase in the minimum base salary, if any, as a result of the Salary Increase Allocation (Item C7 minus Item C6) and any additional fund sources.	\$500
Minimum Base Salary Expenditures		
c9	Total planned expenditure of funds from the Salary Increase Allocation , if any, used to increase salaries for full-time classroom teachers (with at least two years of full-time teaching experience in a Florida public school) to the minimum base salary listed in item C7.	\$0
c10	Total planned expenditure of funds from sources other than the Salary Increase Allocation, if any, used to increase salaries for full-time classroom teachers to the minimum base salary listed in item C7.	\$0
General Salary Increases		
c11	Total planned expenditure of Salary Increase Allocation funds used to provide salary increases to full-time classroom teachers with at least two years of full-time teaching experience in a Florida public school.	\$4,745
c12	Total planned expenditure of Salary Increase Allocation funds used to provide salary increases to increase full-time instructional personnel as defined by s. 1012.01(2)(b)-(d), F.S.	\$1,898
c13	Total dollar amount of unused funds (Item C1 minus Item C4, C9, C11 and C12). This cell should be zero.	\$0

Section D - Error Report: *The following items will indicate whether there is an error with the data entered on the report or if some data should be verified for accuracy. Do not submit this report unless item D3 in this section is marked YES.*

d1	Data entered in all fields (if "No," verify that all orange boxes contain data, even if 0).	Yes
d2	The minimum base salary is greater than or equal to the previous year (if "No," please correct, as the minimum base cannot be lower than what was the previous amount).	Yes
d3	If the minimum base salary does not have an increase, there should be no cost under "Minimum Base Salary Expenditures."	Yes
d4	C9 equals zero.	Yes
d3	2025-26 Salary Increase Allocation Distribution Plan ready to submit?	Yes

2025-26 SALARY INCREASE ALLOCATION CHARTER DISTRIBUTION PLAN TEMPLATE DUE OCTOBER 1, 2025
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Instructions: Use this template only if you are submitting a plan for a charter school. School districts should use the district-specific template. Complete the following sections in order, then review the error report at the end of the survey. DO NOT modify this template. Enter data as directed, as any modification will result in the need for a resubmission.

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Sponsoring District Name (From the Charter Plan Tab)	Pinellas
Charter School Number	7411
Charter School Name	Collegiate High School North Pinellas

SECTION A - Allocation Data

A1	Charter proportionate share of the Maintenance Allocation (do not include charter school funds).	\$79,266
A2	Charter proportionate share of the Growth Allocation (do not include charter school funds).	\$6,417
A3	Charter proportionate share of the Salary Increase Allocation from 2025-26 FEFP Conference Calculation.	\$85,683

SECTION B - Maintenance Allocation: Used to maintain the salary increases provided through the Salary Increase Allocation in previous fiscal years. If the cost to maintain these increases is greater than the charter's Maintenance Allocation, other funding sources must be used to cover this difference. If the cost to maintain these increases is less than the charter's Maintenance Allocation, the remaining funds will be combined with the charter's Growth Allocation. See FAQs Q1 through Q4.

B1	Funds available for the maintenance of prior year Salary Increase Allocation increases.	\$79,266
B2	Total cost to maintain the salary increases provided through the Salary Increase Allocation in previous years (enter the total cost here, even if it exceeds the allocation).	\$79,266
B3	Funds remaining from the charters's share of the 2025-26 Maintenance Allocation.	\$0

SECTION C - Growth Allocation: Provided for increased personnel compensation costs or to provide salary increases to full-time classroom teachers and certified prekindergarten teachers funded in the Florida Education Finance Program with at least two years of full-time teaching experience in a Florida public school and/or other instructional personnel defined in s. 1012.01(2)(a)-(d), F.S. See FAQs Q5 through Q9.

c1	Funds available from the growth allocation and remaining maintenance allocation (A2+B3).	\$6,417
Increased Personnel Compensation Cost		
c2	Total planned expenditures of <u>Salary Increase Allocation funds</u> used for increased employer retirement contribution.	\$0
c3	Total planned expenditures of <u>Salary Increase Allocation funds</u> used for increased health insurance costs.	\$0
c4	Total planned expenditures of <u>Salary Increase Allocation funds</u> used for other increased compensation costs.	\$0
c5	Total planned expenditures of <u>Salary Increase Allocation funds</u> used for increased compensation costs.	\$0
Minimum Base Salary Figures		

c6	Minimum base salary for teachers as defined in s. 1012.01(2)(a), F.S., including certified prekindergarten teachers funded in the FEFP, prior to any salary increases provided in the 2025-26 year.	\$51,000
c7	Adjusted minimum base salary for 2025-26 for full-time classroom teachers as defined in s. 1012.01 (2)(a), F.S., after implementation of the Salary Increase Allocation and any additional funding sources used.	\$51,500
c8	Increase in the minimum base salary, if any, as a result of the Salary Increase Allocation (Item C7 minus Item C6) and any additional fund sources.	\$500
Minimum Base Salary Expenditures		
c9	Total planned expenditure of funds from the Salary Increase Allocation , if any, used to increase salaries for full-time classroom teachers (with at least two years of full-time teaching experience in a Florida public school) to the minimum base salary listed in item C7.	\$0
c10	Total planned expenditure of funds from sources other than the Salary Increase Allocation, if any, used to increase salaries for full-time classroom teachers to the minimum base salary listed in item C7.	\$0
General Salary Increases		
c11	Total planned expenditure of Salary Increase Allocation funds used to provide salary increases to full-time classroom teachers with at least two years of full-time teaching experience in a Florida public school.	\$5,348
c12	Total planned expenditure of Salary Increase Allocation funds used to provide salary increases to increase full-time instructional personnel as defined by s. 1012.01(2)(b)-(d), F.S.	\$1,070
c13	Total dollar amount of unused funds (Item C1 minus Item C4, C9, C11 and C12). This cell should be zero.	\$0

