

Advisory Committee Recommendations

June 4, 2019

Name of Advisory Board: **Funeral Services**

In Attendance: Rick Hahn, Jay Rhodes, Dr Deanna Steniford, Gary Brown and Kevin Davis

Not in Attendance: Stacy Adams, Deb Davis, John Anders and Blair Kriever

Guest Jeff McCarthy

Minutes for 6/4/19

1. The committee approved the new student learning outcomes for the program.

Explain the importance of funeral service professionals in developing relationships with the families and communities they serve.

Identify standards of ethical conduct in funeral service practice.

Interpret how federal, state, and local laws apply to funeral service in order to ensure compliance.

Apply principles of public health and safety in the handling and preparation of human remains.

Demonstrate technical skills in embalming and restorative art that are necessary for the preparation and handling of human remains.

Demonstrate skills required for conducting arrangement conferences, visitations services, and ceremonies.

Describe the requirements and procedures for burial, cremation, and others accepted forms of final disposition of human remains.

Describe methods to address the grief-related needs of the bereaved

Explain management skills associated with operating a funeral establishment.

Demonstrate verbal and written communication skills and research skills needed for funeral service practice.

The program director will be developing assessments to evaluate each student learning out list above.

2. The committee reviewed the diversity data of the program.

	Fall 2018 (0550)	Spring 2019 (0555)
Male	3	1
Female	110	90
Unk	1	2
0550 Percentage		
Male	2.6%	
Female	96.5%	
Unk	0.9%	
0555 Percentage		
Male	1.1%	
Female	96.8%	
Unk	2.2%	
	Fall 2018 (0550)	Spring 2019 (0555)
White	89	73
Not Specified	2	3
Native Hawaiian/Other Pacific Islander	1	1
Multi Ethnic	1	0
Hispanic/Latino	14	12
Black/African American	4	2
Asian	2	2
American Indian/Alaska Native	1	0
0550 Percentage		
White	78.1%	

Not Specified	1.8%
Native Hawaiian/Other Pacific Islander	0.9%
Multi Ethnic	0.9%
Hispanic/Latino	12.3%
Black/African American	3.5%
Asian	1.8%
American Indian/Alaska Native	0.9%
0555 Percentage	
White	78.5%
Not Specified	3.2%
Native Hawaiian/Other Pacific Islander	1.1%
Hispanic/Latino	12.9%
Black/African American	2.2%
Asian	2.2%

3. Reviewed Program information

PROGRAM INFORMATION - St. Petersburg

Year	Total enrolled	# of New Students	# of Grads	Timely Grad*	Graduation rate	Did not finish**	Overall % Employed	Employed In FS
2018	110	51	14	10/14	71%	7	93%	93%
2017	99	31	29	13/29	45%	8	86%	86%
2016	92	39	27	15/27	55%	8	93%	89%

*Timely graduation = complete program in 1½ times designated program length.

**Left before completing the program; did not finish.

NATIONAL BOARD STATISTICS - St. Petersburg

3 year Average	% Pass Arts	% Pass Sciences
2016 - 2018	79%	81%
2015 - 2017	81%	84%
2014 - 2016	84%	86%
Most recent	# Takers	# Passed
2018 Arts	14	12

2018 Sciences	13	9
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