Section D - Error Report: *The following items will indicate whether there is an error with the data entered on the report or if some data should be verified for accuracy. Do not submit this report unless item D3 in this section is marked YES.*

d1	Data entered in all fields (if "No," verify that all orange boxes contain data, even if 0).	Yes
d2	The minimum base salary is greater than or equal to the previous year (if "No," please correct, as the minimum base cannot be lower than what was the previous amount).	Yes
d3	If the minimum base salary does not have an increase, there should be no cost under "Minimum Base Salary Expenditures."	Yes
d4	C9 equals zero.	Yes
d3	2025-26 Salary Increase Allocation Distribution Plan ready to submit?	Yes

2025-26 SALARY INCREASE ALLOCATION CHARTER DISTRIBUTION PLAN TEMPLATE DUE OCTOBER 1, 2025
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Sponsoring District Name (From the Charter Plan Tab)	Pinellas
Charter School Number	7431
Charter School Name	urg Collegiate STEM High School

SECTION A - Allocation Data

A1	Charter proportionate share of the Maintenance Allocation (do not include charter school funds).	\$94,355
A2	Charter proportionate share of the Growth Allocation (do not include charter school funds).	\$7,639
A3	Charter proportionate share of the Salary Increase Allocation from 2025-26 FEFP Conference Calculation.	\$101,994

SECTION B - Maintenance Allocation: Used to maintain the salary increases provided through the Salary Increase Allocation in previous fiscal years. If the cost to maintain these increases is greater than the charter's Maintenance Allocation, other funding sources must be used to cover this difference. If the cost to maintain these increases is less than the charter's Maintenance Allocation, the remaining funds will be combined with the charter's Growth Allocation. See FAQs Q1 through Q4.

B1	Funds available for the maintenance of prior year Salary Increase Allocation increases.	\$94,355
B2	Total cost to maintain the salary increases provided through the Salary Increase Allocation in previous years (enter the total cost here, even if it exceeds the allocation).	\$94,355
B3	Funds remaining from the charters's share of the 2025-26 Maintenance Allocation.	\$0

SECTION C - Growth Allocation: Provided for increased personnel compensation costs or to provide salary increases to full-time classroom teachers and certified prekindergarten teachers funded in the Florida Education Finance Program with at least two years of full-time teaching experience in a Florida public school and/or other instructional personnel defined in s. 1012.01(2)(a)-(d), F.S. See FAQs Q5 through Q9.

c1	Funds available from the growth allocation and remaining maintenance allocation (A2+B3).	\$7,639
Increased Personnel Compensation Cost		
c2	Total planned expenditures of Salary Increase Allocation funds used for increased employer retirement contribution.	\$0
c3	Total planned expenditures of Salary Increase Allocation funds used for increased health insurance costs.	\$0

C4	Total planned expenditures of Salary Increase Allocation funds used for other increased compensation costs.	\$0
C5	Total planned expenditures of Salary Increase Allocation funds used for increased compensation costs.	\$0
Minimum Base Salary Figures		
C6	Minimum base salary for teachers as defined in s. 1012.01(2)(a), F.S., including certified prekindergarten teachers funded in the FEFP, prior to any salary increases provided in the 2025-26 year.	\$51,000
C7	Adjusted minimum base salary for 2025-26 for full-time classroom teachers as defined in s. 1012.01 (2)(a), F.S., after implementation of the Salary Increase Allocation and any additional funding sources used.	\$51,500
C8	Increase in the minimum base salary, if any, as a result of the Salary Increase Allocation (Item C7 minus Item C6) and any additional fund sources.	\$500
Minimum Base Salary Expenditures		
C9	Total planned expenditure of funds from the Salary Increase Allocation , if any, used to increase salaries for full-time classroom teachers (with at least two years of full-time teaching experience in a Florida public school) to the minimum base salary listed in item C7.	\$0
C10	Total planned expenditure of funds from sources other than the Salary Increase Allocation , if any, used to increase salaries for full-time classroom teachers to the minimum base salary listed in item C7.	\$0
General Salary Increases		
C11	Total planned expenditure of Salary Increase Allocation funds used to provide salary increases to full-time classroom teachers with at least two years of full-time teaching experience in a Florida public school.	\$5,456
C12	Total planned expenditure of Salary Increase Allocation funds used to provide salary increases to increase full-time instructional personnel as defined by s. 1012.01(2)(b)-(d), F.S.	\$2,183
C13	Total dollar amount of unused funds (Item C1 minus Item C4, C9, C11 and C12). This cell should be zero.	\$0

Section D - Error Report: *The following items will indicate whether there is an error with the data entered on the report or if some data should be verified for accuracy. Do not submit this report unless item D3 in this section is marked YES.*

D1	Data entered in all fields (if "No," verify that all orange boxes contain data, even if 0).	Yes
D2	The minimum base salary is greater than or equal to the previous year (if "No," please correct, as the minimum base cannot be lower than what was the previous amount).	Yes
D3	If the minimum base salary does not have an increase, there should be no cost under "Minimum Base Salary Expenditures."	Yes
D4	C9 equals zero.	Yes
D3	2025-26 Salary Increase Allocation Distribution Plan ready to submit?	Yes